

## **COURSE OUTLINE**

### **Introduction to Anthropology**

#### **Course Description**

BS 106. Introduction to Anthropology. 3 hours credit. This course will enable the student to use scientific observation in understanding human behavior. The student will focus on the nature and processes of cultural change that have resulted in the development of humankind. The time span of the course will be from the Paleolithic period to the present.

#### **Course Relevance**

The concepts learned in this course will give the student the skills and knowledge to understand human culture and how it impacts his/her life.

#### **Required Materials**

Kottak. *Anthropology: the exploration of human diversity* (13<sup>th</sup> ed.).  
McGraw-Hill

#### Telecourse Materials:

Haviland. W.A. *Cultural anthropology: the human challenge* (12<sup>th</sup> ed.). Dallas, TX:  
Thomson -Wadsworth  
Cultural Anthropology, Seventeen 30-minute lessons on DVD

#### **Learning Outcomes**

The intention is for the student to be able to

1. Understand the diversity of human culture
2. Use the scientific method of observation
3. Understand how culture impacts the individual

#### **Primary Learning PACT Skills that will be DEVELOPED and/or documented in this course**

Through the student's involvement in this course, he/she will develop his/her ability in the following primary PACT skill areas:

1. Effective Relationships
  - Through activities conducted in class, the student will develop skills to enhance interactions with diverse groups.
2. Critical Thinking
  - Through written assignments and other activities conducted in class, the student will develop critical thinking and analytical skills.

Secondary skills (developed but not documented): Self-Concept

Valuing Diversity  
Problem  
Solving  
Computer  
Literacy  
Ethical Conduct  
Historical Interpretation

### **Major Summative Assessment Task(s)**

These learning outcomes and the primary Learning PACT skills will be demonstrated by

1. Writing a major essay that examines what the student's life might have been had he/she lived in a certain culture. Included in this essay is the use of the scientific method of observation
2. Completing a self assessment inventory that examines the diversity of human culture and how culture impacts the individuals

### **Course Content**

- I. Themes – Key recurring concepts that run throughout this course:
  - A. Scientific method
  - B. How anthropology affects the individual
- II. Issues – Key areas of conflict that must be understood in order to achieve the intended outcome:
  - A. Knowledge of other cultures.
  - B. Consequences of culture intolerance
- III. Concepts – Key concepts that must be understood to address the issues:
  - A. Tolerance of the variety of culture practices
  - B. Self evaluation and introspection
- IV. Skills/Competencies – Actions that are essential to achieve the course outcomes:
  - A. Writing
  - B. Reading
  - C. Computer literacy
  - D. Analytical thinking
  - E. Ability to compare and contrast
  - F. Memorization of terms
  - G. Application of concepts

### **Learning Units**

- I. Introduction to cultural anthropology
  - A. History of anthropology
  - B. Subfields of anthropology
  - C. Scientific method
  - D. Evolution through adaptation
- II. Culture and survival
  - A. Communication
  - B. Family

C. Survival

III. Group formation and cooperation

- A. Marriage
- B. Households
- C. Kinship

IV. Social order

- A. Politics
- B. Religion
- C. Art

III. Change and the future

- A. Processes of change
- B. Global challenges

**Learning Activities**

Learning activities will be geared toward achieving the intended course outcomes through lecture, instructor led-class discussions, group study, field trips, library research, various audio/visual aids, case studies, guest speakers, and presentations. The student will be required to examine professional journals in this course.

**Grade Determination**

The student will be graded on assessment tasks, research papers, tests, daily work, class participation, assignments and other methods of evaluation at the discretion of the instructor.