Butler Community College
Behavioral Science, Math, Science and
Physical Education Division

Mary McMackin
Revised Spring 2009
Implemented Fall 2009

COURSE OUTLINE
Field Practicum I: Addictions

Course Description

BS 123. Field Practicum I: Addictions. 3 hours credit. Prerequisites: BS 115, BS 116, BS 117, BS 121, BS 124 and BS 130 all with a C or better. This course will enable the student to integrate and apply prerequisite coursework and experiences as they develop competency and skills in each of the Addictions Counseling Core Competencies. The student will perform and document no less than 200 hours of practicum experience in an addictions services agency. The student will prepare the student to enter the field of addiction counseling and treatment. This is a required course for Kansas Department of Social and Rehabilitation Services: Addiction and Prevention Services Credential (SRS/AAPS credential).

Course Relevance

Substance abuse and dependence are significant problems for countless individuals, their family, and society impacted by their effects. This course is intended to be an experiential and skill building integration of information learned in the courses outlined in the Addictions Counseling credentialing track. The goal of this course is to enable the student to acquire and practice the skills needed to become professional members of the addictions counseling community.

Required Materials

Perkinson, R. R. (2007). *Chemical dependency counseling, A practical guide* (3rd ed.). Los Angeles, CA: Sage Publications.

Robinson, D. J. (2005). *The mental status exam explained* (2nd ed.). Port Huron, MI: Rapid Psychler Press.

Center for Substance Abuse Treatment (CSAT) (2006). *Addiction counseling competencies: The knowledge,skills, and attitudes of professional practice,* Technical Assistance Publication (TAP) series 21. DHHS Publication No. (SMA) 06-4171. Rockville, MD: Substance Abuse and Mental Health Services Administration.

Learning Outcomes

The intention is for the student to be able to:

1. Apply counseling theories and techniques in work with clients who are abusing or addicted to alcohol and/or drugs.
2. Document assessment findings, treatment goals and progress in counseling alcohol/drug abusing or addicted clients.
3. Define professional identity as an addictions counseling service provider.

Learning PACT Skills that will be DEVELOPED and documented in this course
Through involvement in this course, the student will develop ability in the following PACT skill area(s):

Analytical Thinking Skills

1. Critical thinking
   - Through the practicum placement experience and class activities, the student will be able to identify and define a task, gather information, process the information according to established models, generate and communicate an appropriate response.

Major Summative Assessment Task(s)

These learning outcome(s) and the Learning PACT skill(s) will be demonstrated by:

1. Passing a comprehensive capstone examination of the core dimensions and concepts of addictions counseling.
2. Completing 200 hours of practicum experience in an addictions services agency.
3. Establishing, at minimum, a basic level of competency in each of the Addictions Counseling Core Competency areas as evaluated by the placement site supervisor.
4. Producing a written clinical assessment and treatment summary of a client the student has worked with in the placement experience.

Course Content

I. Skills/Competencies – Actions that are essential to achieve the course outcomes: The following is taken from the scope of practice for a Kansas Department of Social and Rehabilitation Services Credentialed Alcohol and other Drug Abuse Counselor, Counselor Assistant, and Counselor-in-Training retrieved January 23, 2009 from http://www.ksaap.org/pdfs/standards.pdf
   A. Facilitate Client screening, assessment, or evaluation and referral
   B. Develop Treatment plans with client input
   C. Provide Case management services
   D. Provide Individual, group, and family counseling
   E. Document the client's treatment progress in the clinical record
   F. Facilitate Crisis intervention services
   G. Develop and submit official written documentation of treatment progress and recommendations for court related purposes
   H. Demonstrate adherence to confidentiality requirements for client records and information
   I. Demonstrate adherence to ethical standards of conduct as stipulated in the Kansas SRS Alcohol and other Drug Abuse Counselor Code of Ethics

Learning Units

I. Addictions counseling core competencies
   A. Preface, introduction and acknowledgments
   B. Transdisciplinary foundations
   C. Clinical evaluation: screening and assessment
   D. Treatment planning
   E. Referral

F. Service coordination
G. Counseling
H. Client, family and community education
I. Documentation
J. Professional and ethical responsibilities

II. Capstone comprehensive test review
A. Pharmacology and substance abuse
B. Counseling theories and techniques
C. Ethics, confidentiality, and case management

III. Written case presentation
A. Assessment and diagnostic impressions
B. Documentation style and form
C. Multiaxial assessment
D. Mental status exam

IV. Counseling skills
A. Attending skill demonstrations
B. Interviewing skill demonstrations
C. Case presentations

V. Special issues
A. Dual diagnosis
B. Personality disorders
C. Suicide assessment and intervention
D. Special populations

Learning Activities
Learning activities will be assigned to assist the student to achieve the intended learning outcome(s) through lecture, instructor-led class discussion, guest speakers, group activities, skill practice and other activities at the discretion of the instructor.

Grade Determination
The student will be graded on learning activities and assessment tasks. Grade determinants may include the following: daily work, quizzes, chapter or unit tests, comprehensive examinations, projects, presentations, class participation, and other methods of evaluation employed at the discretion of the instructor.