

The “C” Outcomes

Communication

Creation and Delivery of Messages (writing, speaking and non-verbal)

The student's work evidences:	Exceptional	Strong	More than acceptable	Acceptable	Marginally acceptable	Unacceptable
1. Knowledge of standard English wording and phrasing	Use of standard English wording and phrasing which demonstrates sophisticated comprehension and application of a wide range of language principles	Use of standard English wording and phrasing which demonstrates clear comprehension and application of numerous language principles	Use of standard English wording and phrasing which demonstrates comprehension and application of standard language principles	Use of standard English wording and phrasing which demonstrates an adequate but not perfect comprehension and application of standard language principles	Use of standard English wording and phrasing which demonstrates a very flawed comprehension and application of standard language principles	Use of English wording and phrasing which demonstrates no comprehension or application of standard language principles
2. Knowledge of standard English spelling or pronunciation	Flawless use of challenging standard English spelling or pronunciation	Flawless use of ordinary standard English spelling or pronunciation	Very isolated errors in use of standard English spelling or pronunciation	Isolated errors in use of standard English spelling or pronunciation which do not significantly effect audience comprehension	Errors in use of standard English spelling or pronunciation which may affect audience comprehension	Numerous errors in use of standard English spelling or pronunciation which do limit audience comprehension
3. Knowledge of standard English grammar and/or punctuation	Flawless use of challenging standard English grammar and/or punctuation applied in a sophisticated communication	Flawless use of standard English grammar and/or punctuation in a standard communication	Very isolated errors in use of standard English grammar and/or punctuation	Isolated errors in use of standard English grammar and/or punctuation which do not significantly affect audience comprehension	Errors in use of standard English grammar and/or punctuation which may affect audience comprehension	Numerous errors in use of standard English grammar and punctuation which do affect audience comprehension
4. Use of appropriate organizational strategies	Insightful application and synthesis of sophisticated organizational strategies	Effective application and synthesis of organizational strategies	Effective application of organizational strategies	A generally successful attempt to apply recognizable appropriate strategies	Flawed application of appropriate or application of inappropriate organizational strategies	No use of organizational strategies
5. An effective fulfillment of a specific goal	An extremely effective fulfillment of a specific goal evidencing sophisticated analysis, synthesis and/or evaluation	An effective fulfillment of a specific goal evidencing analysis, synthesis and/or evaluation	An effective fulfillment of a specific goal evidencing some analysis, synthesis and/or evaluation	At least partial fulfillment of a specific goal evidencing some application and analysis	A recognizable attempt to fulfill a specific goal	No success in fulfillment of any specific goal
6. Appropriate visual appearance of the presentation	Flawless visual appearance that greatly enhances the presentation	Highly effective visual appearance that enhances the presentation	Effective visual appearance of the presentation	Appropriate but only adequate visual appearance of the presentation	Flawed visual appearance that somewhat detracts from the presentation	Ineffective visual appearance which detracts from the presentation

Reception and Interpretation of Messages (Listening, Reading and Observation)

The student's work evidences:	Exceptional	Strong	More than acceptable	Acceptable	Marginally acceptable	Unacceptable
1. Identification and summary of the central idea	Exceptionally articulate and thorough comprehension of the central idea	Effective identification and clear comprehension of the central idea	Effective identification and some summary of the central idea	Accurate identification of the central idea	Vague identification of the central idea	No or inaccurate identification of the central idea
2. Identification of the content that supports the main idea	Exceptionally articulate identification and sophisticated comprehension of the content that supports the main idea	Articulate identification and clear comprehension of the content that supports the main idea	Accurate identification and some comprehension of the content that supports the main idea	Accurate identification of at least some of the content that supports the main idea	Some inaccuracy or limited identification of the content that supports the main idea	Inaccurate or no identification of the content that supports the main idea
3. Identification of how the material is structured	Exceptionally articulate identification and insightful analysis of structure	An articulate identification of structure evidencing some comprehension of that structure	An accurate identification of structure	An accurate identification of some aspects of structure	Some inaccuracy or limited identification of structure	An inaccurate or no identification of structure
4. Determination of the meaning of words or concepts using context clues	Sophisticated determination of the meaning of challenging vocabulary or concepts using an analysis and synthesis of context clues	Effective determination of the meaning of challenging vocabulary or concepts using some analysis of context clues	Accurate determination of meaning using context clues	Some accuracy in determination of meaning using context clues	Very limited determination of meaning using context clues	Inaccuracy or no attempt to determine meaning using context clues
5. Determination of the validity or merit of the content	Exceptional insight into the validity or merit of the content evidencing sophisticated analysis and evaluation	Effective determination of the validity or merit of the content evidencing analysis and evaluation	Some effective determination of the validity or merit of the content evidencing some analysis and evaluation	Some recognizable attempt to determine the validity or merit of the content	Inaccurate or inappropriate determination of the validity or merit of the content	No attempt to determine the validity or merit of the content
6. Relevant application of the content to appropriate larger contexts	Sophisticated insight through exceptional application and synthesis of challenging content to larger contexts	Effective application of the content to larger contexts which evidences considerable comprehension of content and context	Some effectiveness in the application of content to larger contexts evidencing comprehension of the content	Some recognizable relevant attempt to apply content to larger contexts	Somewhat irrelevant or inappropriate application of content to larger contexts	No attempt to make any relevant application to larger contexts