

Survival Spanish for Firefighters

Course Description

FL148. Survival Spanish for Firefighters. 2 hours credit. This course provides the student with basic Spanish phrases and questions necessary to carry out specific firefighter protocols. Discussions also cover cross-cultural issues pertinent to relationships between non-Hispanic firefighters and Hispanic community members.

Butler County Community College is an Official Registered Provider for Command Spanish® Inc. This course must be taught by a trained instructor and must follow the guidelines as set forth by Command Spanish®, Inc.

Required Textbook

Dunn, M. (1997). *Emergency Spanish for Firefighters*. Petal, MS: Command Spanish®, Inc.

Course Objectives

At the successful completion of this course, the student, in Spanish, should be able to:

1. Establish initial contact
 - a. Greet persons at the scene
 - b. Interact with persons at the scene
 - c. Evaluate the needs of the persons at the scene.
2. Appraise emergency situations (fire or evacuation), car accidents and vehicle fires
 - a. Inventory persons and pets involved
 - b. Ascertain location and possible cause of fire or emergency
 - c. Explain procedural protocols.
3. Produce commands
 - a. Demonstrate an ability to control the scene
 - b. Demonstrate an ability to calm victims and their families
 - c. Demonstrate an ability to direct people to safety.
4. Evaluate a still alarm
 - a. Appraise the situation
 - b. Carry out necessary procedures.
5. Evaluate medical emergencies
 - a. Examine the problems
 - b. Use necessary protocols.
6. Recognize cross cultural issues of fire awareness
 - a. Define the Hispanic community's attitudes toward firefighters
 - b. Discuss firefighter attitudes toward the Hispanic community.

Topical Outline of Units

- I. Initial contact
 - a. Greetings
 - b. Firefighter identification
 - c. Basic assessment of the scene.

- II. Appraise and control
 - a. Crowd control
 - b. Location and extent of situation
 - c. Causes of fire, evacuation, accident
 - d. Resolution of situation.

- III. Carry out procedural protocols
 - a. Parts of house
 - b. Exterior locations
 - c. Exit drills.

- IV. Important homeowner information in evaluating a still alarm
 - a. 911 calls
 - b. Problem definition
 - c. Safety checklist.

- V. Medical emergencies
 - a. CPR and first aid
 - b. Parts of the body.

- VI. Public fire awareness
 - a. Fire safety posters
 - b. International issues.

Methods of instruction

The following teaching/learning activities will assist students to achieve course objectives: modeling, intensive drill, choral response, alpha-beta lines, learning pairs and triads, TPR, role-playing, simulations, and situation cards.

Methods of Evaluation

Methods of evaluation include observation of choral and individual drills, oral quizzes, reading out loud, role-playing, directed situations and scenarios. Grade determination will be based upon attendance, participation, assignments and the final exam.