

COURSE OUTLINE **Sociology**

Course Description

BS 105. Sociology. 3 hours credit. This course will enable the student to understand the development, structure, and functioning of human groups and how these groups shape development and way of life. Students will be able to apply the knowledge they gain about topics that include culture, socialization, collective behavior, institutions, stratification, inequalities of gender and age, deviance, and social change.

Course Relevance

The concepts learned in this course give the student skills that will enhance her/his ability to function effectively in society.

Required Materials

Schaefer, R.T., *Sociology*. McGraw Hill.

Online Materials

Kendall, D., *Sociology in our times, the essentials*. Wadsworth/Cengage Learning.

* - For complete textbook information, refer to <http://www.butlercc.bkstr.com>

Butler Assessed Outcomes

The intention is for the student to be able to:

1. Identify the contributions of Sociology and theorists in the field.
2. Develop critical thinking skills regarding human behavior.
3. Apply sociological theory to understand how group/society function.

Learning Outcomes

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Learning PACT Skills that will be developed and documented in this course

Through involvement in this course, the student will develop ability in the following PACT skill area(s):

Personal Development Skills

1. Interpersonal interaction
 - The student will expand their awareness of diversity throughout the class and provide feedback on what they have learned through a self-assessment inventory.

Analytical Thinking Skills

1. Critical thinking
 - The student will develop critical thinking and analytical skills through written assignments and other activities conducted in class.

Communication Skills

1. Creation and delivery of messages
 - The student will develop writing skills through written assignments.

Major Summative Assessment Tasks

These learning outcome(s) and the Learning PACT skill(s) will be demonstrated by:

1. Completion of a writing assignment requiring critical thinking (C and A skills).
2. Completion of a self assessed diversity inventory (P skill).

Course Content

- I. Skills and Competencies – Actions that are essential to achieve the course outcomes:
 - A. Writing
 - B. Reading
 - C. Computer literacy
 - D. Analytical thinking
 - E. Ability to compare and contrast
 - F. Memorization of terms
 - G. Application of concepts
- II. Themes – Key recurring concepts that run throughout this course:
 - A. Scientific method
 - B. Different sociological perspectives
- III. Issues - Key areas of conflict that must be understood in order to achieve the intended outcome:
 - A. International cultural differences
 - B. Demographic diversity of students
 - C. Differences among sociological theorists
- III. Concepts – Key concepts that must be understood to address the issues:
 - A. Importance of historical figures in Sociology
 - B. Different perspectives and explanation of Sociological concepts
 - C. Requires knowledge of social location relative to world view
 - D. Terminology of the course

Learning Units

- I. Foundations of sociology
 - A. History and philosophy of sociology
 - B. Major sociological perspectives
 - C. Sociological imagination
 - D. Sociological research methods and related ethical issues
- II. Foundations of society
 - A. Culture and diversity
 - B. Society

- C. Perspectives; conflict (Marx), interactionist (Weber), functionalist (Durkheim)
- D. Process of socialization
- E. Social interaction
- F. Groups and organizations
- G. Deviance
- H. Sexuality

III. Social inequality

- A. Theoretical explanations of social inequality
- B. Local, national, and global dimensions of social stratification
- C. Inequalities associated with social class, gender, sex, age, race and ethnicity.

IV. Social institutions

- A. Family
- B. Religion
- C. Economy
- D. Medicine
- E. Politics
- F. Education

V. Social change

- A. Dynamics of population change, environment, and urbanization
- B. Dimensions of collective behavior, social movements
- C. Social change in local, national, and global contexts

Learning Activities

Classroom: Lecture, instructor-led class discussions, group study, field trips, library research, various audio/visual aids, case studies, guest speakers, and student presentations. The student will be required to examine professional journals in this course.

Online: independent study of online materials augmented by text and other materials as required by instructor, study guide, collaboration and participation with class members and instructor via the internet. Faculty role is facilitator of learning experiences. The student will be required to examine professional journals in this course.

Grade determination

The student will be graded on completion of assessment tasks, research papers, tests, daily work, class participation, attendance, out-of-class assignments and other methods of evaluation at the discretion of the instructor.