

COURSE OUTLINE Grammar Review II

Course Description

IS 118. Grammar Review II. 1 hour credit. Prerequisite: Asset score of 23 or above. This course will enable the student to identify parts of speech, phrases, clauses, verbals and sentence structure.

Course Relevance

The principles learned in this course will enable the student to achieve mastery of clear, complete and accurate sentences.

Required Materials

IS 118 Textbook:

Walker, B. (2001). *Basic English grammar*. Circle Pines, MN: American Guidance Service.

Learning Outcomes

The intention is for the student to be able to

1. Apply correct grammar in writing
2. Express himself/herself with clarity in simple, compound and complex sentences

Primary Learning PACT Skills that will be DEVELOPED and/or documented in this course

Through the student's involvement in this course, he/she will develop his/her ability in the following primary PACT skill areas:

1. Writing
 - Through the analysis of sentences, the student will be able to identify the parts of speech and utilize them in the construction of grammatically correct simple, compound, and complex sentences.

Secondary skills (developed but not documented):

Critical Thinking
Self-Concept
Reading

Major Summative Assessment Task(s)

These learning outcomes and the primary Learning PACT skills will be demonstrated by

1. Analyzing a paragraph, identifying the parts of speech of specified words
2. Proofreading a paragraph correcting grammar and punctuation
3. Writing original simple, compound and complex sentences applying specified grammatical construction

Course Content

- I. Themes – Key areas of conflict that must be understood in order to achieve the intended outcome:
 - A. Eight parts of speech
 - B. Clear and grammatically correct simple, compound and complex sentences
- II. Issues – Key areas of conflict that must be understood in order to achieve the intended outcome:
 - A. A word may be used as various parts of speech depending on the context in the sentence.
 - B. Clear, accurate writing is achieved by using specific nouns, action verbs, descriptive adjectives and colorful adverbs.
 - C. Clear written communication seeks to avoid sentence fragments and run-on sentences.
- III. Concepts – Key concepts that must be understood to address the issues:
 - A. Identification of each of the eight parts of speech
 - B. Function of phrases, independent clauses and dependent clauses in writing
 - C. Construction of simple, compound and complex sentences
- IV. Skills/Competencies – Actions that are essential to achieve the course outcomes:
 - A. Use exact, specific nouns in writing
 - B. Maintain consistent person in writing
 - C. Use specific verbs in writing
 - D. Use adjectives to clarify meaning in sentences
 - E. Use specific adverbs to add clarity and color to writing
 - F. Use prepositional phrases and conjunctions to combine sentences
 - G. Use infinitives, gerunds and participles to add clarity and variety to sentences
 - H. Combine simple sentences to create compound sentences
 - I. Combine simple or compound sentences to create complex sentences
 - J. Write original sentences using different sentence patterns

Learning Units

- I. Use exact and specific nouns in writing
 - A. Identify nouns in sentences
 - B. Capitalize proper nouns
 - C. Spell plural nouns correctly
 - D. Use apostrophes with possessive nouns
- II. Maintain consistent person in writing
 - A. Identify pronouns and their antecedents
 - B. Make pronouns and antecedents agree
 - C. Identify the interrogative, personal, demonstrative, indefinite and relative pronouns
 - D. Identify first, second and third person pronouns
- III. Use adjectives to clarify meaning in sentences
 - A. Identify adjectives in sentences

- B. Use the positive, comparative and superlative degree of adjectives
 - C. Capitalize proper adjectives
 - D. Use apostrophes with possessive adjectives
- IV. Use specific verbs in writing
- A. Identify action verbs
 - B. Identify compound verbs
 - C. Identify verb tenses
 - D. Distinguish between active and passive voice verbs
 - E. Distinguish between action verbs and state-of-being verbs and verb phrases
 - F. Use action verbs and state-of-being verbs in original sentences
- V. Use specific adverbs to add color and clarity to writing
- A. Identify adverbs in sentences
 - B. Recognize the difference between commonly confused adjectives and adverbs
 - C. Use the positive, comparative and superlative degrees of adverbs
- VI. Use prepositional phrases to combine sentences
- A. Recognize prepositional phrases
 - B. Distinguish between prepositions and adverbs
 - C. Use the same word first as an adverb, then as a preposition
- VII. Use conjunctions to combine sentences
- A. Label coordinating, subordinating and correlative conjunctions
 - B. Punctuate conjunctions correctly
 - C. Identify interjections
- VIII. Combine simple sentences to create compound sentences
- A. Identify the complete subject of a sentence
 - B. Identify the complete predicate in a sentence
 - C. Recognize compound subjects and verbs
- IX. Write original sentences using different sentence patterns
- A. Distinguish between transitive and intransitive verbs
 - B. Use different sentence patterns to achieve variety and emphasis in writing
- X. Write original sentences using linking verbs
- A. Identify linking verbs
 - B. Substitute action verbs for linking verbs
- XI. Combine simple or compound sentences to create complex sentences
- A. Identify dependent clauses
 - B. Identify simple, compound and complex sentences
 - C. Distinguish between a clause and a phrase

- XII. Use infinitives, gerunds and participles to add clarity and variety to sentences
- A. Identify infinitives
 - B. Identify gerunds
 - C. Identify participles
 - D. Use verbals to combine sentences

Learning Activities

Independent learning activities will be assigned to assist the student to achieve intended learning outcomes. Analyzing, identifying, writing, restructuring, punctuating and proofreading various types of sentences will assist the student in mastering concepts.

Grade Determination

The student will be graded on the satisfactory completion of learning activities. The grade will be determined by the evaluation of one or more of the following: assignments, chapter tests, unit tests, and/or a cumulative final exam.