

COURSE OUTLINE

Licensed Home Day Care Practicum II

Course Description

CD 214. Licensed Home Day Care Practicum II. 3 hours credit. Prerequisite: CD 213 with a "C" or better, and six credit hours of early childhood education (CD) classes with a "C" or better. This course will enable the student to gain an operational understanding of community resources that support the care, nurturance, and education of young children and their families. This includes parental involvement opportunities and conferencing skills as well as lesson planning, instructional, and group management skills. This course will guide the student in the accreditation process and development of a professional development plan. The student will be provided with professional contacts and resources to support his/her continuing professional development. This course requires 150 hours of working directly with children in a licensed home day care setting.

Course Relevance

The student will deepen his/her knowledge of community resources, gain understanding of the importance of quality instruction and planning, improve communication skills as well as assertiveness skills and provide direction for the student's professional development as a teacher, caregiver, resource person, and business owner.

Required Materials

CD 214 Textbook & materials:

Steelsmith, S, (2001). *How to start a home-based day-care business*. (3rd ed.). Guilford, CT: The Globe Pequot Press.

Kansas Department of Health and Environment. (7/2001). *Regulations for licensing day care homes and group day care homes for children*. Topeka, KS.
(Provided)

Learning Outcomes

The intention is for the student to be able to

1. Create a professional development plan and add to his/her cumulative portfolio
2. Demonstrate appropriate interaction with parents and provide appropriate resources to address family needs

Primary Learning PACT Skills that will be DEVELOPED and/or documented in this course

Through the student's involvement in this course, he/she will develop his/her ability in the following primary PACT skill areas:

1. Writing

- Through the production of a community resource guide, parent conferencing plans and guidelines, and a professional development plan the student will develop writing skills.

Secondary skills (developed but not documented):

Self-Concept
 Ethical Conduct
 Leadership
 Problem Solving
 Critical Thinking
 Reading
 Computer Literacy
 Internet Use

Major Summative Assessment Task(s)

These learning outcomes and the primary Learning PACT skills will be demonstrated by

1. Compiling materials that include a community resource guide, a parental involvement and information plan, and professional development plan

Course Content

- I. Themes – Key recurring concepts that run throughout this course:
 - A. Parent support and relationships
 - B. Professional development
 - C. Quality of care
 - D. Careful planning
- II. Issues – Key areas of conflict that must be understood in order to achieve the intended outcome:
 - A. Children learn through play rather than worksheets
 - B. Parental involvement and influence
- III. Concepts – Key concepts that must be understood to address the issues:
 - A. Learning experiences must be in tune with a child’s developmental level
 - B. Children learn what they live
 - C. Parents and teachers must work together to maximize a child’s education
- IV. Skills/Competencies – Actions that are essential to achieve the course outcomes:
 - A. Organizational skills
 - B. Computer literacy
 - C. Analytical thinking
 - D. Curriculum development
 - E. Writing
 - F. Reading
 - G. Application of KDHE laws and regulations

Learning Units

- I. Solving common problems
 - A. Parents
 - B. Family

- C. Multi-age-mix of children
- D. Interruptions
- II. Planning for the future
 - A. Size
 - B. Physical and emotional well-being
 - C. Substitute
 - D. Increasing fees
 - E. Networking
- III. Professional development
 - A. Professional organizations and associations
 - B. Professional portfolio
- IV. Licensing and accreditation
- V. Conferencing with parents
- VI. Portfolios
 - A. Personal
 - B. Child
- VII. Internet resources

Learning Activities

The student is required to complete 150 hours working in a state licensed home day care. The student will complete modules of activities, develop parent conferencing techniques, describe elements of a parent involvement plan and program, browse the web for sites that address the objectives of this course, compile a guide for parent conferences, organize a clear written rationale for the importance of play in early childhood.

Grade Determination

The student will be graded on the satisfactory completion of the written course modules, the completion of 150 contact hours working with children in a home day care setting, the development of a portfolio, and instructor observation of teaching presentation and student management.