

COURSE OUTLINE

Youth Leadership

Course Description

LS 101. Youth Leadership. 1 hour credit. This course will enable the student to understand leadership styles, skills, roles, and functions of leaders within a community. Through community profiles, the student will examine the economic, political, and cultural infrastructures of Butler County communities. The student will develop a personal leadership philosophy and determine his/her leadership style. The student will participate in a community service project using his/her leadership skills.

Course Relevance

The concepts learned in this course will give the student skills that enhance his/her roles as leaders and followers in his/her community or organization.

Required Materials

Youth Leadership Butler Curriculum notebook and handouts.

Learning Outcomes

The intention is for the student to be able to

1. Understand basic leadership skills, concepts, and principles
2. Develop a personal leadership philosophy
3. Communicate more effectively with others at work, school and in his/her community
4. Participate successfully in a team

Primary Learning PACT Skills that will be DEVELOPED and/or documented in this course

Through the student's involvement in this course, he/she will develop his/her ability in the following primary PACT skill areas:

1. Leadership
 - Through in-class assignments and other in-class activities, the student will recognize the importance leadership plays in groups, organizations, communities, and societies.
 - Through a variety of in-class activities, readings, Grizzly Adventure Challenge Course experience, and a service-learning project, the student will be able to recognize, identify and explain the key concepts, elements, and purposes of the leadership process.
2. Teamwork
 - Through the Grizzly Adventure Challenge Course, in-class assignments, class activities, readings, and a service-learning project, the student will recognize the value of teamwork and collaboration with a diverse group.

Secondary skills (developed but not documented):

- Effective Citizenship
- Self-Concept
- Coping with change
- Ethical Conduct

Major Summative Assessment Task(s)

These learning outcomes and the primary Learning PACT skills will be demonstrated by

1. Completion of a Butler County community profile. The group will give a presentation that will be evaluated on the structure of the project, content, creativity, and teamwork
2. Development of a group service project that identifies a need within the community. The team will complete an outline of their service project
3. Completion of a reflective leadership essay

Course Content

- I. Themes – Key recurring concepts that run throughout this course:
 - A. Concept of the importance leadership plays in groups, organizations, communities, and societies
 - C. Concept of communication and how it is essential to the process of teamwork
- II. Issues – Key areas of conflict that must be understood in order to achieve the intended outcome:
 - A. Understanding differences in leadership styles
 - B. Perception of leadership and team member roles
- III. Concepts – Key concepts that must be understood to address the issues:
 - A. Teambuilding process
 - B. Community structure and roles
 - C. Leadership styles
 - D. Team member roles
- IV. Skills / Competencies – Actions that are essential to achieve the course outcomes:
 - A. Apply oral, written, and listening skills
 - B. Understand key leadership terms
 - C. Ability to communicate more effectively with others
 - D. Ability to participate successfully in a team setting

Learning Units

- I. Exploring Personal and Group Dynamics
 - A. Engage in the Grizzly Adventure Challenge Course
 - B. Conduct a learning styles self-assessment profile
- II. Community Infrastructure
 - A. Identify the political structure of local community government
 - B. Define and give examples of local community economic infrastructure
 - C. Discuss cultural infrastructure of local community

- III. Effective Communication
 - A. Understanding yourself
 - B. Understanding others

- IV. Values and Time Management
 - A. List and prioritize goals and objectives
 - B. Discuss and define value system
 - C. Evaluate delegating tasks
 - D. Define and discuss time-wasters

- V. Class Project and Problem-Solving
 - A. Describe steps in preparing a plan of action
 - B. Discuss group creative activities
 - C. Compare methods for group decision-making

Learning Activities

Independent and collaborative activities will be assigned within and outside the classroom to assist the student to achieve the intended learning outcomes. Class discussions, lecture, group study, challenge course, field trips, various audio/visual aids, service-learning project, guest speakers, and student presentations will also contribute to the learning process.

Grade Determination

The student will be graded on completion of assessment tasks, group exercise, class participation, and other methods of evaluation at the discretion of the instructor.