

COURSE OUTLINE

Diversity and Inequality in the United States

Course Description

BS 222. Diversity and Inequality in the United States. 3 hours credit. This course will enable the student to evaluate diversity and inequality in the United States. The student will evaluate how diversity and inequality effect the basic institutions of society which include family, religion, education, government, and medicine. The student will examine identity construction, prejudice, immigration, discrimination, and ethnic and cultural differences while developing strategies for improving relationships.

Course Relevance

The concepts learned in this course will give the student tools to increase the effectiveness of their relationships within a diverse global society.

Required Materials

Kerbo, H. R., *Social stratification and inequality*. New York, NY: McGraw Hill.

* - For complete textbook information, refer to <http://www.butlercc.bkstr.com>

Learning Outcomes

The intention is for the student to be able to:

1. Identify diverse characteristics that exist between people.
2. Develop strategies to interact with others.

Learning PACT Skills that will be developed and documented in this course

Through involvement in this course, the student will develop ability in the following PACT skill area(s):

Personal Development Skills

1. Personal management
 - Through reflection on information provided in this course the student will develop an appreciation for the differences among people. Through interactions with others the student will develop effective interaction techniques.

Analytical Thinking Skills

1. Critical thinking
 - Through written assignments and other activities, the student will develop critical and analytical skills.

Communication Skills

1. Creation and delivery of messages
 - Through written assignments and discussion activities, the student will identify and summarize issues relating to diversity and inequality in the United States.

Major Summative Assessment Task(s)

These learning outcome(s) and the Learning PACT skill(s) will be demonstrated by:

1. Completing an essay to describe the development of the student's philosophies and skills with regard to relationship diversity.

Course Content

- I. Skills or Competencies – Actions that are essential to achieve the course outcomes:
 - A. Analyze diversity among social groups
 - B. Analyze diversity and inequality in major institutions
 - C. Compare and contrast differences in race, ethics, class, age, sexuality, and gender
 - D. Evaluate the future of diversity among social groups

Learning Units

- I. Dimensions of diversity and inequality, including race and ethnicity, class, age, sexuality and gender, etc.
 - A. Origins of diversity and causes of inequality
 - B. Social stratification
 - C. Demographics
 - D. Identity construction
- II. Structural basis of inequality
 - A. Theoretical perspectives
 - B. Current issues
- III. Diversity and inequality in major social institutions
 - A. Political
 - B. Economic
 - C. Cultural
 - D. Familial
 - E. Religious
 - F. Educational
- IV. Patterns of intergroup relations
 - A. Acceptance and tolerance
 - B. Integration and Segregation
 - C. Cross-cultural communications
- V. Future of diversity
 - A. Social movements
 - B. Resistance toward change

Learning Activities

Learning activities include lecture, instructor-led class discussions, group study, field trips, library research, various audio/visual aids, case studies, guest speakers, and

student presentations. The student will be required to examine professional journals in this course.

Grade determination

The student will be graded on completion of assessment tasks, research papers, tests, daily work, class participation, out-of-class assignments and other methods of evaluation at the discretion of the instructor.