

COURSE OUTLINE **Officiating of Spring Sports**

Course Description: PE 125. Officiating of Spring Sports. 2 hours credit. This course will enable the student to interpret the rules of basketball, track and field, baseball and softball in preparation for coaching, officiating and spectator appreciation.

Course Relevance: Officiating of Spring Sports provides the student with the opportunity to actively interpret and apply the rules in basketball, track and field, baseball and softball in a career as a coach, official, referee and/or umpire.

Required Materials:

KSHSA Kansas High School Official Rules Book "Basketball"
KSHSA Kansas High School Official Rules Book "Track and Field"
KSHSA Kansas High School Official Rules Book "Baseball"
KSHSA Kansas High School Official Rules Book "Softball"

Learning Outcomes:

The intention is for the student to be able to:

1. Interpret the rules for basketball
2. Interpret the rules for track and field
3. Interpret the rules for baseball
4. Interpret the rules for softball

Primary Learning PACT Skills that will be DEVELOPED and/or documented in this course:

Through the student involvement in this course, he/she will develop his/her ability in the following primary PACT skill areas:

1. Leadership
 - The student will utilize an understanding of the principles of skillful leadership as a coach, official, referee and/or umpire.
2. Problem Solving
 - The student will identify, determine and communicate the correct interpretation of the rules of sport in competitive situations

Secondary skills (developed but not documented):

Teamwork
Valuing diversity

Major Summative Assessment Task(s):

These learning outcomes and the primary Learning PACT skills will be demonstrated by:

1. Demonstration of officiating basketball, track and field, baseball and softball and volleyball situational play in simulated athletic competitions

Course Content:

- I. Themes – Key recurring concepts that run throughout this course:
 - A. Interpret rules for sports in basketball, track and field, baseball and softball
- II. Issues – Key issues that will be addressed in this course:
 - A. Resolving disputes in disagreements in the officiating of sporting events
- III. Concepts – Key concepts that must be understood to address the issues:
 - A. Apply officiating interpretations in competitive situations
- IV. Skills / Competencies – Actions that are essential to achieve the course outcomes:
 - A. Officiating the rules for basketball
 - B. Officiating the rules for track and field
 - C. Officiating the rules for baseball
 - D. Officiating the rules for softball

Learning Units:

- I. Rules and officiating of basketball

- II. Rules and officiating of track and field

- III. Rules and officiating of baseball

- IV. Rules and officiating of softball

- V. Career opportunities in officiating of spring sports

Learning Activities:

Independent and collaborative learning activities will be assigned within and outside the college classroom to assist the student in achieving the intended learning outcomes. Examples of activities which contribute to the learning process include: instructor lectures, audio-visual aids, group discussion, guest speakers and participation in observation of the officiating of sporting events.

Grade Determination:

Grade determinates may include the following: written examinations, attendance, daily activity class participation; officiating skills demonstration and other methods of evaluation employed at the discretion of the individual instructor. These methods may be used individually or in combination by all instructors.