

## **Conversational Spanish 1**

### **Course Description**

**FL205.** Conversational Spanish 1. 3 hours credit. Prerequisite: (FL 107 and 108) or (FL 105, 106 and 108) or 4 units of high school Spanish. An intermediate level grammar review that is designed to encourage oral communication by offering numerous opportunities for student participation in realistic, functional and thematically set communicative exercises.

### **Required Textbook**

Jarvis and Lebrede. Spanish for Communication. Fourth ed., 1992.

### **Course Objectives**

The primary objective of Conversational Spanish 1 is to provide basic conversational skills. The emphasis is on communication in everyday situations. Based on Oral Proficiency Guidelines—Intermediate level.

At the completion of this course, the student will be able to demonstrate the following conversational skills:

1. Produce in speech everyday survival topics
  - a. Personal/biographical information
  - b. Restaurant/foods
  - c. Activities/hobbies
  - d. Transportation
  - e. Talking on the phone
  - f. Lodging/living quarters
  - g. Money matters
  - h. Health matters
  - i. Post office
  - j. Numbers
  - k. Customs
  - l. Shopping/making purchases.
2. Analyze and produce in speech courtesy and social requirements
  - a. Greetings/introductions
  - b. Making appointments
  - c. Making meeting arrangements
  - d. Accepting/refusing invitations
  - e. Polite, formulaic expressions.
3. Demonstrate an ability to create with the language.
4. Compose sentences not limited to very familiar or memorized material.
5. Produce short conversations.
6. Produce orally questions and answers.
7. Get into, through and out of a simple survival situation.

8. Transfer current learned material to new situations and contexts.

### **Topical Outline of Units**

- I. Leccion preliminar
  - a. Greetings and departures—initiating and closing
    - 1. Country differences
    - 2. Location differences, i.e. telephone, public, private, etc.
  - b. Numbers
    - 1. Telephone and addresses
    - 2. Months, days, dates
    - 3. Personal data information
  - c. Introductions.
  
- II. Leccion 1
  - a. Courses studied/study information
  - b. Food and cafeteria vocabulary and expressions
  - c. Restaurant information
  - d. Questions/question formation
  - e. Verbs in the present tense
  - f. Professions.
  
- III. Leccion 2
  - a. Tourist and travel plans
  - b. Directions/giving and receiving
  - c. Currency
  - d. Means of transportation and obtaining
  - e. Places of Spain
  - f. Future with ir.
  
- IV. Leccion 3
  - a. Origin with ser and de
  - b. Celebrations
  - c. Verbs faltar and gustar
  - d. Prepositions of location
  - e. Uses of por and para.
  
- V. Leccion 4 and 5
  - a. Lodging—securing
  - b. City vocabulary
  - c. Place names
  - d. Comparisons of tener/hacer/estar/deber.
  
- VI. Leccion 6
  - a. Airline necessities
  - b. Seasons
  - c. Stem-changing verbs in present tense
  - d. Use of verbs durar, hacer with time expressions.

### **Methods of Instruction**

The following teaching/learning activities will assist students in achieving course objectives: lecture, video and audio tapes with participation and discussion, student participation in class in the target language, instructor-led class discussion and conversation and practice situations in the target language.

### **Methods of Evaluation**

Methods of evaluation may include the following: tests both written and oral, class participation both in writing and orally, oral comprehension exercises, and written composition. Other methods of evaluation may be used at the discretion of the instructor.