

COURSE OUTLINE **Team and Community Building**

Course Description

LS 220. Team and Community Building. 3 hours credit. This course will enable the student to understand effective collaboration by using various leadership strategies. Topics covered include communication, decision-making skills, conflict resolution, interpersonal relationships, and group cooperation. The student will engage in a team service-learning community project applying collaborative skills gained from the class.

Course Relevance

The concepts learned in this course give the student skills that enhance abilities in team building, teamwork, and team leading in his/her communities or organizations.

Required Materials

LS 220 Textbooks:

Chrislip, D. D. (2002). *The collaborative leadership fieldbook*. San Francisco, CA: Jossey-Bass.

Erik, C. (2000). *Successful teamwork: How to become a team player*. New York, NY: Learning Express.

Ukens, L. L. (1998). *Stranded in the Himalayas, activity*. San Francisco, CA: Jossey-Bass.

Learning Outcomes

The intention is for the student to be able to

1. Identify teaming-related theories, concepts, and principles
2. Communicate effectively with others in communities or organizations
3. Apply critical thinking skills in team and community situations
4. Participate successfully in a team
5. Identify the premise and principles of successful collaboration in communities and regions

Primary Learning PACT Skills that will be DEVELOPED and/or documented in this course

Through the student's involvement in this course, he/she will develop his/her ability in the following primary PACT skill areas:

1. Teamwork
 - Through written assignments and other activities conducted in and outside the class, the student will work collaboratively within a team setting to solve basic organizational and community problems using effective personal and collaborative practices.

2. Effective Citizenship

- Through a variety of written work, class activities, readings, and a service learning project, the student will recognize the value of collaboration in a democratic society and develop tools that can help achieve meaningful results in a team setting.

Secondary skills (developed but not documented):

Effective Relationships
Time Management
Critical Thinking

Major Summative Assessment Task(s)

These learning outcomes and the primary Learning PACT skills will be demonstrated by

1. Completion of a team simulation activity
2. Completion of a team community service-learning project that identifies and addresses a need in the community. The team will prepare a written report and give a presentation that will be evaluated on the structure of the project, content, creativity, and teamwork
3. Completion of a team consultant project. The team will study a “team” in the community. The team will prepare a report and presentation that will include feedback and recommendations to the “team” evaluated

Course Content

- I. Themes – Key recurring concepts that run throughout this course:
 - A. The importance teams play in groups, organizations, communities, and societies
 - B. Communication and how it is essential to the process of teamwork
 - C. Collaboration in a democratic society
- II. Issues – Key areas of conflict that must be understood in order to achieve the intended outcome:
 - A. Roadblocks to team building processes
 - B. Varied conceptions of the team member roles
 - C. Varied issues in collaborative processes
- III. Concepts – Key concepts that must be understood to address the issues:
 - A. Team building processes
 - B. Community building processes
 - C. Collaboration principles and processes
- IV. Skills/Competencies – Actions that are essential to achieve the course outcomes:
 - A. Communicate more effectively with others
 - B. Apply oral, written, and listening skills in the team environment
 - C. Apply computer literacy
 - D. Use of analytical thinking in problem solving
 - E. Use a wide variety of tools and techniques to help address the specific needs of communities and regions
 - F. Participate successfully in a team setting
 - G. Demonstrate benefits and challenges of working in teams

Learning Units

- I. Working and communicating effectively with others
 - A. Benefits and challenges of working in teams
 - B. Communicating effectively with others

- II. Working effectively in teams
 - A. Team development
 - B. Team member roles
 - C. Resolving team conflicts
 - D. Effective team problem solving
 - E. Evaluating and improving team performance

- III. Civil society, democracy, and collaboration
 - A. America's civic challenges
 - B. Importance of collaboration
 - C. Building the civic community

- IV. Practices of successful collaboration
 - A. Concepts of collaboration
 - B. Project preparation
 - C. Working collaboratively
 - D. Examples of successful collaboration and civic leadership development

Learning Activities

Independent and collaborative activities will be assigned within and outside the classroom to assist the student to achieve the intended learning outcomes. Class discussions, lecture, group study, Grizzly Adventure Challenge Course, simulation activity, written work, field trips, library research, various audio/visual aids, service-learning project, team evaluation project, guest speakers, and student presentations will also contribute to the learning process.

Grade Determination

The student will be graded on satisfactory completion of assessment tasks, research papers, tests, daily work, group exercise, class participation, attendance, out-of-class assignments, and other methods of evaluation at the discretion of the instructor.