

## **COURSE OUTLINE** **Business Law II**

**Course Description:** BA 116. Business Law II. 3 hours credit. Prerequisite: BA115 with a grade of C or better. This course will enable student to understand the application of law in the following areas: personal property, debtor-creditor risk management, employment, and business organization. Case studies will allow the student to apply these principles to everyday situations as well as the business environment.

**Course Relevance:** The principles learned in this course will allow the student to understand the legal system of the United States and apply it in a business setting.

**Required Materials:**

Liuzzo, A., Bonnice, J., (2009) Essentials of Business Law (7th ed.). New York, NY: McGraw Hill

**Learning Outcomes:** The intention is for the student to be able to:

1. Discuss sales transactions and required documentation
2. Discuss warranties and product liability
3. Demonstrate an understanding of employment regulations

**Primary Learning PACT skills that will be DEVELOPED and/or documented in this course:**

Through the student involvement in this course, he/she will develop his/her ability in the following primary PACT skill areas:

1. Time Management
  - Through a variety of assignments ranging from in-class work to homework with a specific due date.
2. Problem Solving
  - Through the analysis of case studies as a class and individually on chapter reviews and exams.

Secondary skills (developed but not documented):

Speaking  
Leadership  
Computer Literacy  
Nonverbal Communication

**Major Summative Assessment Task(s)**

These learning outcomes and primary Learning PACT skills will be demonstrated by:

1. Research an actual case dealing with an issue discussed in class. Write a 3-5 page paper outlining the details of the case and the outcome. Also, discuss how the media attention surrounding the case affected the companies involved.

**Course Content:**

- I. Themes – Key recurring concepts that run throughout this course:
  - A. Ethics and the Law
  - B. Social Forces
- II. Issues – Key issues that will be addressed in this course: areas of conflict that must be understood in order to achieve the intended outcome:
  - A. Ethical Behavior
  - B. Social Responsibility
- III. Concepts – Key concepts that must be understood to address the issues:
  - A. Evolution of the Judicial System
  - B. Contract Law
  - C. Employment Law
- IV. Skills/Competencies – Actions that are essential to achieve the course outcomes:
  - A. Basic understanding of the legal system
  - B. Critically appraise case studies

**Learning Units:**

- I. Sales and Leases of Personal Property
  - A. Nature and form of sales
  - B. Passage of title and risk of loss: rights of parties
  - C. Warranties and other product liability theories
  - D. Obligations and performance
  - E. Remedies for breach of sales contracts
  - F. Consumer protection
- II. Negotiable Instruments
  - A. Kinds of instruments, parties, and negotiability
  - B. Transfer of negotiable instruments and warranties of parties
  - C. Rights of holders, defenses, and issues of their liability
  - D. Checks and funds transfers
- III. Debtor-Creditor Relations and Risk Management
  - A. Secured transactions in personal property
  - B. Other security devices
  - C. Bankruptcy law
  - D. Insurance contracts
- IV. Agency and Employment
  - A. Nature of the agency relationship
  - B. Third persons in agency
  - C. Regulation of employment
  - D. Equal employment opportunity law

- V. Business Organizations
  - A. Forms of business organizations
  - B. Creation and termination of partnerships
  - C. Partnerships, limited partnerships, and limited liability companies
  - D. Introduction to corporation law
  - E. Corporate stocks and bonds
  - F. Securities regulation
  - G. Accountants' liability and malpractice
  - H. Management of corporations
  
- VI. Real Property and Estates
  - A. Nature and form of real property
  - B. Environmental law and land use controls
  - C. Creation and termination leases
  - D. Decedents' estates and trusts

**Learning Activities:**

Independent and collaborative learning activities such as case studies will be assigned within and outside the classroom to assist the student to achieve the intended learning outcomes. Class discussion, lecture, and case studies will also contribute to the learning process.

**Grade Determination:**

The student will be graded on satisfactory completion of in-class assignments, homework, quizzes, and exams.