

COURSE OUTLINE **Grammar Review I**

Course Description

IS 049. Grammar Review I. 1 hour credit. This course will enable the student to construct complete sentences. The student will identify basic sentence structures and correct existing sentences. Applying grammar concepts learned, the student will write complete sentences.

Course Relevance

The principles learned in this course will enable the student to improve his/her spoken and written communication skills.

Required Materials

IS 049 Textbook:

Immel, C., & Sacks, F. (2002). *Sentence dynamics*, (5th ed.). New York, NY: Longman.

Learning Outcomes

The intention is that the student to be able to

1. Identify the subject and verb of a spoken or written sentence
2. Express himself/herself in grammatically correct simple sentences

Primary Learning PACT Skills that will be DEVELOPED and/or documented in this course

Through the student's involvement in this course, he/she will develop his/her ability in the following primary PACT skill areas:

1. Writing
 - Through the production of grammatically correct sentences, the student will create written communications which express ideas clearly.

Secondary skills (developed but not documented):

Critical Thinking
Self-Concept
Leadership
Reading
Listening

Major Summative Assessment Task(s)

These learning outcomes and the primary Learning PACT skills will be demonstrated by

1. Analyzing a paragraph, identifying all subjects and verbs
2. Writing original sentences applying specified grammatical construction

Course Content

- I. Themes – Key recurring concepts that run throughout this course:
 - A. Subjects and verbs
 - B. Clear and grammatically correct sentences
- II. Issues – Key areas of conflict that must be understood in order to achieve the intended outcome:
 - A. Written versus verbal speech patterns
 - B. How time element affects verb tense
- III. Concepts – Key concepts that must be understood to address the issues:
 - A. Who did the action in the sentence
 - B. What was the action in the sentence
 - C. When was the action performed
- IV. Skills/Competencies – Actions that are essential to achieve the course outcomes:
 - A. Identify nouns and pronouns within sentences
 - B. Identify verbs within sentences
 - C. Identify major components of a sentence
 - D. Identify main clauses
 - E. Demonstrate correct use of agreement within simple sentences
 - F. Demonstrate the correct use of commas within simple sentences

Learning Units

- I. Nouns and pronouns within sentences
 - A. Distinguish between common and proper nouns
 - B. Change nouns from singular to plural
 - C. Write possessive nouns in the proper form
 - D. Identify personal pronouns by person, number and gender
 - E. Write reflexive pronouns in the proper form
- II. Verbs within sentences
 - A. Write the proper form of regular verbs in present tense and past tense
 - B. Write the proper form of common irregular verbs in present tense and past tense
 - C. Write the proper form of the regular and common irregular verbs in using present and past participles
 - D. Identify auxiliary verbs when used in a sentence
 - E. Change verbs from present tense to future tense
 - F. Change verbs from present tense to perfect tense
 - G. Correct errors in sentences to keep verb tense consistent
 - H. Write contractions in proper form
- III. Major components of a sentence
 - A. Provide a subject or verb to make a complete sentence
 - B. Identify prepositional phrases within sentences
 - C. Identify the object of both the verb and the preposition in sentences
 - D. Distinguish linking verbs from action verbs and use them in a sentence
 - E. Identify compound subjects, verbs and objects in sentences

- IV. Main clauses as sentences
 - A. Distinguish between the main clause and a phrase
 - B. Use coordinating connectives to join simple sentences
 - C. Use parallel structure for placing similar items within a sentence
 - D. Change sentences having comma splices, run-ons or fragments to make them grammatically correct

- V. Correct use of agreement within simple sentences
 - A. Match the subject with the verb in number, gender and person
 - B. Identify the subject and verb in a sentence when words come between them
 - C. Identify the subject and verb in a sentence when the subject comes after the verb
 - D. Use a plural verb with a compound subject
 - E. Use the correct verb when subjects are joined by **or**

- VI. Correct use of commas within simple sentences
 - A. Use a comma between two main clauses connected by a coordinating connective
 - B. Use commas to separate three or more items in a series
 - C. Use a comma after introductory words and phrases
 - D. Use a comma after introductory subordinate clauses
 - E. Use commas to separate two or more adjectives before a noun

Learning Activities

Independent learning activities will be assigned to assist the student to achieve intended learning outcomes. Analyzing, identifying, changing and writing various types of sentences will assist the student in mastering concepts.

Grade Determination

The student will be graded on the satisfactory completion of learning activities. The grade will be determined by the evaluation of one or more of the following: assignments: practice tests, unit tests, and/or a cumulative final exam.