

COURSE OUTLINE

Ethics/Confidentiality: Addictions

Course Description

BS 124. Ethics/Confidentiality: Addictions. 3 hours credit. Prerequisite: BS 116 with a C or better. This course will enable the student to study the importance of confidentiality regulations and ethical decision making specific to the field of Addictions Counseling. The student will understand and apply ethical principles and codes as well as regulations and statutes as they apply to the helping professions. This is a required course for Kansas Department of Social and Rehabilitation Services: Addiction and Prevention Services Credential (SRS/AAPS credential).

Course Relevance

Professional help-givers need standards of practice and guidelines for making the many complex ethical decisions encountered in the practice and performance of their duties. The information learned in this course will enable the student to exercise ethical standards in relation to the helping relationship.

Required Materials

Corey, G., Corey, M.S., & Callanan, P., (2007). *Issues & ethics in the helping profession* (7th ed.). Pacific Grove, CA: Brooks/Cole.

Supplemental Materials

Ethics in Action CD-ROM, Version 1.2, Stand-Alone Version. Pacific Grove, CA; Brooks/Cole

Learning Outcomes

The intention is for the student to be able to:

1. Apply the professional code of ethics that define the addiction counselor's practices to ethical decision making.
2. Demonstrate an understanding of clients' rights and responsibilities and methods of communicating them.
3. Demonstrate a knowledge of the importance of self-awareness and self-care as it relates to functioning as a competent addictions counselor.

Learning PACT Skills that will be DEVELOPED and documented in this course

Through involvement in this course, the student will develop ability in the following PACT skill area(s):

Analytical Thinking Skills

1. Critical thinking
 - Through written assignments, discussions, and class activities, the student will demonstrate choosing and applying appropriate ethical decision making skills.

Major Summative Assessment Task(s)

These learning outcome(s) and the Learning PACT skill(s) will be demonstrated by:

1. Producing a document that represents and discusses an understanding of how the student's personal issues influence his/her professional and ethical practice as applied to the concepts presented in this course.

Course Content

- I. Skills/Competencies – Actions that are essential to achieve the course outcomes:
 - A. Demonstrate understanding of clients' rights and responsibilities.
 - B. Utilize analytical thinking to evaluate ethical dilemmas and ethical decision making.
 - C. Demonstrate adherence to ethical standards of conduct.

Learning Units

- I. Ethical decision making
 - A. Introduction to professional ethics
 - B. Counselor as a person and as a professional
- II. Values, diversity and the helping relationship
 - A. Values and the helping relationship
 - B. Multicultural perspectives and diversity
- III. Client rights, responsibilities and confidentiality
 - A. Client rights and counselor responsibilities
 - B. Confidentiality: ethical and legal issues
- IV. Boundaries, multiple relationships and professional competence
 - A. Management of boundaries and multiple relationships
 - B. Professional competence and training
- V. Supervision, consultation, theory and practice
 - A. Issues in supervision and consultation
 - B. Issues in theory, practice, and research
- VI. Couples, families and community work
 - A. Ethical issues in couples and family therapy
 - B. Ethical issues in group work
 - C. Ethical issues in community work
- VII. Integration

Learning Activities

Learning activities will be assigned to assist the student to achieve the intended learning outcome(s) through lecture, instructor-led class discussion, guest speakers, group activities, skill practice and other activities at the discretion of the instructor.

Grade Determination

The student will be graded on learning activities and assessment tasks. Grade determinants may include the following: daily work, quizzes, chapter or unit tests, comprehensive examinations, projects, presentations, class participation, and other methods of evaluation employed at the discretion of the instructor.