

COURSE OUTLINE

Field Practicum II: Addictions

Course Description

BS 129. Field Practicum II: Addictions. 5 hours credit. Prerequisites: BS 123 with a C or better. This course will enable the student to integrate and apply prerequisite coursework and experiences as they continue to develop competency and skills in each of the Addictions Counseling Core Competency areas. The student will perform and document no less than 300 hours of practicum experience in an addictions services agency. The student will prepare to enter the field of addiction counseling and treatment.

Course Relevance

Substance abuse and dependence are significant problems for countless individuals, their family, and society impacted by their effects. This course is intended to be an experiential and skill building integration of information learned in the courses outlined in the Addictions Counseling credentialing track. The goal of this course is to enable the student to acquire and practice the skills needed to become a professional member of the addictions counseling community.

Required Materials

Perkinson, R. R. (2007). *Chemical dependency counseling, A practical guide* (3rd ed.). Los Angeles, CA: Sage Publications.

Robinson, D. J. (2005). *The mental status exam explained* (2nd ed.). Port Huron, MI: Rapid Psychler Press.

Center for Substance Abuse Treatment (CSAT) (2006). *Addiction Counseling Competencies: The Knowledge, Skills, and Attitudes of Professional Practice*, Technical Assistance Publication (TAP) series 21. DHHS Publication No. (SMA) 06-4171. Rockville, MD: Substance Abuse and Mental Health Services Administration.

Learning Outcomes

The intention is for the student to be able to:

1. Apply counseling theories and techniques in work with clients who are abusing or addicted to alcohol and/or drugs.
2. Document assessment findings, treatment goals, and progress in counseling alcohol/drug abusing or addicted clients.
3. Refine professional identity as an addictions counseling service provider.

Learning PACT Skills that will be DEVELOPED and documented in this course

Through involvement in this course, the student will develop ability in the following PACT skill area(s):

Analytical Thinking Skills

1. Critical thinking
 - Through the practicum placement experience and class activities the student will be able to identify and define a task, gather information, process the information according to established models, generate and communicate an appropriate response.

Major Summative Assessment Task(s)

These learning outcome(s) and the Learning PACT skill(s) will be demonstrated by:

1. Establishing an advanced level of competency in each of the Addictions Counseling Core Competency areas as evaluated by the placement site supervisor.
2. Passing a comprehensive capstone examination of the core dimensions and concepts of addictions counseling.
3. Completing 300 hours of practicum experience in an addictions services agency.
4. Producing a written clinical assessment and treatment summary of a client the student has worked with in the placement experience.

Course Content

- I. Skills/Competencies – Actions that are essential to achieve the course outcomes:
The following is taken from the scope of practice for a Kansas Department of Social and Rehabilitation Services Credentialed Alcohol and other Drug Abuse Counselor, Counselor Assistant, and Counselor-in-Training retrieved January 23, 2009 from <http://www.ksaap.org/pdfs/standards.pdf>
 - A. Facilitate Client screening, assessment, or evaluation and referral
 - B. Develop Treatment plans with client input
 - C. Provide Case management services
 - D. Provide Individual, group, and family counseling
 - E. Document the client's treatment progress in the clinical record
 - F. Facilitate Crisis intervention services
 - G. Develop and submit official written documentation of treatment progress and recommendations for court related purposes
 - H. Demonstrate adherence to confidentiality requirements for client records and information
 - I. Demonstrate adherence to ethical standards of conduct as stipulated in the Kansas SRS Alcohol and other Drug Abuse Counselor Code of Ethics

Learning Units

- I. Addictions counseling core competencies
 - A. Preface, introduction and acknowledgments
 - B. Transdisciplinary foundations
 - C. Clinical evaluation: screening and assessment
 - D. Treatment planning
 - E. Referral

- F. Service coordination
 - G. Counseling
 - H. Client, family and community education
 - I. Documentation
 - J. Professional and ethical responsibilities
- II. Capstone comprehensive test review
- A. Pharmacology and substance abuse
 - B. Counseling theories and techniques
 - C. Ethics, confidentiality, and case management
- III. Written case presentation
- A. Assessment and diagnostic impressions
 - B. Documentation style and form
 - C. Multiaxial assessment
 - D. Mental status exam
- IV. Counseling skills
- A. Attending skill demonstrations
 - B. Interviewing skill demonstrations
 - C. Case presentations
- V. Special issues
- A. Dual diagnosis
 - B. Personality disorders
 - C. Suicide assessment and intervention
 - D. Special populations

Learning Activities

Learning activities will be assigned to assist the student to achieve the intended learning outcome(s) through lecture, instructor-led class discussion, guest speakers, group activities, skill practice and other activities at the discretion of the instructor.

Grade Determination

The student will be graded on learning activities and assessment tasks. Grade determinants may include the following: daily work, quizzes, chapter or unit tests, comprehensive examinations, projects, presentations, class participation, and other methods of evaluation employed at the discretion of the instructor.