

## **Course Outline Spelling Fundamentals**

### **Course Description**

RD 051. Spelling Fundamentals. 1 hour credit. This course will enable the student to begin correctly spelling everyday words in the English language. In addition, the student will learn spelling rules that apply to the English language and how to recognize when these rules apply.

### **Course Relevance**

Spelling is an integral part of the English language. This course will enable the student to present written documents both in the college setting and in the private sector.

### **Required Materials**

None

### **Supplemental Materials**

The students will have available individual worksheets to supplement as needed.

### **Learning Outcomes**

The intention is for the student to be able to:

1. Improve spelling accuracy.

### **Learning PACT Skills that will be DEVELOPED and documented in this course**

Through involvement in this course, the student will develop ability in the following PACT skill areas:

#### **Analytical Thinking Skills**

1. Critical thinking
  - By applying concepts learned in spelling rules and implementing multi-sensory study techniques, the student will analyze common English words to determine the correct spelling.

### **Major Summative Assessment Task(s)**

These learning outcome(s) and the Learning PACT skill(s) will be demonstrated by

1. Proofreading an essay and identifying and correctly spelling misspelled words in the text.

### **Course Content**

- I. Skills/Competencies—Actions that are essential to achieve the course outcomes:
  - A. Recognize incorrect spelling
  - B. Apply correct rules of spelling

- C. Pronounce spelling words correctly

### **Learning Units**

- I. Final “y” spelling rules
  - A. Spelling program materials
  - B. English rules for correct spelling
  - C. Verbal pronunciation of spelling words
  
- III. Words with “ie”, “ei” spelling rules
  - A. Spelling program materials
  - B. English rules for correct spelling
  - C. Verbal pronunciation of spelling words
  - D. “ie” or “ei” chart
  
- IV. The final consonant/doubling rule
  - A. Spelling program materials
  - B. English rules of correct spelling
  - C. Verbal pronunciation of spelling words
  
- V. Vowel length
  - A. Spelling program materials
  - B. English rules of correct spelling
  - C. Verbal pronunciation of spelling words
  
- VI. Final silent “e”
  - A. Spelling program materials
  - B. English rules of correct spelling
  - C. Verbal pronunciation of spelling words

### **Learning Activities**

Learning activities will include assigned exercises and/or worksheets in addition to student/instructor interaction. Auditory and visual aids may be used to enhance the student’s learning style.

### **Grade Determination**

Grade determination will be based on learning activities including the following: unit exercises, tests, a cumulative final and a summative assessment task.