

COURSE OUTLINE **Reading Fundamentals**

Course Description

RD 012. Reading Fundamentals. 3 hours credit. Prerequisite: A score at a predetermined level in reading on a placement instrument or RD 011 with C or better. Additional diagnostic testing will be used to verify correct placement in this course. This course will enable the student to improve word recognition techniques, reading comprehension skills, and vocabulary. The student will learn textbook study strategies and practice silent reading fluency.

Course Relevance

The strategies learned in this course will enable the student to improve reading skills which are necessary for success in educational and vocational endeavors.

Required Materials

Langan, J., *Ten steps to building college reading skills*. Marlton, NJ: Townsend Press.

Nist, S., *Building vocabulary skills*. Townsend Press

American Heritage dictionary. Boston, MA: Houghton Mifflin

* - For complete textbook information, refer to <http://www.butlercc.bkstr.com>

Learning Outcomes

The intention is for the student to be able to:

1. Increase vocabulary and reading comprehension level as measured by the selected standardized reading pre-and-post test.
2. Read in a silent, sustained reading situation.
3. Write an accurate summary of a passage's main idea and supporting details.
4. Use the PRWR (preview, read, write, review) textbook study method.

Learning PACT Skills that will be developed and documented in this course

Through involvement in this course, the student will develop ability in the following PACT skill area:

Analytical Thinking Skills

1. Critical thinking
 - Through reading activities the student will develop word recognition techniques, reading comprehension skills, and vocabulary.

Major Summative Assessment Task(s)

These learning outcome(s) and the Learning PACT skills will be demonstrated by:

1. Achieving improved performance on a select standardized reading post test.
2. Reading a book of the student's choice (with teacher approval) and creating and presenting a related powerpoint project to the class.
3. Applying the PRWR study method to select textbook material.

Course Content

- I. Skills or Competencies – Actions that are essential to achieve the course outcomes:
 - A. Using word recognition techniques, including structural analysis and context clues
 - B. Finding main idea of a passage
 - C. Identifying supporting details of a passage
 - D. Summarizing the main idea and supporting details of a passage
 - E. Identifying key transitional words and patterns of organization
 - F. Using the PRWR textbook study method

Learning Units

- I. Vocabulary study
 - A. Structural analysis
 1. Prefixes
 2. Suffixes
 3. Root words
 - B. Context clues
 1. Definition/example
 2. Synonyms
 3. Antonyms
 4. General sense of a passage
- III. Main idea and supporting details
 - A. Topic and main idea statement
 - B. Signal words
 1. List words
 2. Addition words
 - C. Location of main idea
 - D. Implied main idea
 - E. Summarizing main idea and supporting details
 1. Outlining
 2. Mapping
 3. Written summaries
- IV. Transitions and patterns of organization
 - A. List of items
 - B. Time order
 - C. Definition/example
 - D. Compare/contrast
 - E. Cause/effect

- V. Inferences
 - A. Making inferences about visual material
 - B. Making inferences about written material

- VI. Basics of argument
 - A. Recognizing author's point
 - B. Evaluating support
 - C. Drawing logical conclusions

- VII. Active reading
 - A. Constructing meaning
 - B. Forming visual images
 - C. Asking questions
 - D. Making predictions

- VIII. Textbook study skills
 - A. PRWR study method
 - B. Notetaking

- IX. Silent reading fluency
 - A. Novel study
 - B. Guided reading
 - C. Independent reading

Learning Activities

Learning activities will be assigned to assist the student in achieving the intended learning outcomes through silent reading, lecture, class discussions, writing assignments, workbook exercises, computer-based reading practice and other activities at the discretion of the instructor.

Grade Determination

The student will be graded on learning activities and assessment tasks. Grade determinants may include reading assignments, writing assignments quizzes, tests, homework, class participation, reading performance as measured by the selected standardized reading test and other methods of evaluation at the discretion of the instructor.