

## **COURSE OUTLINE** **Internship I**

### **Course Description**

HM 193. Internship 1. 2 hours credit. Prerequisites: HM 100 with a C or better and a secured internship in a hospitality related field. This course will enable the student to gain exposure to the hospitality environment. The student will work a minimum of 150 hours throughout the semester. The student, instructor and supervisor will develop a set of objectives. The student will participate in various career development activities.

### **Course Relevance**

The concepts learned in this class combined with the exposure to a real-world work experience will enable the student to understand the expectations of a career in a hospitality related field.

### **Required Materials**

Departmental-developed materials will be used. Other required textbooks will vary with the seminar topic.

### **Learning Outcomes**

The intention is for the student to be able to

1. Use critical thinking skills regarding work-based learning
2. Broaden his/her experience in the hospitality work environment by achieving agreed upon internship objectives
3. Progress in their hospitality career with various career development activities

### **Primary Learning PACT Skills that will be DEVELOPED and/or documented in this course**

Through the student's involvement in this course, he/she will develop his/her ability in the following primary PACT skill areas:

1. Self-Concept
  - The student will engage in self-evaluation throughout the class and provide feedback on what he/she has learned through the assignments.
2. Effective Relationships
  - The student will demonstrate an awareness of the skills and behaviors associated with satisfactory relationships in a work environment.
3. Critical Thinking
  - The student will be able to identify and define a task, gather information, process the information according to the plan, generate and communicate an appropriate response.

Secondary skills (developed but not documented):

Coping with Change

Valuing Diversity  
Reading  
Computer Literacy  
Internet Use  
Time Management  
Teamwork  
Ethical Conduct  
Leadership  
Problem Solving  
Writing  
Field-Related Technology

### **Major Summative Assessment Task(s)**

These learning outcomes and the primary Learning PACT skills will be demonstrated by

1. Completion of a portfolio including a closing statement, professional characteristics evaluation and training plan that demonstrates career development outcomes an agreed upon objectives

### **Course Content**

- I. Themes – Key recurring concepts that run throughout this course:
  - A. Self-assessment
  - B. Personal development
  - C. Effective relationships
- II. Issues – Key areas of conflict that must be understood in order to achieve the intended outcome:
  - A. Workplace objective differences
  - B. Differences in professional characteristics
- III. Concepts – Key concepts that must be understood to address the issues:
  - A. Importance of learning objectives on the job
  - B. Different perspectives of personal growth
- IV. Skills/Competencies – Actions that are essential to achieve the course outcomes:
  - A. Writing
  - B. Computer literacy
  - C. Critical thinking

### **Learning Units**

- I. Foundations of an internship
  - A. Fundamental learning objectives
  - B. Guidelines of a supervisor
  - C. Student data sheet
- II. Self-assessment
  - A. Opening statement
  - B. Resume
  - C. Job description
  - D. Time reports

- III. Career development
  - A. Basic career development activities
  - B. Monthly time reports
  
- IV. Conclusion of an internship
  - A. Beginning academic project
  - B. Closing statement
  - C. Monthly time reports
  - D. Evaluations
  - E. Completion of the basic portfolio

### **Learning Activities**

Independent study of various texts, case studies, professional journals, student presentations, department created documents and other materials as required by the Instructional Coordinator. The Instructional Coordinator is the facilitator of the learning experiences with input from the supervisor at the work site.

### **Grade Determination**

The student will be graded on completion of the basic portfolio and other assessment tasks at the discretion of the instructor with input from the supervisor at the work site.