

COURSE OUTLINE

Basic Reading and Vocabulary Skills

Course Description

RD 011. Basic Reading and Vocabulary Skills. 3 hours credit. Prerequisite: A score at a predetermined level in reading on a placement instrument. Additional diagnostic testing will be used to verify correct placement. This course will enable the student to improve phonemic awareness, word recognition skills, vocabulary, and reading comprehension skills.

Course Relevance

The principles learned in this course will enable the student to improve reading skills for use in college and real-world arenas.

Required Materials

Broderick, B., *Groundwork for college reading*. West Berlin, NJ: Townsend Press.

Johnson. *Groundwork for better vocabulary*. Townsend Press

American heritage dictionary. Boston, MA: Houghton Mifflin Company.

* - For complete textbook information, refer to <http://butlercc.bkstr.com>

Learning Outcomes

The intention is for the student to be able to:

1. Improve vocabulary and reading comprehension level as measured by the selected standardized reading test.
2. Use word recognition techniques to identify unknown words.
3. Read in a silent, sustained reading situation.
4. Write an accurate summary of a paragraph's main idea and supporting details.

Learning PACT Skills that will be developed and documented in this course Through involvement in this course, the student will develop ability in the following PACT skill area(s):

Communication Skills

1. Reception and interpretation of messages
 - Through reading activities, the student will develop phonemic awareness, word recognition skills, vocabulary, and reading comprehension skills.

Major Summative Assessment Task(s)

These learning outcomes and the primary Learning PACT skills will be demonstrated by:

1. Improving vocabulary and comprehension scores on a select standardized pre- and- post reading test.

2. Writing an accurate summary of a paragraph's main idea.
3. Reading a book of the student's choice (with teacher approval) and completing a project that identifies character, setting and plot structure.

Course Content

- I. Skills or Competencies – Actions that are essential to achieve the course outcomes
 - A. Using word recognition and vocabulary skills
 1. Phonetic analysis
 2. Structural analysis
 3. Context clues
 4. Word parts
 - B. Finding main idea of a paragraph
 - C. Identifying supporting details of a paragraph
 - D. Practicing and applying active reading strategies
 1. Visualizing
 2. Predicting/questioning
 3. Monitoring understanding
 - E. Writing accurate summaries

Learning Units

- I. Phonics/structural analysis
 - A. Consonants
 - B. Vowels
 - C. Syllables
 - D. Pronunciation symbols
- II. Word parts
 - A. Prefixes
 - B. Suffixes
 - C. Root words
- III. Words in context
 - A. Examples
 - B. Synonyms
 - C. Antonyms
 - D. General sense of the passage
- IV. Main ideas
 - A. General and specific ideas
 - B. Paragraph topic
 - C. Topic sentence
 - D. Signal words for main ideas
- V. Supporting details
 - A. Support of main idea
 - B. Major and minor details
 - C. Signal words for supporting details
 - D. Outlining

- E. Mapping
- VI. Location of main ideas
 - A. Topic sentence at beginning of paragraph
 - B. Topic sentence within paragraph
 - C. Topic sentence at end of paragraph
- VII. Patterns of organization
 - A. Relationships of addition
 - B. Relationships of time
 - C. Definition/example
 - D. Compare/contrast
 - E. Use of transition words
- VIII. Summarizing
 - A. Point
 - B. Support
 - C. Explanation/example

Learning Activities

Learning activities will be assigned to assist the student in achieving the intended learning outcomes through silent, sustained reading, lecture, class discussions and activities, writing assignments, workbook exercises, computer-based reading practice and other activities at the discretion of the instructor.

Grade Determination

The student will be graded on learning activities and assessment tasks. Grade determinants may include reading assignments, writing assignments, quizzes, tests, homework, class participation, reading performance as measured by the selected standardized reading test and other methods of evaluation at the discretion of the instructor.