

COURSE OUTLINE

Introduction to Security

Course Description

AJ 114. Introduction to Security. 3 hours credit. This course will enable the student to examine the history, nature and scope of private security in modern society. The student will also explore the basic principles of physical security, internal loss prevention, defensive systems, force prevention and safety, and the security function in the corporate structure. The student will be exposed to operations and career opportunities exemplified in such specific areas as retail, hospital, cargo and computer security, and contract and proprietary security services.

Course Relevance

The concepts learned in this course will provide the student with basic principles and skills of security, loss prevention, and crime prevention that are common and fundamental to all areas of business and asset protection.

Required Materials

Dempsey, J., (2008). *Introduction to private security* (1st ed.). Belmont, CA: Thomson Wadsworth, Co.

Learning Outcomes

The intention is for the student to be able to:

1. Demonstrate an understanding of the basic principles used in the security industry
2. Demonstrate an understanding of the threat environment with respect to physical security and access control, common security problems, and safety issues.
3. Explain factors related to risk analysis and management, emergency control, and general crime prevention

Learning PACT Skills that will be DEVELOPED and/or documented in this course

Through the student's involvement in this course, he/she will develop his/her ability in the following PACT skill areas:

Analytical Thinking Skills

1. Problem Solving
 - The student will develop problem solving skills through the analysis of private security concepts, operations, and application of security techniques to premise, retail and personal security categories
2. Critical Thinking
 - The student will develop critical thinking and analytical skills through written assignments and other activities conducted in class

Major Summative Assessment Task(s)

These learning outcomes and the Learning PACT skills will be demonstrated by

1. Completing a written assignment documenting the student's ability to identify private security principles and apply security techniques in a variety of operational categories and environments

Course Content

- I. Themes - Key recurring concepts that run throughout this course:
 - A. Private security
 - B. Risk management
 - C. Loss prevention
 - D. Crime prevention
- II. Issues - Key areas of conflict that must be understood in order to achieve the intended outcome:
 - A. Reduce the risks of losses to people, property, and things (asset protection)
 - B. Security managers through personnel and/or technology should develop partnerships with clients and outside employees to eliminate or reduce losses by problem solving
- III. Concepts – Key concepts that must be understood to address the issues:
 - A. Risk assessment and loss probability
 - B. Crime prevention through environmental design
 - C. Access control
 - D. Technology utilization
- IV. Skills / Competencies - Actions that are essential to achieve the course outcomes:
 - A. Identify the historical significance and modern day relevance of private security and crime prevention
 - B. Describe the various organizations responsible for protective security and crime prevention services
 - C. Identify the responsibilities and duties of security personnel
 - D. Describe the different types of risk assessments and security surveys
 - E. Understand the need for and fundamentals of emergency planning and disaster preparedness
 - F. Identify internal and external elements to the threat environment
 - G. Demonstrate an understanding of the various zones of protection including perimeter security, building surface security, access control, visual factors, perimeter lighting, etc.
 - H. Describe the legal aspects of private security including the various types of law, use of force issues, interrogation and questioning, search and seizure, etc.
 - I. Identify the opportunities and responsibilities of a career in private security

Learning Units

- I. The history and professionalization of private security
 - A. Early development of private security
 - B. Private security in the United States
 - C. Professionalization of private security
 - D. Ethics and private security
 - E. Homeland security and private security

- II. The business of the private security industry
 - A. Size and scope of the private security industry
 - B. Licensing, regulating, hiring and training standards
- III. Private security concepts, tools, and system integration
 - A. Private security concepts
 - B. Private security tools
 - C. Private security systems
- IV. Private security law
 - A. Legal powers of private security
 - B. Legal liability of private security
 - C. Courtroom testimony and private security officers
- V. Premise security
 - A. Residential places
 - B. Businesses
 - C. Government buildings and facilities
 - D. Education facilities
 - E. Transportation facilities
 - F. Entertainment facilities
- VI. Retail security and loss prevention
 - A. The retail shrinkage problem
 - B. Reducing the shrinkage problem
- VII. Personal security
 - A. Security while living or traveling abroad
 - B. Self-protection efforts
 - C. Special issues regarding personal security
- VIII. Employment-related security
 - A. Background investigations
 - B. Employment-related drug testing
 - C. Sexual Harassment in the Workplace
 - D. Employee monitoring
 - E. Employment misconduct investigations
- IX. Information and computer security
 - A. Cybercrime and cyber-problems
 - B. Organizational computer security
 - C. Investigating computer crime
- X. Investigative security
 - A. Major forms of private-sector investigations
 - B. Major types of private sector noncriminal investigations

C. Major types of private-sector criminal investigations

- XI. Surveillance and undercover operations
 - A. Surveillance
 - B. Technological surveillance devices
 - C. Types of undercover operations
 - D. The undercover operation
 - E. Danger in the undercover operation and illegal activity

- XII. Private and public partnerships for security
 - A. Private and public partnerships
 - B. Private and public partnerships against terrorism
 - C. Police officers working for private security providers
 - D. Community crime-prevention programs

- XIII. Homeland security
 - A. Terrorism
 - B. Government efforts for homeland security
 - C. Private security efforts for homeland security
 - D. Private security firms and the U.S. military abroad

Learning Activities

Learning activities will be assigned to assist the student in achieving the intended learning outcomes through lecture, instructor-led class discussions, group study, hands-on activities, field trips, library research, various audio/visual aids, case studies, guest speakers, student presentations and others at the discretion of the instructor.

Grade Determination

The student will be graded on learning activities and assessment tasks. Grade determinants may include the following: written assignments, exams, quizzes, study guides, student activity assignments, discussion questions, class participation, and other methods of evaluation at the discretion of the instructor.