

**BUTLER COMMUNITY COLLEGE
 BOARD OF TRUSTEES
 REGULAR BOARD MEETING**
 4:30 p.m., Tuesday, February 9, 2021 – Dankert Board Room
 Watch Live via <http://www.butlercc.edu/bctv>

- 3:30 p.m. Board Finance Committee Meeting** – President’s Conference Room.
- 4:30 p.m. Regular Board Meeting** – Dankert Board Room, Upper Level of the Hubbard Welcome Center, 901 S. Haverhill Road, El Dorado, Kansas.
- Board Work Session** – Immediately following the Regular Board Meeting to discuss Tuition and Fees for 2021-2022 and Board Evaluation Results

- I. **CALL TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **APPROVAL OF AGENDA**
- IV. **RECOGNITIONS** -----4
- V. **PUBLIC COMMENT**
 If you wish to address the Board during Public Comment, please complete this form:
<https://bit.ly/3b36GXl>
- VI. **STANDING REPORTS**
 - A. Student Government Association Report – Kiersten Kamholz
 - B. Operational Staff Report – Lisa Bolin
 - C. Professional Employees Report – Terry Sader
 - D. Board Finance Committee Report –Lance Lechtenberg, Shelby Smith
 - E. Foundation Board Report – Forrest Rhodes, Kim Krull
 - F. President’s Report – Kim Krull
 - G. Education Facilities Authority Report –Jim Howell, Doug Law, Kim Krull
- VII. **MONITORING REPORTS**
 - A. (I) DIVISION REPORT – Fine Arts and Communications (Nichols) -----5
- VIII. **BOARD STRATEGIC DISCUSSION – ISSUES AND OPPORTUNITIES**
 - A. Culinary Arts and Hospitality Management (Krull) ----- 16
 - B. McConnell Discussion----- 18

C.	Room and Meal Plan Rates FY 2022 (Rinkenbaugh)	19
D.	Trustee Code of Conduct (Krull)	21
IX.	BOARD ACTION ITEMS	
A.	Board Bylaws and Policies (Ohman)	22
B.	Personnel	
1.	Acceptance of Retirement of Micaela Ayers (Stultz)	31
2.	Acceptance of Retirement of June Costin (Stultz)	32
X.	CONSENT AGENDA	
A.	Approval of Minutes of the Regular Board Meeting of January 12, 2021 (Jarvis)	33
B.	Approval of Bills and Warrants for January 2021 (Wilson)	63
C.	Resolutions	
1.	Approval of Bank Account Resolutions (Sherwood)	64
D.	Bids and Purchases – NONE	
E.	Ratification of Agreements and Contracts	
1.	2021-2022 High School & Statewide Articulation Agreements (Jensen)	
a.	Andale – USD 267	73
b.	Andover – USD 385	75
c.	Augusta – USD 402	81
d.	Bluestem – USD 205	86
e.	Campus (Haysville) – USD 261	89
f.	Centre – USD 39790	96
g.	Chaparral – USD 361	99
h.	Chase County – USD 284	101
i.	Circle – USD 375	105
j.	Conway Springs – USD 356	110
k.	Council Grove – USD417	113
l.	Derby – USD 260	115
m.	Dodge City – USD 443	119
n.	Douglass – USD 396	121
o.	El Dorado – USD 490	124
p.	Emporia – USD 253	129
q.	Eureka – USD 389	133
r.	Flinthills – USD 492	135
s.	Frederic-Remington – USD 206	139
t.	Goddard – USD 265	141
u.	Halstead – USD 440	146
v.	Hillsboro – USD 410	149
w.	Maize – USD 266	155
x.	Marion – USD 408	160
y.	Newton – USD 373	166
z.	Parsons – USD 503	168
aa.	Peabody-Burns – USD 398	173
bb.	Rose Hill – USD 394	175
cc.	Valley Center – USD 262	180
dd.	Wichita – USD 259	184

F. Personnel	
1. Approval of Evan Seiwert as Fire Science Faculty (Streeter)	192
2. Acceptance of Resignation of LuShawn Vaughan (Stultz)	193
3. Acceptance of Resignation of Alexis Michael (Stultz)	194
4. Acceptance of Resignation of John Michael (Stultz)	195
5. Ratification of Dennis Higgins Contract (Carter)	196
XI. SUPPLEMENTAL INFORMATION	
A. Key Performance Indicators Update (Mohammad)	200
B. Monthly Statement of Revenue & Expenditures (Sherwood)	211
C. Thank You Notes	213
D. Board Calendars	214
XII. ADJOURNMENT	219
XIII. BOARD WORK SESSION	

FEBRUARY BOARD RECOGNITIONS

- **Cory Teubner** – Master Teacher
- **Larry Friesen & Amanda Hadley** – Teaching Excellence Award Winners
- **Teressa Eastman** – Co-Chair of the Community College Knowledge and Practice Group with AHEAD

BOARD OF TRUSTEES REPORT
Division of Fine Arts and Communication
February 2021

EXECUTIVE SUMMARY

The Fine Arts and Communication Division is comprised of the following academic departments: Art, Dance, Mass Communications, Music (Vocal and Instrumental), Speech, and Theatre. In addition, the division is responsible for several public relations-oriented student activities including *The Lantern* newspaper, *The Grizzly* magazine, KBTL campus radio station, and Butler TV. The division also manages the Erman B. White Art Gallery. The division includes seventeen full-time faculty members, approximately 65 adjunct faculty members, one full-time administrator, one full-time administrative assistant and two part-time student workers. Over 300 sections of courses are offered throughout the academic year.

Division Dean: Dr. Richard Nichols
Administrative Assistant: Natasha Everly

Fine Arts and Communication Division Mission Statement

Butler's Fine Arts and Communication Division will facilitate learning by engaging students within the instructional departments of Art, Dance, Mass Communications, Music, Speech, and Theatre. The Division will also facilitate learning within the following services and activities: *The Lantern* newspaper; *The Grizzly* magazine, KBTL Radio, Butler television, sports media, theatre productions, music performances, dance performances, lectures, workshops and art exhibits. These academic departments, services and activities will address the needs of students and stakeholders in the region including:

- Preparing students for transfer to colleges and universities
- Preparing students for careers related to Fine Arts and Communication skills
- Providing incumbent workforce training in communication skills
- Providing instruction in personal interest areas
- Developing Learning PACT skills:
 - Personal Development Skills
 - Analytical Thinking Skills
 - Communication Skills
 - Technological Skills
- Providing access to student learning through multiple locations and delivery systems
- Providing instructional leadership for the college
- Providing cultural events for the campus and community
- Evaluating programs and services by documenting and evaluating student skills and knowledge and stakeholder satisfaction.

Student Degree Comparison – Completion and Declared Majors

While the degree completion numbers in the FAC Division are slightly down, the number of declared majors continues to rise in spite of declining enrollment (see Table 1).

Table 1
Degree Completion

2020	20
Art	1
Dance	2
Mass Communication	8
Music	5
Speech Communication	2
Theatre	2
2019	25
Art	3
Dance	3
Fine Arts and Communication	1
Mass Communication	7
Music	9
Speech Communication	0
Theatre	2
2018	31
Art	5
Dance	4
Mass Communication	14
Music	4
Speech Communication	1
Theatre	2
2017	14
Art	4
Dance	0
Mass Communication	6
Music	2
Speech Communication	0
Theatre	2
2016	9
Art	2
Dance	2
Mass Communication	3
Music	2
Speech Communication	0
Theatre	0

Declared Majors

2020	267
Art	70
Dance	6
Mass Communication	71
Music	67
Speech Communication	22
Theatre	31
2019	266
Art	66
Dance	14
Fine Arts and Communication	15
Mass Communication	71
Music	60
Speech Communication	22
Theatre	18
2018	249
Art	69
Dance	12
Mass Communication	85
Music	52
Speech Communication	10
Theatre	21
2017	230
Art	67
Dance	14
Mass Communication	72
Music	47
Speech Communication	6
Theatre	24
2016	217
Art	66
Dance	8
Mass Communication	73
Music	45
Speech Communication	7
Theatre	18

Enrollment Comparison – Credit Hours Taught

While the number of declared majors and degree completions has increased as noted above, overall division enrollment has declined slightly over the past few years (see Table 2). The FAC Division continues student recruitment efforts in art, mass communication, music, and theatre focused primarily on Kansas high school students. The majority of the credit hours produced in the FAC Division result from courses which fulfill general education requirements (e.g., Art Appreciation, Music Appreciation, Public Speaking, etc.) for students throughout Butler.

Table 2
Credit Hours Taught

Department	2015/16	2016/17	2017/18	2018/19	2019/20
Art	4299	4803	4524	4455	3858
Dance	374	465	401	344	290
Mass Communication	920	801	717	718	751
Music	4862	5044	4948	4774	4070
Speech	8264	8219	7979	6874	6314
Theatre	1294	1243	1256	1106	1083
Grand Total	20,013	20,575	19,825	18,271	16,366

ART

Full-Time Faculty Members

Valerie Haring (Chair), Trisha Coates, and Rachel Foster

Art Department Mission Statement

The Art Department will facilitate learning within programs and services that address the needs of student and stakeholders in the region including:

- Preparing students for transfer to colleges and universities
- Preparing students for careers as artists and art educators
- Providing visual/cultural enrichment to students and stakeholders through art exhibits in the E. B. White Gallery
- Developing Learning PACT skills
- Providing access to student learning through multiple locations and delivery systems
- Providing instructional leadership for the college

The Art Department will be a performance-based system that evaluates programs and services by documenting and evaluating student skills and knowledge, and stakeholder satisfaction.

Art Department Overview

The Erman B. White Gallery of Art offers a new exhibit each month and receptions for visiting artists. Due to COVID-19 restrictions during the fall semester of 2020, we created a virtual art gallery viewable online that was viewed over 2000 times during the first month.

The Art Department faculty continues to exhibit at significant art venues. Valerie Haring will round out her 30th year at Butler. This year she showed at City Arts in Wichita, at Mingenback Art Gallery in Lindsborg and at Wichita Art Museum in Wichita. Trisha Coates was awarded first place in the Salina Biennial, completed a public sculpture which is on permanent view in the lobby of the Hotel Kansas City, and was honored by the Reuben Saunders Gallery with a solo show of her work. Rachel Foster was featured in a show at Newman University and was selected to participate in the Concept 2020 Focus exhibit in Tulsa and Wichita.

In February of 2020 two students' artwork was accepted into the highly competitive Sunflower Biennial exhibit at the Salina Arts Center. Twenty-five art students exhibited work in the Annual Coutts Museum Student Art Exhibit in March of 2020.

The Art Department faculty is proud of all of the student success stories that originate in our Art Department. We hear from former students on a regular basis that the education they received in the Art Department put them ahead of their peers upon transferring to other colleges or universities. Our students are the best representation of the success of the Department.

DANCE

Full-Time Faculty Member

Valerie Lippoldt Mack (Chair)

Dance Department Mission Statement

The Dance Department will facilitate learning through the instructional programs and services (e.g., performance, workshops, and community service) that address the needs of students and stakeholders in the region including:

- Preparing students for transfer to colleges and universities
- Preparing students for careers in performance and/or teaching
- Providing incumbent workforce training in dance skills
- Providing instruction in personal interest areas
- Developing Learning PACT skills
- Providing instructional leadership for the college

The Dance Program will be a performance-based system that evaluates programs and services by documenting and evaluating student skills and knowledge and stakeholder satisfaction.

Dance Department Overview

Valerie Mack provides leadership for the Dance Department and teaches two tap classes. The Department currently has two adjunct faculty members, Deiondre Teagle and Kelsey Teagle. They teach at two private area dance studios and assist at WSU. As part of the wealth of knowledge and diversity they bring to the department, Deiondre recently starred in a major motion picture.

The majority of our dancers come from area high schools but we have attracted students from other states and overseas, as well. Several of our current students have received dance scholarships with four-year schools and dance job opportunities.

The most recent Butler Dance Showcase highlighted a multi-generational performance with ages 4 – 96 years young on stage. While activities were required to go virtual for the fall 2020 semester, it is expected to be live again in 2021.

Former Butler Dance Department students are working with professional dance companies, with theme parks, at off-Broadway shows, and at Carnegie Hall. They are also private dance studio owners, show choir directors, high school teachers, choreographers, news reporters, radio personalities, and educators. Butler dancers have been (or are currently) employed at Disney as Prince Charming, Cinderella, Mickey Mouse, Minnie Mouse, Tinkerbell, and Chip and Dale. Local university dance instructors, private studio owners, and individuals at Music Theatre of Wichita have commented on the impressive talents coming from the Butler Dance Department.

MASS COMMUNICATION

Full-Time Faculty Members

Michael Swan (Chair) and Dr. Keith West

Mass Communication Department Mission Statement

Butler's Fine Arts and Communication Division will facilitate learning within the Mass Communication Department. The department will also facilitate learning within the following services and activities: *The Lantern* newspaper, *The Grizzly* magazine, KBTL Radio, Sports Media, and Butler TV. The Mass Communication Department services and activities will address the needs of students and stakeholders in the region including:

- Preparing students to transfer to colleges and universities
- Preparing students for careers related to mass communications
- Providing communication and technical skills related to mass communications
- Providing instruction in personal interest areas
- Developing Learning PACT skills
- Providing instructional leadership for the college
- Providing news information to the college and community
- Preparing students to be critical consumers of mass media
- *The Lantern* and *Grizzly Magazine* are using InDesign publishing software. Many professional publications use this. Reporting 1 students try to publish their

stories, and have accomplished this with some work in *The Lantern* and *The Butler County Times-Gazette*.

The Mass Communication Department will be a performance-based system that evaluates its programs and services by documenting and evaluating student skills and knowledge and stakeholders' satisfaction. We continue to build on the success of the program over the decades. Students are often involved with Mass Communication activities seven days a week.

Mass Communication Department Overview

Michael Swan is Chair of the department and directly oversees the student magazine, *The Grizzly*, the student newspaper, *The Lantern*, and the Student Sports Media program, which covers all sports for radio, TV, newspaper, magazine and the Internet. Swan is Past-President of Kansas Collegiate Media and is serving as coordinator of The Jackie Engel Award for the organization for the fifth year. KCM gives this award to the top high school publication adviser in the state.

The Grizzly produces four full-color magazines each year and posts the magazine online. Magazine students have added a Facebook page and a Twitter feed to place additional stories and photos.

The Lantern newspaper, under the direction of Professor Amy Chastain, covers campus and community related news. The paper comes out on a biweekly basis and is also available on the Internet, on Facebook, and Twitter. The website and social media feature print and online stories, breaking news, as well as images and cartoons that run along with the print stories.

KBTL (88.1 FM The Grizz) provides 24/7 programming over 88.1 FM and streams a sports show ("The Cave"), talk show ("Open Door Policy"), news reports, live Community Calendar reports, and music shifts.

Radio/TV faculty and students support Student Sports Media radio broadcasts for all football and women's and men's basketball games, involving over 70 athletic contests each year. This includes streaming of the broadcasts on KBTL 88.1 FM through butler.listen2myradio.com. Radio/TV has developed a multitrack audio recording studio for use on the El Dorado campus; is in the process of replacing the current radio automation system with professional equipment and a new music database; has increased faculty visits to public schools; has increased faculty technical and programming assistance to public schools; has increased access to studio tours by groups; and has replaced tape-based standard-definition equipment with HDTV/4K (ultra-high-definition) cameras.

One of the biggest undertakings for the Mass Communication Department continues to be the operation of the scoreboard video at the BG Products Veterans Sports Complex. This has been mainly under direction of Dr. Keith West, Professor of Mass Communication. His expertise has continued to provide information and entertainment

to the crowd at the stadium. Butler students are heavily involved, filling many of the technical positions.

Student Sports Media covers close to 300 sporting events a year. In addition to the live broadcasting noted above, Student Sports Media students write sports stories for every athletic contest that takes place and take photos for *The Lantern* and *The Grizzly*. The Student Sports Media Facebook page posts hundreds of photos taken at athletic events.

Student Sports Media students attend the Kansas Association of Broadcasters (KAB) Sports Seminar in Kansas City every year. This has yielded scholarships and valuable contacts for the students. They meet broadcasters from all over the state, in addition to big-name broadcasters from the Chiefs, Royals, Jayhawks, and Wildcats. This event allows the students to have their play-by-play work critiqued by professionals.

The Student Sports Media program has established a strong relationship with the Oklahoma City Thunder NBA basketball team, allowing the students to observe their TV operations.

Recruiting efforts are strong. We have supplied our programs with recruits from individual campus visits, scholarship days, high school senior events, and professor visits to high schools in the area.

Our graduates have had success going on to four-year schools, landing internships, and finding jobs. Radio/TV students continue to work in the Wichita market and elsewhere. Student Sports Media graduates have gone on to Wichita State University, the University of Kansas, Kansas State University, and Pittsburg State. One graduate serves as Assistant Director of New Media in the athletic department at WSU. Student Sports Media students have also worked at radio stations in Glen Elder, Salina, Arkansas City, Hiawatha, and Topeka, and at TV stations in Wichita and Kansas City. They have also worked on newspapers in El Dorado, Winfield, and Emporia. A Student Sports Media alumnus is currently content coordinator for CatchItKansas.com, a sports website associated with KWCH Channel 12 in Wichita. Another graduate is writing sports stories for the Associated Press in Kansas and will be covering the NCAA basketball tournament in Wichita. Yet another is Program Director at FOX Sports Radio in Joplin, MO. One of our Sports Media graduates, who attended the University of Kansas, interned with the Kansas City Chiefs as a reporter and was a writer for a national Internet sports site, SB Nation, Vox Media. Recently, she took a job with KALB-TV in Alexandria, LA as a sports reporter and anchor.

In spite of COVID-19 restrictions, our students have continued to excel in statewide awards. In the 2020 Kansas Association of Broadcasters Student Production Contest, nine students received a total of five first-place, five second-place and four honorable mention awards. The Kansas Collegiate Media Conference awarded 23 student awards between *The Grizzly Magazine* and the *Butler Lantern Newspaper*.

MUSIC

Full-Time Faculty Members

Valerie Lippoldt Mack (Chair, Vocal), Brett Martinez (Chair, Instrumental), Matt Udland, Joel Knudsen, and Chad Ingram

Music Department Mission Statement

The Vocal and Instrumental Departments will facilitate learning for those interested in the activity and careers in music. The Music Department will also facilitate learning within the following services and activities: Concert Band, Pep Band, Jazz Ensemble, Show Band, combos and small ensembles, Chamber Singers, Concert Choir, Butler A Cappella, Smorgaschords, Noteables, Headliners, lectures, master classes, workshops, and projects. These academic activities will address the needs of students and stakeholders in the region including:

- Preparing students for transfer to colleges and universities
- Preparing students for careers related to instrumental and/or vocal music
- Providing incumbent workforce training in music skills
- Providing instruction in personal interest areas
- Developing learning PACT skills
- Providing access to student learning through multiple locations and delivery systems
- Providing instructional leadership for the college
- Providing cultural and fine arts enrichment to students and stakeholders in the community and beyond through performances, the Butler Show Choir Festival, the Music Theatre Choral Festival, and the Regional Solo and Ensemble Festival, among other events

The Music Department will be a performance-based system that evaluates its programs and services by documenting and evaluating student skills and knowledge and stakeholders' satisfaction.

Vocal Music Department Overview

The Butler Vocal Music ensembles normally participate in concerts at community events, area high schools, the Kansas State Fair, Butler athletic events, music concerts, state conventions and musical theatre events. Students regularly sing at nursing homes, Lions, Rotary and Kiwanis clubs, community groups, fund raisers, Butler Foundation events, MENC, ACDA, and other state, regional and national music conventions. Singing tours are organized each semester and students visit local schools, performing concerts, helping promote Butler and sharing material.

Each year the Butler choirs organize the Music Theatre Choral Festival bringing in students from 18 different high schools in Kansas. In February, the Valentine's Cabaret was a sold-out event in the Clifford Stone Room and the Headliners hosted the Heart of America show choir competition in Kansas City, performing for 1,000 high school show choir students from around the nation. In the fall semester our choral ensembles performed three virtual shows and recorded a virtual Hallelujah Chorus event with 120 musicians, being viewed over 12,000 times.

Instrumental Music Department Overview

The Instrumental Music Department continues to pursue the long-standing goal of increasing the public's positive image of Butler Community College while refining the quality and diversity of our offerings in music education. Former Butler instrumental students are now highly respected for their leadership roles in four-year university music departments. These former students have become valued proponents of Butler's Instrumental Department.

Brett Martinez directs the Concert Band, Jazz Ensemble, Jazz Combo, Show Band, various chamber ensembles, and co-directs the Percussion Ensemble/Drumline with percussion instructor Andrew Slater. Brett also supervises the Instrumental Music scholarship students. Brett is the immediate past-president of the Kansas Bandmasters Association, and is an active member of the Kansas Music Educators Association.

The Instrumental Music Department's applied adjunct faculty members are highly respected professional musicians and educators. All have many years of experience teaching and performing in orchestras and bands, ranging from the Wichita Symphony and Music Theatre of Wichita to playing in a variety of major concert events that have appeared in the area. John Templin, our Sideliners Pep Band director, continues to do an excellent job of developing the Pep Band's repertoire and working to make them an integral part of Butler football and basketball events.

Our most recent addition to the Instrumental Department is Butler Strings. Directed by Adjunct Professor, Chelley Graves, a member of the Wichita Symphony, this ensemble has expanded the program to include students playing string instruments. As this program grows, it will enable the College to realize a full orchestra, adding to the well-established band program.

Throughout the year Brett Martinez visits over twenty high schools, working with bands in preparation for upcoming performances and talking with students about performance and scholarship opportunities at Butler. He also represents Butler as a clinician and adjudicator in Baldwin City, Towanda, Wichita, and Arkansas City.

Butler usually hosts the Regional Solo and Ensemble Festival each year, bringing approximately 300 students to our campus. Drums Across Kansas, part of the Drum Corps International Tour, brings high school students, teachers and community members to our campus, as well. All of these activities were canceled due to COVID-19.

SPEECH

Full-Time Faculty Members

Alexis Reising-Hopkins (Chair), Greg May (Lead), Kateri Grillot, and Matthew Webster.

Overview

The Department of Speech Communication provides a general education curriculum that focuses on the in-depth study of human communication and public speaking that strengthens other majors and enhances the general education offerings of the College. The faculty prepares students for success in a broad range of settings by providing the necessary communication competence. Communication courses prepare students to be confident, credible, and articulate communicators. Course offerings include Public Speaking, Interpersonal Communication, Intercultural Communication, and Sign Language.

Speech Department Overview

The Butler Department of Communication is the largest department in the Fine Arts and Communication Division. In 2019-20 the Speech Department taught 6314 credit hours in three separate modalities: face-to-face, online, and blended classes. The Speech Faculty judge various local speech competitions as well as state debate and forensics tournaments.

THEATRE

Full-Time Faculty Members

Bob Peterson (Chair), Samuel Sparks, and Bernie Wonsetler

Theatre Department Mission Statement

Butler's Theatre Department will facilitate learning within the department instructional programs and services (performance, workshops, community service) that address the needs of students and stakeholders in the region including:

- Preparing students for transfer to colleges and universities
- Preparing students for careers in performance, technical theatre, teaching and/or related skills
- Providing incumbent workforce training in theatrical skills
- Providing instruction in personal interest areas
- Developing Learning PACT skills
- Providing access to student learning through multiple locations and delivery systems
- Providing instructional leadership for the college

Theatre Department Overview

The department provides technical support for all instrumental and vocal performances. Additionally, the department provides technical support for productions at El Dorado High School and several churches.

In this unique year, the theatre department took the approach that the COVID-19 pandemic would not be disruptive to the department's classes, productions, and

activities. The department opened its 2020-2021 theatrical season with a Readers Theatre production of “Joe Sent Me: A Glimpse of the Roaring Twenties.” The second show of the season was the presentation of “A Christmas Carol,” told through the format of radio drama.

Former Butler Theatre students have gone on to success as film producers, regional theatre directors, department heads, professional actors, and professional theatre and film technicians. One of those students, Scott McPhail (2013 Commencement Speaker), is the Executive Director, International Creative Services at Paramount Pictures.

SUMMARY

As we meet the needs of our students and stakeholders, we must remember that the FAC Division is engaged in making lifelong connections with our students.

Theatre productions, art shows, musicals, dance recitals, broadcasts, and publications remain a continuing draw for our former students. These events and the instructors who produce them are key elements in maintaining a strong relationship between the college, our alumni, and the community. Our current and former Fine Arts and Communication students are ambassadors of our division and the college.

Activity Scholarship Students

The Fine Arts and Communication Division is responsible for administering nearly 300 activity scholarships which are awarded to full-time students in Art, *The Grizzly*, *The Lantern*, Radio/TV, Sports Media, Instrumental Music, Vocal Music, Theatre and Box Office. All but two of the scholarships from the current year were awarded to Kansas residents. Recruiting these talented students and providing the support they need once they are here requires a great deal of time and effort from the division's administration, faculty, and staff. The goal is to keep each student on track to graduate in two years while also fulfilling the demanding requirements of the activity scholarship. Each activity student spends 10-30 hours per week meeting the obligations of his/her scholarship.

BOARD STRATEGIC DISCUSSION – ISSUES AND OPPORTUNITIES

TOPIC for ACTION Culinary Arts and Hospitality Management

REPORT:

Butler's Culinary Arts and Hospitality Management programs are well-established and signature programs of excellence that have been in existence for more than 10 years. The programs give great visibility to Butler, have strong and well established Kansas Hotel and Restaurant Association (KHRA) support along with individual KHRA member support. The program and students are highly sought after for both public and private events and as employees in the industry.

During spring 2018, Butler was approached by a group of private investors who were interested in purchasing the Topeka Fire House in Wichita and redeveloping it into center to house Butler's Culinary Arts and Hospitality Management programs. Since 2011, Butler has leased space from the City of Wichita at the Boston Rec Center for the programs. Over time, the program has outgrown this space due to the success and enrollment of the programs. The private investors had been willing to commit the needed funding to relocate and support Butler's programs into renovated space in the downtown Wichita area that was experiencing a re-emergence of growth and revitalization. WSU stopped this potential relocation almost immediately but conversations continued on a future partnered program. Throughout fall 2018, meetings continued with WSU and WSU Tech about a partnered program but in January 2019, WSU Tech began to take the lead on the discussions about the partnership with Butler.

With the revitalization of downtown Wichita, much of it through private investments and donors, an opportunity arose to potentially co-locate in the downtown Henry Building which in being completely renovated by a private investor. The potential partnered program allowed Butler to continue to offer Culinary Arts certificates and degrees and WSU Tech would offer certificates in Hospitality Management and Event Planning however, the proposed agreement would not allow Butler to teach any of the general education requirements which were requirements of the Culinary program and those instead would be taught by WSU Tech. Additionally, any courses that were included in both the Culinary Arts program and Hospitality Management would have the revenue and credit hours shared.

WSU Tech's Hospitality Management and Event Planning certificates and degree program were recently approved by KBOR which generated media coverage about duplication of Butler's existing programs. As with all new degree programs, KBOR processes include an opportunity for other institutions to offer comment so Butler submitted information related to the impact of COVID-19 on the hotel and restaurant industry specifically in the southcentral/Wichita region and the loss of jobs. Despite continued conversations about a partnered program, the business plan and lease agreement proposed were not mutually beneficial to Butler.

Prior discussion has been held with the Board about future plans for Butler's Culinary Arts and Hospitality Management programs. Additional information will be presented at the meeting for the long-range vision of the program. A couple of Butler's Culinary Arts and Hospitality Management Advisory Committee members will be present to participate in the discussion and provide insight into future growth opportunities for the program.

RECOMMENDED ACTION:

For discussion purposes at this time

RECOMMENDED FUNDING SOURCE:

N/A at this time

Submitted by: Kim Krull
Supervisor:
Date: February 9, 2021

**TOPIC for DISCUSSION
McConnell Discussion**

REPORT:

Butler has been in partnership with McConnell Air Force Base for more than 40 years, offering courses that contribute to the completion of a Community College of the Air Force (CCAF) degree. Under guidelines outlined in a memorandum of understanding with the Department of Defense, Butler has worked to promote, recruit, and enroll students in classes on base for the military, military spouse and dependents, and civilian populations.

Given the recent decline in enrollment and concerns about expenditures, the information provided is for discussion purposes. The presentation will provide a deeper understanding for the Trustees in regard to the staffing, faculty teaching assignments, and the impact of multiple site compensation on the McConnell budget, as well as the challenges and opportunities for classes and services on base.

RECOMMENDED ACTION:

This information is for discussion only

RECOMMENDED FUNDING SOURCE:

Not applicable

Submitted by: Heather Rinkenbaugh
Supervisor: Lori Winningham
Date: February 1, 2021

**TOPIC for DISCUSSION
FY 2022 Room and Meal Plan Rates**

REPORT:

The Residence Hall Committee has analyzed the room and meal rates and is recommending the following rate structure for FY 2022. This option passes through an estimated 3.9% meal plan increase from our food service provider (Great Western Campus Dining), raises the room rates by 2.0% and caps the overall increase to the student residents at 2.6%. Also, attached is rate comparison data from the other local colleges and universities.

Proposal – All Room Rates and Meal Plan Rates			
	West Hall	Cummins & East	BCC Apart.
Meal Plan Charge (19 Meals per week)	\$2,285.00	\$2,285.00	\$2,285.00
Residence Hall Charge	\$3,180.00	\$4,300.00	\$4,610.00
Total Annual Charge	\$5,465.00	\$6,585.00	\$6,895.00

Fire Science Residence Hall:

It is also recommended to increase the Fire Science Residence Hall rate by 2.0% for FY2022.

Current Rates:

- Spring and Fall \$930
- Summer \$670

Recommended Rate Proposal:

- Spring and Fall \$950
- Summer \$680

RECOMMENDED ACTION:

The administration respectfully requests discussion of this rate structure.

RECOMMENDED FUNDING SOURCE:

N/A

Submitted by: William D. Rinkenbaugh, Vice President of Student Services
 Supervisor: Dr. Kim Krull, President
 Date: January 28, 2021

Butler Community College
 Comparison of Previous BCC Rates and Current Rates of Other Colleges
 Attachment 1

<u>Comparison of Previous BCC Room & Board Rates</u>				
	<u>West</u>	<u>East/Cnms</u>	<u>Apts.</u>	<u>Avg. Incr.</u>
1995/96	2,622	2,930	2,930	5%
1996/97	2,700	3,100	3,100	5%
1997/98	2,850	3,300	3,300	6%
1998/99	3,040	3,490	3,490	6%
1999/00	3,100	3,550	3,550	2%
2000/01	3,160	3,620	3,620	2%
2001/02	3,200	3,765	4,235	8%
2002/03	3,400	4,000	5,000	11%
2003/04	3,585	4,235	5,010	3%
2004/05	3,635	4,305	5,010	0.9%
2005/06	3,655	4,335	5,010	0.4%
2006/07	3,730	4,420	5,040	1.5%
2007/08	3,900	4,600	5,080	3.0%
2008/09	4,040	4,765	5,225	3.3%
2009/10	4,200	5,000	5,300	3.3%
2010/11	4,300	5,150	5,450	2.8%
2011/12	4,400	5,250	5,550	2.0%
2012/13	4,500	5,350	5,650	2.0%
2013/14	4,550	5,450	5,750	1.6%
2014/15	4,550	5,450	5,750	0.0%
2015/16	4,700	5,650	5,950	3.5%
2016/17	4,750	5,800	6,100	2.1%
2017/18	4,900	6,000	6,300	3.3%
2018/19	5,050	6,150	6,450	2.6%
2019/20	5,150	6,250	6,550	1.7%
2020/21	5,320	6,420	6,720	2.8%
2021/22	5,465	6,585	6,895	2.6%



<u>Rates of Other Area Colleges</u>					
Allen (18 meal)	20-21	\$5,200	Garden City (19 meal)	'19-20	\$6,600
Barton (19 meal)	20-21	\$5,909	Highland (18 meal)	'20-21	\$6,158
Cloud (17 meal)	20-21	\$6,770	Hutchinson (19 Meal)	'20-21	\$6,200
Coffeyville (17 meal)	20-21	\$6,810	Independence (19 meal)	'18-19	\$5,230
Colby (19 meal)	20-21	\$5,818	Neosho (19 meal)	'20-21	\$6,340
Cowley (19 meal)	20-21	\$5,500	Pratt (19 meal)	'20-21	\$5,987/\$6,832
Dodge City (19 meal)	20-21	\$6,300	Seward (19 meal)	'20-21	\$5,110
Fort Scott (19 meal)	20-21	\$6,140	Average		\$6,006
			Median		\$6,149
Emporia (19/meal)	20-21	\$9,534	Washburn (w/meal)	'20-21	\$8,695
Fort Hays (w/meal)	20-21	\$8,374			
Pittsburg (w/meal)	20-21	\$8,196	→ WSU Shocker (Unlimited)	'20-21	\$12,854

TOPIC for ACTION
Code of Conduct and Professional Development

REPORT:

The Board approved policy updates as well as a couple of new policies in September 2020 and October 2020. Board responsibilities, code of conduct, and professional development training will be discussed.

RECOMMENDED ACTION:

For discussion purposes at this time

RECOMMENDED FUNDING SOURCE:

N/A at this time

Submitted by: Kim Krull
Supervisor:
Date: February 9, 2021

BOARD ACTION ITEMS

TOPIC for ACTION
Board Bylaws and Policies

REPORT:

In October 2019, discussion was held related to revision of the Employee Handbook which contains over 230 pages of policies, procedures and general information about the College and the work environment. The current system of manually updating, managing and disseminating these documents is inconsistent and labor intensive. Research was presented on a best practices approach which includes the development of a policy statement and procedures that support the stated policy. Included for discussion and action this month are 2 policy updates.

In the current FERPA (Family Educational Rights and Privacy Act) Policy, policy, procedures, and guidelines for release of information are included. The proposed revision separates the policy statement from procedures and guidelines. Updates to directory information and guidelines for release of student information are included.

The current Conflict of Interest Policy for employees is a number of years old and does not include language similar to that in the Board Code of Ethics Policy which was updated in September 2020. The proposed revision includes definitions, a more comprehensive list of examples of potential conflicts of interest, guidelines on agreements, contracts, gifts and restraint on participation in order to make the policy more complete.

RECOMMENDED ACTION:

The Administration recommends the approval of the updates to the FERPA (Family Educational Rights and Privacy Act) Policy and procedures and the Conflict of Interest Policy for employees.

RECOMMENDED FUNDING SOURCE:

Not applicable

Submitted by: Dr. Jessica Ohman and Dr. Kimberly Krull
Supervisor:
Date: January 29, 2021

FERPA (Family and Educational Rights and Privacy Act) Policy

FERPA (Family Educational Rights and Privacy Act, sometimes called the Buckley Amendment), passed by Congress in 1974, grants four specific rights to the adult student: the right to see the information that the institution is keeping on the student, the right to seek amendment to those records and in certain cases append a statement to record, the right to consent to disclosure of his/her records, and the right to file a complaint with the FERPA Office in Washington.

FERPA (Family and Educational Rights and Privacy Act) Procedures

~~The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to the student's educational records*. For purposes of this policy, whenever a student has attained 18 years of age or is attending an institution of post-secondary education, the permission or consent required of and the rights accorded to the parents of the student shall thereafter only be required of and accorded to the student. Student rights include:~~

- The right to inspect and review the student's educational records within 45 days of the day the College receives a request for access.
- The right to request the amendment of the student's educational records that the student believes are inaccurate or misleading.
- The right to consent to or withhold disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorized disclosure without consent.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by Butler Community College to comply with the requirements of FERPA.

~~*Educational records include but are not limited to all official records, files, and data directly related to the student, including all material that is incorporated into each student's cumulative record folder, and intended for college use or to be available to parties outside the college or school system; identifying data, academic work completed, level of achievement (grades, standardized achievement test scores, etc.); attendance data, scores on intelligence tests, aptitude tests, psychological tests, interest inventory results, health data, disability and accommodation information, family background information, teacher or counselor ratings and observations, and verified reports of serious or recurrent behavior patterns are all forms of student information that are recorded with, but not limited to, handwriting, print, computer media, video or audio tape, film microfilm, and microfiche.~~

Exceptions to educational records include:

- Sole possession records
- Records created and maintained by a law enforcement unit for a law enforcement purpose
- Employment records (unless contingent on attendance)
- Medical records made and maintained in the course of treatment and disclosed only to those individuals providing treatment

- Records that only contain information about a student after he or she is no longer a student at that institution (e.g., alumni records)

DIRECTORY INFORMATION

In compliance with the Family Educational Rights and Privacy Act (FERPA), Butler Community College considers the following as “Directory Information” and thereby subject to disclosure without consent, unless the eligible student notifies the Registrar’s Office, in writing within 10 days of the beginning of each semester, of their wish to withhold release of said information:

- Name
- Address (**both local and permanent**)
- Telephone number; e-mail address
- Date and place of birth
- **Year in school**
- Major field of study
- Participation in officially recognized activities and sports
- Weight/height of members of athletic teams
- Dates of attendance
- **Enrollment status (full-time, part-time, or not enrolled)**
- **Awards and academic honors**
- Degrees and awards (**and dates received**)
- ~~Most recent~~ **Previous educational institution(s) attended**
- **Photograph/recordings**

GUIDELINES FOR THE RELEASE OF STUDENT INFORMATION

Butler Community College will adhere to the following guidelines in releasing records of students:

- Official records are released only with the eligible student’s knowledge and written consent (exceptions are listed below) in compliance with FERPA regulations. The written consent must specify the records that may be disclosed; state the purpose of the disclosure; and identify the part or class of parties to whom the disclosure may be made. Eligible students are entitled to an official transcript of academic records upon signed written request and payment of a transcript fee.
- Records may be released without the eligible students’ knowledge and consent in the following situations:
 - To school officials, including instructors, within the College who have been determined by the College to have legitimate educational interests;
 - To officials of schools at which the student intends to enroll, upon condition that the eligible student receive a copy of the record if desired, and have an opportunity for a hearing to challenge the content of the record;

- To authorized representatives of (i) the Comptroller General of the United States, (II) the Secretary of the United States Department of Education, (III) the State educational authority, which may be necessary in connection with the evaluation of Federally-supported education programs, or in connection with the enforcement of the Federal legal requirements which relate to such programs, or (iv) the Attorney General of the United States for law enforcement purposes;
 - In connection with a student's application for, or receipt of, financial aid;
 - To State and local officials or authorities to whom such information is specifically allowed to be reported or disclosed pursuant to State Statute;
 - To organizations conducting studies for, or on behalf of, educational agencies or institutions for the purposes of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction, if such studies are conducted in such a manner as will not permit the personal identification of students and their parents by persons other than representatives of such organizations, and such information will be destroyed when no longer needed for purposes for which said records are obtained;
 - To accrediting organizations in order to carry out their accrediting functions;
 - In connection with an emergency, to appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons;
 - To comply with a judicial order or other lawfully issued subpoenas for law enforcement purposes; and
 - Directory information unless the eligible student notifies the Student Privacy Officer (Vice-President of Student Services) or the Registrar's Office in writing within ten (10) days of the beginning of each semester of his or her wish to withhold release of said information. **Students who request a confidentiality flag on their record should note that this action will exclude their name from certain publications, but would not exclude their image from photographs/recordings of public events/appearances such as graduation ceremonies, student productions and performances, student athletic, or student life events, etc.**
- Release to non-educational agencies or individuals will be conducted only with written authorization from the eligible student. Records requested in connection with employment situations should be specifically designated in writing in the Registrar's Office. Telephone inquiries for student information will not be accommodated; however, urgent requests based upon an apparent emergency will be handled by the Vice-President of Student Services, or designee.

- **The College may limit the disclosure of and use discretion when choosing whether or not to release directory information to specific parties, for specific purposes, or both. In general, the College will not release directory information to third parties, but may release certain directory information as it relates to students involved in athletics and activities. In addition, federal law requires Butler Community College to provide military recruiters, upon request, with student names, addresses and telephone listings.**
- The College is not required to permit a student to inspect and review educational records that are financial records of his or her parents; certain confidential letters and confidential statements of recommendation are also not required to be available for review by eligible students.

Inquiries concerning the Butler Community College FERPA Policy should be made to the Vice-President of Student Services, or Registrar.

Conflict of Interest (Employee Policy)

Butler Community College employees have an obligation to uphold the public trust, protect and advance the College's integrity and act in the best interests of the College while carrying out their official College duties. The purpose of this Policy is to ensure that employees identify and disclose potential Conflicts of Interest, and conduct themselves in a manner that will not compromise the integrity of the College. No employee may engage in any activity either within or outside the college which is in conflict with his/her primary duty to the College. ~~Ethical conduct of all employees is a matter of vital importance and the best interests of the college must be the only consideration when dealing with matters which might constitute a conflict of interest.~~

This Policy applies to all employees except for Trustees and Designated Officers covered by the Code of Ethics Policy BP-1020. Professional Employees should reference the Master Agreement in regard to outside employment.

Definitions:

“Conflict of Interest” – An actual Conflict of Interest occurs when financial or personal considerations compromise an individual's objectivity, professional judgment, professional integrity and/or ability to perform his/her responsibilities for the College. A perceived or potential Conflict of Interest can occur when, although there is no actual Conflict of Interest, the circumstances are such that a reasonable person might question whether a decision maker is biased in carrying out his/her professional responsibilities for the College.

“Family Member” – For the purposes of this Policy a Family Member includes a spouse, parent, sibling, child, or any other relative who resides in the same household as the employee.

The following non-exclusive list provides examples of situations that often give rise to an actual or potential Conflict of Interest:

- **An employee or member of his/her family as defined above:**
 - **Is the actual or beneficial owner of an entity with which the College does business;**
 - **Receives significant salary or other compensation from an entity/individual with which/whom the College does business;**
 - **Receives personal gifts or individual discounts from an entity/individual with which/whom the College does business;**
 - **Serves as an officer, director, employee, partner, trustee or other key decision maker for an entity with which the College does business;**
 - **Has other direct or indirect dealings with such an organization from which there are direct, indirect, or potential benefits from cash or property receipts totaling \$10,000 or more annually**
 - **Has an outside interest or employment which encroaches on an employee's time and/or energy causing an inability of the employee to**

devote their full attention and abilities to the performance of assigned duties; ~~Administrative employees shall immediately disclose to the Board, through the President (Operational staff need to disclose information to their supervisor) any personal interest they may have in any business transaction of the college;~~

- Engages in any activity which interferes with decisions and/or judgment which must be rendered in discharging his/her responsibilities at the college;
- Uses college resources or enters into a relationship with the college which results in personal monetary gain that falls outside the scope of policy guidelines and criteria for approved entrepreneurial partnerships and activities.

Employees are responsible for immediately disclosing potential Conflicts of Interest to their supervisors for review and determination of the appropriate course of action. An employee may be required by his/her supervisor to complete a written disclosure form in connection with the employee's involvement in making decisions on behalf of the College. In determining whether an interest needs to be disclosed, employees should err on the side of caution and construe this policy broadly in favor of disclosure.

Agreements, Contracts and Purchases:

College employees shall not knowingly promote and/or enter into any agreement, contract or other binding business relationship (a "Business Agreement") on behalf of the College when a Conflict of Interest exists. The term Business Agreement includes, but is not limited to, purchase agreements for goods, services and real property, leases, affiliation agreements, sales agreements, grant contracts, memoranda of understanding, letter/arrangement agreements, commitments, etc. A Conflict of Interest shall preclude an employee from participating in the selection and negotiation, or in any other decision-making processes.

Gifts:

College employees who participate in selecting vendors, products and contractors and/or participate in forming Business Agreements should avoid accepting substantial individual gifts and individual discounts from outside individuals and entities that are existing or potential vendors and contractors for those Business Agreements when it is clear that the donor's intent is to influence an employee's official College duties. Occasional meals, beverages and other non-extravagant gifts are acceptable as long as they are not conditioned upon the employee taking official action or influence on behalf of the College. Gratuities or gifts of money to the employee cannot be accepted at any time and should be returned immediately to the donor. An employee who believes he/she may have accepted a gift giving rise to an actual or perceived Conflict of Interest, should notify his/her supervisor pursuant to this Policy.

Employees are encouraged to consider donation of any gifts and/or proceeds for the benefit of the College or Foundation. A gift received as a result of a purchase made by the College will typically be deemed as a gift to the College and not any individual employee, unless the College determines otherwise.

Restraint on Participation:

With respect to a particular transaction or item of business, if an employee is deemed by the supervisor to have an actual or significant perceived Conflict of Interest, that employee shall not participate in the decision for which he/she has the Conflict of Interest. Decisions related to that transaction or item of business shall be made solely by disinterested employees. In determining whether an employee shall be required to refrain from participation, the supervisor should consider all relevant facts and circumstances, including whether the contract price is fixed by law or whether the transaction will be entered into solely and exclusively on the basis of the competitive bidding process, in which case, an employee with a potential Conflict of Interest may still be allowed to participate in some parts of the process.

Supervisors should contact the Associate VP of Human Resources in the event it is determined that a conflict of interest exists. **Violations of this Policy are subject to disciplinary action up to and including termination of employment.**

CURRENT POLICY for review and comparison:

Conflict of Interest

No employee may engage in any activity either within or outside the college which is in conflict with his/her primary duty to the College. Ethical conduct of all employees is a matter of vital importance and the best interests of the college must be the only consideration when dealing with matters which might constitute a conflict of interest. Professional Employees, please reference the Master Agreement in regard to outside employment.

Supervisors may deem a conflict of interest exists when an employee:

- Has an outside interest or employment which encroaches on an employee's time and/or energy to the point where he/she is unable to devote his/her full abilities to the performance of assigned duties. Administrative employees shall immediately disclose to the Board, through the President, (Operational staff need to disclose information to their supervisor) any personal interest they may have in any business transaction of the college.
- Engages in any activity which interferes with decisions and/or judgment which must be rendered in discharging his/her responsibilities at the college.
- Uses college resources or enters into a relationship with the college whose results in personal monetary gain that falls outside the scope of

policy guidelines and criteria for approved entrepreneurial partnerships and activities.

Supervisors should contact the Associate VP of Human Resources in the event it is determined that a conflict of interest exists.

(Revised 06/04)

PERSONNEL

TOPIC for ACTION

REPORT:

Micaela Ayers, Director of Library Services, has submitted her notice of resignation (retirement) effective January 31, 2021. Micaela has been a full-time employee of Butler Community College for 19 years.

RECOMMENDED ACTION:

The administration recommends that the Board accept the resignation notice for Micaela Ayers.

RECOMMENDED FUDNING SOURCE:

N/A

Submitted by: Shelley Stultz
Supervisor: Dr. Kim Krull
Date: January 13, 2021

TOPIC for ACTION

REPORT:

June Costin, Academic Advisor, has submitted her notice of resignation (retirement) effective January 31, 2021. June Costin has been a part-time employee of Butler Community College for 23.5 years.

RECOMMENDED ACTION:

The administration recommends that the Board accept the resignation notice for June Costin.

RECOMMENDED FUNDING SOURCE:

N/A

Submitted by: Shelley Stultz
Supervisor: Dr. Kim Krull
Date: January 13, 2021

CONSENT AGENDA



- Let's Take Tomorrow -

**BUTLER COMMUNITY COLLEGE
BOARD OF TRUSTEES
MINUTES OF THE REGULAR BOARD MEETING
4:30 p.m., January 12, 2021 – Dankert Board Room**
Meeting Recording can be viewed at https://youtu.be/TUCfwm_3Bac

STAFF ATTENDANCE

Tom Borrego (Z)	Matt Jacobs
Lora Jarvis	Kim Krull
Esam Mohammad (Z)	Jessica Ohman (Z)
Bill Rinkenbaugh (Z)	Terry Sader (Z)
Kelly Snedden (Z)	Shelley Stultz (Z)
Kent Williams (Z)	Lori Winningham (Z)
Bill Young (Z)	Donnie Featherston (Z)
Mel Whiteside (Z)	Heather Rinkenbaugh (Z)

BOARD ATTENDANCE

Mary Martha Good
Jim Howell (Z – Exec Session only)
Doug Law
Lance Lechtenberg
Forrest Rhodes
Shelby Smith
Julie Winslow

GUESTS

Ray Connell
Rob Reynolds (Z)

CALL TO ORDER

Vice-Chair Lechtenberg called the regular monthly meeting of the Board of Trustees to order at 4:33 p.m.

APPROVAL OF THE AGENDA

Trustee Smith asked to move Item X-E (Personnel) to the Board Action Items from the Consent Agenda. He also asked to add an executive session at the beginning of the meeting. Trustee Winslow seconded. Lora Jarvis called a roll call vote and the motion passed unanimously.

EXECUTIVE SESSION

Trustee Smith moved that the Board recess into Executive Session for consultation with legal counsel concerning non-elected personnel pursuant to the open meetings exception. The discussion is further pursuant to Attorney-Client confidentiality to include the Board and Ray Connell. Lora Jarvis called a roll call vote and the motion passed unanimously.

The Open Meeting will resume here in the Dankert Board Room and virtual zoom regular meeting room in 30 minutes. The Board entered Executive Session at 4:41 p.m.

The Board re-entered regular session at 5:07 p.m.

RECOGNITIONS

- **Jason Wibowo, Anna Moon, and Ervin Jensen** – Microsoft Office Specialist National Championships
- **Derek Foust** – FAA 107 Drone Certification

PUBLIC COMMENT – NONE

STANDING REPORTS

Professional Employees – Dr. Terry Sader did not have a report for the month since they have not had any meetings for the start of the year, but they are anxious to get back in class.

Board Finance Committee – Chair Lechtenberg reported that Michael Berger from BKD joined the meeting to discuss the preliminary audit findings and everything looks good at this time. There was also discussion that the state cuts anticipated for 2021 would likely be delayed until 2022. Dr. Krull said a significant part of the audit is the financial aid and Title IV funding and Berger reported that there were no findings there for Butler. Trustee Winslow asked for a copy of the audit report and Trustee Law said it was not finalized yet. Dr. Krull said that all of the Trustees will receive a full copy once it is finalized.

President's Report – Faculty will report next week for Professional Development Days with classes starting the following Monday. The COVID processes are the same as those for fall 2020 with masks and social distancing requirements. Two apartments continue to be available if there is a need to isolate any students. Classes will be offered face-to-face, online and remotely. Athletic teams will start games towards the end of the month and start traveling as well. Protocols developed by the Jayhawk Conference will be followed.

The ACCT Legislative Summit is scheduled for February 8-10. This event has typically been a trip to Washington, D.C. in the past to meet with the Kansas delegation, but this year it will be a virtual conference. Topics are community college oriented with discussions on stimulus funding and policies. If anyone is interested in attending, they should contact Lora.

Butler has recently signed an agreement with OSU's Institute of Technology specific to Cyber Security and the AS degree. We also have articulations with WSU and Friends.

Heather Rinkenbaugh told the Trustees about the difference between the CEP classes offered at local high schools versus the non-CEP classes. The CEP class is taught by the high school instructor. Both classes are taught at the high school during the day, but Higher Learning Commission guidelines require that the faculty have 18 graduate hours

in the discipline they are teaching. A lot of high school teachers get their Masters Degrees in Curriculum and Instruction so they do not have the necessary hours to teach the courses so Butler faculty then teach the courses in the high schools. Trustee Winslow asked if all of the classes were for dual credit and Heather indicated that they were and that students earn both high school and Butler credit for these classes. Dr. Krull also told the board that the rules for CEP courses are set by KBOR and all the colleges must follow them.

Trustee Rhodes asked how the courses impact the revenue income for the college. Heather said that there is a tuition waiver in place for 5 gen-ed courses however not every course that is offered qualifies for the waiver. If the course is not one of the 5 courses, then the cost is the same as if they were taking the class in El Dorado or Andover, it's just more conveniently located at their high school.

Dr. Krull reported that she had a call last week from Patrick Richardson who is with the Kansas Sentinel which is associated with the Kansas Policy Institute. He left a message and Kelly Snedden called him back later in the afternoon. He had been contacted by Julie and Shelby and had heard that Butler requires Trustees to access information only by filing open records requests. He was checking to see if that was accurate. After Kelly talked to him, a statement was put together to send back to him that stated "We've never suggested, requested or required a Kansas Open Records Request for information from any Butler Community College Trustee nor do we plan to. Getting all information requested by members of our Trustees has been and will be provided subject to legal limitations, for example college employees' rights to privacy. Butler Community College believes in transparency and providing any Trustee with the information they request so they may in good faith best serve the functions of their elected office."

Dr. Krull expressed that sometimes when the information requests come in the administration doesn't have that information right at hand and so it takes a while to put it together. It is always the intent to make sure that the most accurate information is shared and often times it takes a group of a few people, maybe sometimes more than that, to put it together. IS set up Share Point so Trustees could access information and the President's Office could post documents there and keep them current. Because there have been some technology connectivity issues associated with accessing Share Point, Bill Young and Dr. Krull have decided to recycle the Trustee laptops back into the classroom. The laptops will be replaced with connected devices that have a cellular connection embedded in them. They will be preconfigured with internet connectivity, have shortcuts to Share Point and shortcuts to email. These devices will be checked out to Trustees for their use. Lora will then post the Board Book to Share Point rather than emailing it. These connected devices should be ready for the February Board Meeting.

ELECTION OF OFFICERS AND APPOINTMENTS FOR 2020

- **CHAIR**- Trustee Rhodes nominated Trustee Lechtenberg to serve as Chair. Trustee Winslow seconded. Lora Jarvis called a roll call vote and the motion passed unanimously.
- **VICE-CHAIR** – Trustee Winslow nominated Trustee Good to serve as Vice-Chair, but Trustee Good declined the nomination. Trustee Rhodes nominated Trustee Law to serve as Vice-Chair. Trustee Good seconded. Lora Jarvis called a roll call vote and the motion passed unanimously.
- **SECRETARY/TREASURER** – Trustee Law nominated Trustee Rhodes to serve as Secretary/Treasurer. Trustee Good seconded. Lora Jarvis called a roll call vote and the motion passed unanimously.
- **KACCT DELEGATE AND ALTERNATE** – Mary Martha Good volunteered to continue serving as the KACCT Delegate for 2021.
- **BOARD FINANCE COMMITTEE** – Doug Law and Shelby Smith will serve on the Board Finance Committee for 2020.
- **FOUNDATION BOARD LIAISON** – Forrest Rhodes will continue serving as the Foundation Board Liaison for 2020.
- **EDUCATION FACILITIES AUTHORITY OF BUTLER COUNTY** – Jim Howell and Doug Law will serve on the Board. Julie Winslow will serve as the alternate for 2021.
- **CAPITAL PROJECTS TEAM** – Julie Winslow and Doug Law will continue to serve on the Capital Projects Team for 2021.

MONITORING REPORTS – NONE

BOARD STRATEGIC DISCUSSION – ISSUES AND OPPORTUNITIES

EMSI Economic Impact Study – Dr. Krull shared the Executive Summary of the Economic Value of Butler Community College with the Board. EMSI is a labor market analytics firm that integrates data from a wide variety of sources to serve higher education institutions as well as provide information to professionals in economic development, workforce development, talent acquisition, and site selection. EMSI is the leading provider of economic impact studies and labor market data to educational institutions in the U.S. and internationally. They collect and integrate complex labor market data and synthesize it to enable clients to understand employment, economic trends and training needs in the region.

A number of Kansas institutions, besides Butler, have utilized EMSI for economic impact studies and last year, the Kansas Board of Regents began consideration of using EMSI to provide a statewide economic impact study of the collective public higher education system in Kansas.

The Economic Value of Butler Community College

November 2019

EXECUTIVE SUMMARY

Butler Community College (Butler) creates value in many ways. The college plays a key role in helping students increase their employability and achieve their individual potential. The college draws students to the region, generating new dollars and opportunities for the Butler Primary Market.* Butler provides students with the education, training, and skills they need to have fulfilling and prosperous careers. Furthermore, Butler is a place for students to meet new people, increase their self-confidence, and promote their overall health and well-being.

Butler influences both the lives of its students and the regional economy.

Butler influences both the lives of its students and the regional economy. The college supports a variety of industries in the Butler Primary Market, serves regional businesses, and benefits society as a whole in Kansas from an expanded economy and improved quality of life. The benefits created by Butler even extend to the state and local government through increased tax revenues and public sector savings.

This study measures the economic impacts created by Butler on the business community and the benefits the college generates in return for the investments made by its key stakeholder groups—students, taxpayers, and society. The following two analyses are presented:

- **Economic impact analysis**
- **Investment analysis**

All results reflect employee, student, and financial data, provided by the college, for fiscal year (FY) 2018-19. Impacts on the Butler Primary Market economy are reported under the economic impact analysis and are measured in terms of added income. The returns on investment to students, taxpayers, and society in Kansas are reported under the investment analysis.

* For the purposes of this analysis, the Butler Primary Market is comprised of Butler, Chase, Cowley, Greenwood, Harper, Kingman, Marion, Morris, Sedgwick, and Sumner Counties.

ECONOMIC IMPACT ANALYSIS

Butler promotes economic growth in the Butler Primary Market through its direct expenditures and the resulting expenditures of students and regional businesses. The college serves as an employer and buyer of goods and services for its day-to-day operations. The college's activities attract students from outside the Butler Primary Market, whose expenditures benefit regional vendors. In addition, Butler is a primary source of higher education to the Butler Primary Market residents and a supplier of trained workers to regional industries, enhancing overall productivity in the regional workforce.

Operations Spending Impact

Butler adds economic value to the Butler Primary Market as an employer of regional residents and a large-scale buyer of goods and services. In FY 2018-19, the college employed 856 full-time and part-time faculty and staff, 95% of whom lived in the Butler Primary Market. Total payroll at Butler was \$36.2 million, much of which was spent in the region for groceries, mortgage and rent payments, dining out, and other household expenses. In addition, the college spent \$30.7 million on day-to-day expenses related to facilities, supplies, and professional services.

Butler's day-to-day operations spending added \$42.9 million in income to the region during the analysis year. This figure represents the college's payroll, the multiplier effects generated by the in-region spending of the college and its employees, and a downward adjustment to account for funding that the college received from regional sources. The \$42.9 million in added income is equivalent to supporting 931 jobs in the region.

Student Spending Impact

Around 12% of credit students attending Butler originated from outside the region in FY 2018-19, and some of these students relocated to the Butler Primary Market to attend Butler. These students may not have come to the region if the college did not exist. In addition, some in-region students, referred to as retained

Impacts created by Butler in FY 2018-19

\$42.9 million
Operations Spending Impact

\$21.3 million
Student Spending Impact

\$322.9 million
Alumni Impact

\$387.1 million
Total Impact

or
6,311
Jobs Supported

students, would have left the Butler Primary Market if not for the existence of Butler. While attending the college, these relocated and retained students spent money on groceries, accommodation, transportation, and other household expenses. This spending generated \$21.3 million in added income for the regional economy in FY 2018-19, which supported 608 jobs in the Butler Primary Market.

Alumni Impact

The education and training Butler provides for regional residents has the greatest impact. Since its establishment, students have studied at Butler and entered the regional workforce with greater knowledge and new skills. Today, thousands of former Butler students are employed in the Butler Primary Market. As a result of their Butler educations, the students receive higher earnings and increase the productivity of the businesses that employ them. In FY 2018-19, Butler alumni generated \$322.9 million in added income for the regional economy, which is equivalent to supporting 4,772 jobs.

Total Impact

Butler added \$387.1 million in income to the Butler Primary Market economy during the analysis year, equal to the sum of the operations spending impact, the student spending impact, and the alumni impact. For context, the \$387.1 million impact was equal to approximately 1.0% of the total gross regional product (GRP) of the Butler Primary Market. This contribution that the college provided on its own is nearly as large as the entire Agriculture, Forestry, Fishing & Hunting industry in the region.

Butler’s total impact can also be expressed in terms of jobs supported. The \$387.1 million impact supported 6,311 regional jobs, using the jobs-to-sales ratios specific to each industry in the region. This means that one out of every 67 jobs in the Butler Primary Market is supported by the activities of Butler and its students. In



One out of every 67 jobs in the Butler Primary Market is supported by the activities of Butler and its students.

addition, the \$387.1 million, or 6,311 supported jobs, stemmed from different industry sectors. Among non-education industry sectors, Butler's spending and alumni in the Health Care & Social Assistance industry sector supported 1,114 jobs in FY 2018-19. These are impacts that would not have been generated without the college's presence in the Butler Primary Market.

INVESTMENT ANALYSIS

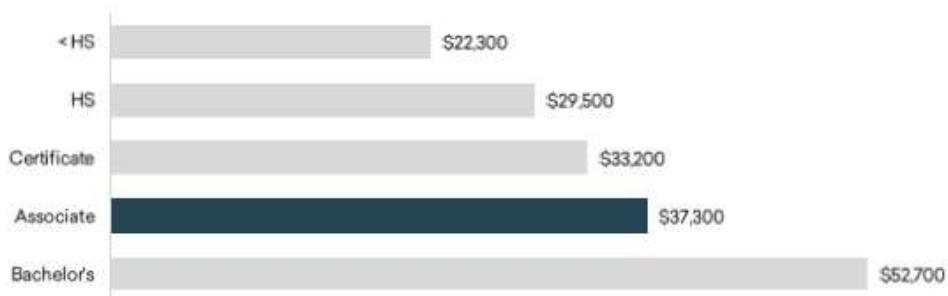
An investment analysis evaluates the costs associated with a proposed venture against its expected benefits. If the benefits outweigh the costs, then the investment is financially worthwhile. The analysis presented here considers Butler as an investment from the perspectives of students, taxpayers, and society in Kansas.

Student Perspective

In FY 2018-19, Butler served 12,033 credit and 1,145 non-credit students. In order to attend the college, the students paid for tuition, fees, books, and supplies. They also took out loans and will incur interest on those loans. Additionally, students gave up money they would have otherwise earned had they been working instead of attending college. The total investment made by Butler's students in FY 2018-19 amounted to a present value of \$63.1 million, equal to \$24.7 million in out-of-pocket expenses (including future principal and interest on student loans) and \$38.4 million in forgone time and money.

In return for their investment, Butler's students will receive a stream of higher future earnings that will continue to grow throughout their working lives. For example, the average Butler associate degree graduate from FY 2018-19 will see annual earnings that are \$7,800 higher than a person with a high school diploma or equivalent working in Kansas. Over a working lifetime, the benefits of the associate degree over a high school diploma will amount to an undiscounted value of \$327.6 thousand in higher earnings per graduate. The present value of the cumulative higher future earnings that Butler's FY2018-19 students will receive over their working careers is \$279.4 million.

The average associate degree graduate from Butler will see an increase in earnings of **\$7,800** each year compared to a person with a high school diploma or equivalent working in Kansas.



The students' benefit-cost ratio is 4.4. In other words, for every dollar students invest in Butler, in the form of out-of-pocket expenses and forgone time and money, they will receive a cumulative value of \$4.40 in higher future earnings. Annually, the students' investment in Butler has an average annual internal rate of return of 18.0%, which is impressive compared to the U.S. stock market's 30-year average rate of return of 9.9%.

Taxpayer Perspective

Butler generates more in tax revenue than it takes. These benefits to taxpayers consist primarily of taxes that the state and local government will collect from the added revenue created in the state. As Butler students will earn more, they will make higher tax payments throughout their working lives. Students' employers will also make higher tax payments as they increase their output and purchases of goods and services. By the end of the FY 2018-19 students' working lives, the state and local government will have collected a present value of \$71.6 million in added taxes.

Benefits to taxpayers will also consist of savings generated by the improved lifestyles of Butler students and the corresponding reduced government services. Education is statistically correlated with a variety of lifestyle changes. Students' Butler educations will generate savings in three main categories: 1) healthcare, 2) crime, and 3) income assistance. Improved health will lower students' demand for national health care services. In addition, students will be less likely to interact with the criminal justice system, resulting in a reduced demand for law enforcement and victim costs. Butler students will be more employable, so their reduced demand for income assistance such as welfare and unemployment benefits will benefit taxpayers. For a list of study references, contact the college for a copy of the main report. Altogether, the present value of the benefits associated with a Butler education will generate \$6.2 million in savings to state and local taxpayers.

Total taxpayer benefits amount to \$77.8 million, the present value sum of the added taxes and public sector savings. Taxpayer costs are \$33.2 million, equal to the amount of state and local government

Students see a high rate of return for their investment in Butler

18.0%



Average annual rate of return for Butler students

9.9%



Stock market 30-year average annual return

0.8%



Interest earned on savings account (national rate cap)

Source: Forbes' S&P 500, 1989-2018; FDIC.gov, 6-2019.

For every dollar of public money invested in Butler, taxpayers will receive a cumulative value of **\$2.30** over the course of the students' working lives.



funding Butler received in FY 2018-19. These benefits and costs yield a benefit-cost ratio of 2.3. This means that for every dollar of public money invested in Butler in FY 2018-19, taxpayers will receive a cumulative value of \$2.30 over the course of the students' working lives. The average annual internal rate of return for taxpayers is 6.6%, which compares favorably to other long-term investments in the public and private sectors.

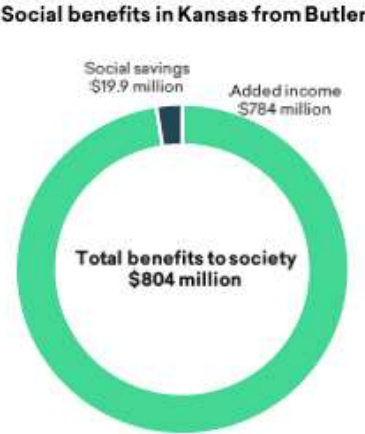
Social Perspective

Society as a whole in Kansas benefits from the presence of Butler in two major ways. Primarily, society benefits from an increased economic base in the state. This is attributed to higher student earnings and increased business output, which raise economic prosperity in Kansas.

Benefits to society also consist of the savings generated by the improved lifestyles of Butler students. As discussed in the previous section, education is statistically correlated with a variety of lifestyle changes that generate social savings. Note that these costs are avoided by the consumers but are distinct from the costs avoided by the taxpayers outlined above. Healthcare savings include avoided medical costs associated with smoking, alcohol dependence, obesity, drug abuse, and depression. Savings related to crime include reduced security expenditures and insurance administration, lower victim costs, and reduced expenditures by the criminal justice system. Income assistance savings include reduced welfare and unemployment claims. For a list of study references, contact the college for a copy of the main report.

Altogether, the social benefits of Butler equal a present value of \$804 million. These benefits include \$784 million in added income through students' increased lifetime earnings and increased business output, as well as \$19.9 million in social savings related to health, crime, and income assistance in Kansas. People in Kansas invested a present value total of \$115.9 million in Butler in FY 2018-19. The cost includes all the college and student costs.

The benefit-cost ratio for society is 6.9, equal to the \$804 million in benefits divided by the \$115.9 million in costs. In other words, for every dollar invested in Butler, people in Kansas will receive a cumulative value of \$6.90 in benefits. The benefits of this investment will occur for as long as Butler's FY 2018-19 students remain employed in the state workforce.



Summary of Investment Analysis Results

The results of the analysis demonstrate that Butler is a strong investment for all three major stakeholder groups—students, taxpayers, and society. As shown, students receive a great return for their investments in a Butler education. At the same time, taxpayers' investment in Butler returns more to government budgets than it costs and creates a wide range of social benefits throughout Kansas.

Summary of investment analysis results

STUDENT PERSPECTIVE

\$279.4 million

Present value benefits

\$63.1 million

Present value costs

\$216.2 million

Net present value

4.4

Benefit-cost ratio

18.0%

Rate of return

TAXPAYER PERSPECTIVE

\$77.8 million

Present value benefits

\$33.2 million

Present value costs

\$44.6 million

Net present value

2.3

Benefit-cost ratio

6.6%

Rate of return

SOCIAL PERSPECTIVE

\$804 million

Present value benefits

\$115.9 million

Present value costs

\$688.1 million

Net present value

6.9

Benefit-cost ratio

n/a*

Rate of return

* The rate of return is not reported for the social perspective because the beneficiaries are not necessarily the same as the original investors.

CONCLUSION

The results of this study demonstrate that Butler creates value from multiple perspectives. The college benefits regional businesses by increasing consumer spending in the region and supplying a steady flow of qualified, trained workers to the workforce. Butler enriches the lives of students by raising their lifetime earnings and helping them achieve their individual potential. The college benefits state and local taxpayers through increased tax receipts and a reduced demand for government-supported social services. Finally, Butler benefits society as a whole in Kansas by creating a more prosperous economy and generating a variety of savings through the improved lifestyles of students.

The results of this study demonstrate that Butler creates value from **multiple perspectives**.

About the Study

Data and assumptions used in the study are based on several sources, including the FY 2018-19 academic and financial reports from Butler, industry and employment data from the U.S. Bureau of Labor Statistics and U.S. Census Bureau, outputs of Emsi's Multi-Regional Social Accounting Matrix model, and a variety of studies and surveys relating education to social behavior. The study applies a conservative methodology and follows standard practice using only the most recognized indicators of economic impact and investment effectiveness.



Emsi is a labor market analytics firm that integrates data from a wide variety of sources to serve professionals in higher education, economic development, workforce development, talent acquisition, and site selection. Emsi is a leading provider of economic impact studies and labor market data to educational institutions in the U.S. and internationally. Since 2000, Emsi has completed over 2,000 economic impact studies for institutions across three countries. For more information about Emsi's products and services, visit <http://www.economicmodeling.com>.

Culinary Arts – Trustee Smith asked for more time on the agenda to discuss the Culinary Arts program.

Information that had been requested regarding operating expenses, program revenues, enrollment information that included a specific break out of Culinary Arts and Hospitality Management enrollments, overall program enrollments with a break-out of Butler County enrollments, and transfer information was provided and discussed.

Trustee Smith expressed concerns about spending a lot of money on the programs until WSU-Tech's effect on Butler was better known. Trustee Winslow wanted to look at the tuition costs and how Butler could effectively compete with WSU-Tech.

Trustee Smith also inquired about the Augusta location which is a partnership with Augusta High School and is a dual-credit Early College Academy program.

Trustee Good inquired about the average salary for a chef upon completion of an associate's degree and if the demand was still there for chefs with all of the restaurant closings. Lori Winningham said that the industry has definitely been impacted, but once COVID is over, they expect it to bounce back. Trustee Law said that in an article in the Eagle last week, Hospitality was an area that was expected to be good for growth. Trustee Winslow asked for some statistical information at the next meeting including the percentage of restaurants in Butler and the surrounding counties that closed due to COVID.

Dr. Sader reported that the average annual starting salary for a chef was between \$60,000 and \$70,000 nationally and regionally closer to \$50,000. Shelley Stultz said that she has worked with executive chefs who have made \$150,000.

BOARD ACTION ITEMS

Board of Trustees Annual Self-Evaluation - The Board of Trustees completes an annual evaluation in January. It includes a section for evaluation of the Board as a "whole" and a section for "personal self-evaluation" as a Board member. The evaluation form is included for discussion and review and will then be sent out electronically for completion.

Process steps:

1. Trustees complete the evaluation by February 1, 2021
2. Results will be provided to the Board and President, including a summary of the individual evaluations.
3. The Board sets a work session date in February 2021 to review and discuss the results and identify areas of strength and areas in need of improvement.

4. The Board determines an appropriate plan of action to apply the evaluation results.

This year's evaluation is below:

Board of Trustees Evaluation – January 2021

This instrument is based upon a series of statements that have been designed to reflect the beliefs and practices associated with effective community college boards. Please place an "X" in the appropriate box which most closely represents your response to the item. Additional comments are appreciated at the end of each section.

Thank you for taking the time to complete this survey. All responses will be kept strictly confidential and reported as group data only. Please complete your evaluation by February 1, 2021

THE FOLLOWING SECTIONS ARE TO EVALUATE THE BOARD AS A WHOLE

	Strongly Disagree (SD)	Disagree (D)	Do Not Know (DNK)	Agree (A)	Strongly Agree (SA)
<i>MISSION</i>					
The Board is committed to the Mission of Butler Community College: "Butler Community College exists to develop responsible, involved lifelong learners and to contribute to the vitality of the communities it serves"					
The Board is committed to Butler's Timeless Institutional Values: " <i>Quality, Integrity, Service, Caring</i> "					
<u>Comments:</u>					
<i>GOVERNANCE COMMITMENT</i>					
On behalf of the constituents of Butler Community College, the Board of Trustees governs the College through the expressions of its policies.					
<u>Comments:</u>					
<i>BOARD ORGANIZATION</i>					
The Board:					
Integrates multiple perspectives into Board decision-making					
Encourages diversity in viewpoints					
Supports the final majority decision of the Board and speak with one voice					
Conducts meetings in an orderly, efficient manner that allows for sufficient discussion					
Recognizes the power rests with the Board, not with individual trustees					
<u>Comments:</u>					
<i>POLCY ROLE AND DIRECTION</i>					
The Board:					
Understands the Board's primary function is to establish policies by which the College is administered					
Focuses on policy in Board discussions, not on administrative matters					
Openly discusses issues and seeks the views of College constituents					
Assists in establishing the vision, mission, and broad institutional goals					
Bases its decisions in terms of what's best for students and the community					
Is proactive, visionary, and future oriented in their discussions					
Is familiar with College strategic plans					
<u>Comments:</u>					
<i>COMMUNITY RELATIONS</i>					

The Board: Knows the community and regional needs and expectations					
Effectively represents the “voice” of the community and is committed to protecting the public interest					
	SD	D	DN K	A	SA
Maintains good relationships with community leaders					
Assists in developing educational partnerships with community agencies, businesses, and local government where appropriate					
<u>Comments:</u>					
BOARD-CEO RELATIONS					
The Board: Has a positive and cooperative relationship with the CEO					
Sets expectations for ongoing, successful CEO performance					
Maintains open communication with the CEO					
Effectively evaluates the CEO providing honest and constructive feedback					
Clearly delegates administration of the College to the CEO					
Encourages professional growth of the CEO					
<u>Comments:</u>					
STANDARDS FOR COLLEGE OPERATIONS					
The Board: Sets broad policy standards for high quality educational and student services programs					
Adopts policies that ensure high expectations and fair treatment of students					
Has policies that require fair and equitable employment processes and that attract and retain high quality personnel					
Adopts fiscal policies that reflect college priorities and ensure prudent use of funds					
<u>Comments:</u>					
INSTITUTIONAL PERFORMANCE					
The Board: Regularly reviews reports on student learning outcomes					
Monitors the effectiveness of the College in fulfilling the mission and strategic plan					
Monitors the impact the College has on the community					
Monitors adherence to operational policies					
Understands the financial audit and its recommendations					
<u>Comments:</u>					
BOARD LEADERSHIP AND EDUCATION					
The Board: Acts under the state laws of Kansas and endorses a code of ethics and standards of practice put forth by KACCT and ACCT					
Members are prepared for Board meetings					
Is engaged in a continuous process of training and development					
Members avoid conflicts of interest					
Maintains confidentiality of privileged information					
Works together as a team to accomplish the work of the Board					
Periodically evaluates itself					
<u>Comments:</u>					

	SD	D	DN K	A	SA
ADVOCATING FOR THE COLLEGE					
The Board:					
Promotes the College in the community					
Advocates the needs of the College with government officials and local constituents					
Actively supports the College by attending various events					
Actively supports the College's Foundation and fundraising efforts					
Plays a leadership role in the local community					
<u>Comments:</u>					

THIS SECTION IS TO EVALUATE INDIVIDUAL TRUSTEE PERFORMANCE

	Strongly Disagree	Disagree	Do Not Know	Agree	Strongly Agree
INDIVIDUAL BOARD MEMBERS					
As an individual Trustee, you:					
Model a commitment to learning and to students					
Are knowledgeable about the College's history, mission, and values					
Maintain confidentiality on issues of a sensitive nature and information discussed in Executive Sessions					
Act with integrity and serve in an ethical and business-like manner					
Discuss positive College happenings in the community					
Avoid any conflict of interest with respect to your fiduciary responsibility					
Are prepared for Board meetings					
Participate in opportunities for training and development to gain knowledge about the roles and responsibilities of trusteeship and to increase the effectiveness of the Board					
Are tactful yet open with your thoughts and ideas in public sessions					
Regularly contribute to building an atmosphere of trust within the College through policy development					
Offer individual ideas and opinions to the Board for discussion prior to decisions being made, then support the consensus decision					
Relate to the needs and interests of the College employees					
Attend and support College activities					
Support Board agendas that give priority to presentations and discussion related to strategic planning, student development, and fiscal responsibility					
Support agendas that provide for open expressions of individuals and groups					
Are available to the CEO for support and feedback					
Refrain from exercising individual authority over the CEO, administration, faculty and staff					
<u>Comments:</u>					

What are the Board's greatest strengths?

What are the areas in which the Board could improve?

As an individual Trustee, I am most positive about....

As an individual Trustee, I have concerns about.....

Based on information from:

- Butler Community College Board Policies
- ACCT Trustee Education
- January 2021 Butler Board Evaluation Instrument developed using "Board Duties: A Checklist for Effectiveness" *Trusteeship in Community Colleges* by Cindra J. Smith
- Examples of Kansas Community College Board Evaluations obtained from KACCT
- Association of Governing Boards

Trustee Law moved to approve the evaluation process and instrument for the initiation of the annual performance review of the trustees. Trustee Rhodes seconded.

Trustee Winslow asked to see the past 5 survey results.

Lora Jarvis called a roll call vote and the motion passed unanimously.

Early College Academy Agriculture Pathway – In partnership with Douglass Public Schools (USD 396), Butler seeks to establish an Agriculture pathway option within the Early College Academy located at Douglass High School for the fall of 2021. Following the Early College Academy model, this pathway would allow high school students to earn an Associate of Applied Science in Agriculture through courses taught by Butler faculty.

Memorandum of Understanding – Early College Academy and Douglass ISD

This Memorandum of Understanding, hereinafter referred to as the Memorandum, entered into on this day of, January 12th, 2021 by and between Unified School District 396 (USD 396) and Butler Community College (Butler or the College), herein referred to as “Party” or “Parties”. The terms of this Memorandum will be reviewed by both parties on an annual basis.

TERM

The Memorandum shall be effective January 12th, 2021, signed by the Parties and will remain in effect for 3 years. Either Party may terminate the Memorandum after 3 years with written notice on or before January 1st, 2024. Upon written notification January 1st, 2023 the effective date of termination will be 18 months (July 1, 2024) after the notification is received. The parties will agree on a teach out process for all students that will be affected by the termination.

PURPOSE

The purpose of this agreement is to establish a relationship between the USD 396 and the College to enable students to earn college credit in the area of Agriculture Science (Early College Agriculture Science pathway) with use of Douglass High School classrooms, 910 E. 1st Street, Douglass, KS. and the. The resulting degree options include an Associate of Applied Science (AAS) degree in Agriculture from Butler Community College when students complete the 2-year requirements.

GENERAL PROVISIONS

- Butler and USD 396 will have a cooperative agreement to allow enrollment of students in USD 396 and the surrounding communities for the Early College Culinary Agriculture Sciences pathway (outlined in Appendix A).
- Academic credit will be granted by the College for course work successfully completed by students and may qualify as high school credit.
- Graduates will possess the technical skills and conceptual background, creative mindset and applied experiences to address the workforce needs for achieving the desired economic development.
- Course schedules and use of Douglass High School classrooms will be determined through a collaborative effort between USD 396 and Butler.
- A maximum of 24 students will be admitted into the program Douglass High School students applying on or before March 1 of a given year, will be granted a minimum of 10 spots in the program.
- The parties will work collaboratively to provide the technical support to the classroom technology equipment to meet the technical requirements of the curriculum.
- The Parties will promote the program with qualified prospective students and share assessment of learning outcomes toward the goal of program improvement.
- Each of the parties hereto agree to save and hold harmless the other party from all claims, demands, costs, and damages arising out of the other party’s use of either USD 396’s or Butler’s premises.
- Upon termination of Agreement, Butler equipment shall continue to belong to Butler.

USD 396 OBLIGATIONS

- USD 396 will provide access and support for network and internet connectivity in classroom space.
- USD 396 will allow Butler to place approved and agreed upon signage on the outside of the high school to promote the partnership with Butler.
- USD 396 will contribute financial resources toward the renovation of the classroom to meet the equipment needs of the curriculum as well as the classroom furniture.
- Each party hereto is responsible for maintaining hazard and liability insurance on its own facility and contents and provide proof of insurance upon request to any interested party.

BUTLER OBLIGATIONS

- College faculty and staff will communicate and collaborate with USD 396 staff to coordinate use of the classrooms.
- The College will hire and pay faculty credentialed according to the Higher Learning Commission guidelines for the instruction of all courses outlined in the Early College Agriculture Sciences pathway curriculum (Appendix A).
- The College will maintain ownership of inventory on all equipment purchased by Butler or donated to Butler for the program and will ensure maintenance of all equipment.
- The College will maintain inventory on all equipment purchased for the program and will ensure all equipment is cleaned and routine maintenance is completed. Costs for damage to equipment that is caused by accidents, misuse, or negligence of the Butler Faculty or students in the program will be the responsibility of Butler.
- Butler will follow and maintain insurance for students enrolled in the program per institution policy and provide a certificate of insurance to USD 396.
- The College will provide the support for continuous regular operations of the curriculum
- The College will provide signage as agreed upon with USD 396 for placement and display on the outside of Douglass High School to promote the partnership with Butler Community College. • As part of the program curriculum, Butler faculty and students will be responsible for maintaining standards of cleanliness and safety in the designated classroom space within Douglass High School.

IN WITNESS HEREOF, the Parties hereto have executed this Memorandum by properly authorized persons.

UNIFIED SCHOOL DISTRICT 402

Butler Community College

Rob Reynolds
 Superintendent
 Unified School District 396

Scott Dunham
 Principal
 Douglass High School

Brent Nispel
 Board President
 Unified School District 396

BUTLER COMMUNITY COLLEGE

Kim Krull, Ph.D
 President
 Butler Community College

Lori Winningham
 Vice President of Academics

Argriculture Academy - (Afternoon)**Must test into MA125, EG101**

Fall - Year 1				
Course	Course Name	Credit Hrs [Ⓜ]	Day	Time
MA125	Intermediate Algebra	3	M	
AG102	Principles of Animal Science	3	T	
AG111	Agriculture in our Society	2	W	
AR100	Art Appreciation	3	R	
SP100	Public Speaking	3	F	
PD114	Personal Development	1	S	
Total Credit Hours		15		

Spring - Year 1				
Course	Course Name	Credit Hrs [Ⓜ]	Day	Time
BS160	Gen Psych or Sociology	3	M	
PS100	General Physical Science	5	T/R	
MA135	College Algebra	3	W	
AG109	Breeding of Livestock Prod Mgmt	3	F	
Total Credit Hours		14		

Fall - Year 2				
Course	Course Name	Credit Hrs [Ⓜ]	Day	Time [Ⓜ]
EG101	Eng Comp I	3	M	
AG120	Agricultural Economics	3	T	
AG216	Livestock Health and Disease	3	W	
BA130	Financial Accounting (Blended)	4	R	
EC200	Principles of Microeconomics	3	F	
Total Credit Hours		16		

Spring - Year 2				
Course	Course Name	Credit Hrs [Ⓜ]	Day	Times [Ⓜ]
EG102	English Comp 2	3	M	

AG220	Crop Science*	4	T/R	
AG215	Farm Mgmt and Finance	3	W	
PL291	Ethics	3	F	
PD215	Personal Development	1		Online
Total Credit Hours		14		

Total Degree Pathway Credit Hours 62

Degree also requires a BA104 Information Processing Systems = 3 cr. hrs.
Crop Science transfers in some situations.

Trustee Rhodes moved to approve the MOU and partnership with Douglass Public Schools. Trustee Law seconded.

Dr. Donnie Featherston told the Board that Butler’s Early College Academy model would be implemented with Douglass. This partnership model will vary slightly as the Agriculture classes will be offered face-to-face at Douglass High School while the Gen Eds will be offered in a remote or online format.

Trustee Good expressed her concern with requiring College Algebra for students to get their degrees since it hinders so many students.

Trustee Winslow asked which schools in Kansas offer a four-year Ag degree. Dr. Featherston shared that when creating the course list for the early college academies, courses were chosen with the most transferability to four-year schools. Several of the former agriculture students have transferred on to Oklahoma and Kansas State.

Trustee Smith wanted to ensure the supplies and equipment we had to purchase were kept to a minimum or donations supported those needs. Dr. Krull wanted this new academy to be discussed and approved prior to it being approved by the Douglass School Board.

Douglass Superintendent Rob Reynolds thanked the Trustees and Butler staff for their help and allowing him to speak tonight. He indicated there are a number of large ag producers who are willing to support this unique opportunity for the students.

Heather Rinkenbaugh shared that in addition to K-State and Oklahoma, the Butler Ag program transfers well to Texas A&M.

Trustee Good asked about 4-H programs in Douglass and Mr. Reynolds indicated they have students who participate in both El Dorado and Augusta 4-H programs, but the district is also considering adding an FFA program. Good also mentioned how she would like for the Ag Early College Academy to work with the Rosalia schools who already has

an award-winning program. Mr. Reynolds said that one of the advantages to the Butler program is the connections they are making with area producers that would negate the necessity for such things within the program.

Lora Jarvis called a roll call vote and the motion passed unanimously.

Approval of Brandon Leach as Construction Technology Faculty – Brandon Leach teaches drafting and industrial arts at El Dorado High School and has owned and operated a residential design business for the past 18 years. He received his education at Wichita State University with a Masters of Arts in Curriculum and Instruction, a Bachelor's in History, and an AAS in Drafting from Cowley Community College.

Brandon will be responsible for teaching Construction Technology courses for Butler's new Construction Technology program. In addition to his teaching responsibilities, Brandon will be responsible for curriculum development, collaborating and partnering with high school technical education faculty and counselors, and creating and sustaining partnerships with four-year colleges, and business and industry.

Trustee Rhodes moved to Brandon Leach as faculty, Construction Technology in the Science, Technology, Engineering and Mathematics (STEM) division effective January 01, 2021, at a salary of \$45,810 plus benefits. Trustee Law seconded.

Trustee Smith asked what his responsibilities would be and what classes he would be teaching. Dean Mel Whiteside and President Krull both assured him that adjuncts would teach classes based on their expertise.

Dr. Krull also asked Shelley Stultz to clarify why the contracts were on the Board Agenda for approval. The Board is responsible for approving contracts for the college. The only contracted positions at the college are faculty, advising staff, and coaches. When a new faculty person is hired, the contract is put on the Board agenda so they know the college has entered into a contract and to approve the salary amount.

Retirements are placed on the Board agenda for approval so the Board knows that contract is ending. The Board would also be part of any contract non-renewals if needed.

All other employees, like operational staff and administrative, are all considered "Employment at Will". Their employment can be separated at any time by the employee or employer.

Lora called a roll call vote with Trustee Winslow abstaining from the vote. The vote passed unanimously.

CONSENT AGENDA

Trustee Law moved to accept the consent agenda as presented. Trustee Smith seconded. Lora Jarvis called a roll call and the motion passed unanimously. Items in the consent agenda included:

- Minutes of Regular Board Meeting of December 8, 2020

- Minutes of Special Board Meeting of January 4, 2021
- Approval of Bills & Warrants for December 2020 in the amount of \$2,804,057.48 (includes Expenditure Approval List - \$766,470.87 and Payroll - \$2,037,586.61)
- Ratification of WIOA Youth Element Contract
- Ratification of Concurrent Enrollment Partnerships
- Ratification of Educational Affiliation Agreement with Hutchinson Regional Medical Center

SUPPLEMENTAL INFORMATION

Key Performance Indicators Update – Submitted by Esam Mohammad

Statement of Revenue & Expenditures – Submitted by Kim Sherwood

Thank You Notes – Karst Family, Edgar Dale Post 81 American Legion, Fankhauser

Board Calendars

**BOARD OF TRUSTEES CALENDAR OF ACTIVITIES
JANUARY - FEBRUARY**

January Board Finance Committee	Tuesday, January 12, 3:30 p.m. President's Conference Room	Lance Lechtenberg Shelby Smith
January Board Meeting	Tuesday, January 12, 4:30 p.m. Dankert Board Room	ALL TRUSTEES
February Board Finance Committee	Tuesday, February 9, 3:30 p.m. President's Conference Room	TBD
February Board Meeting	Tuesday, February 9, 4:30 p.m. Dankert Board Room	ALL TRUSTEES

2020-2021 Board Meeting Dates

- Tuesday, January 12, 2021
- Tuesday, February 9, 2021
- Tuesday, March 9, 2021
- Tuesday, April 13, 2021
- Tuesday, May 11, 2021
- Tuesday, June 8, 2021
- Tuesday, July 13, 2021

LOOKING AHEAD

March Board Finance Committee	Tuesday, March 9, 3:30 p.m. President's Conference Room	TBD
March Board Meeting	Tuesday, March 9, 4:30 p.m. Dankert Board Room	ALL TRUSTEES
April Board Finance Committee	Tuesday, April 13, 3:30 p.m. President's Conference Room	TBD
April Board Meeting	Tuesday, April 13, 4:30 p.m. Dankert Board Room	ALL TRUSTEES

Spring 2021 ACTIVITY CALENDAR

Martin Luther King, Jr Day – College Closed	Mon, January 18
Men’s bball v Hesston College	Sat, January 23 @ 7:30 p.m.
First Day of Spring Classes	Mon, January 25
Volleyball v Pratt (away)	Mon, January 25 @ 6:30 p.m.
Women’s bball v Colby (home)	Wed, January 27 @ 5:30 p.m.
Men’s bball v Colby (home)	Wed, January 27 @ 7:30 p.m.
Volleyball v Rose State College (away)	Fri, January 29 @ 5:00 p.m.
E.B. White Gallery of Art Dane Jones & Erin Raux Exhibit Reception	January 29 – March 26 Thur, February 18 @ 6:00 p.m.
Women’s bball v Dodge City (away)	Sat, January 30 TBA
Men’s bball v Dodge City (away)	Sat, January 30 TBA
Volleyball v Independence (away)	Mon, February 1 @ 6:30 p.m.
Women’s bball v Hutchinson (home)	Wed, February 3 @ 5:30 p.m.
Men’s bball v Hutchinson (home)	Wed, February 3 @ 7:30 p.m.
Volleyball v Colby (away)	Thur, February 4 @ 6:30 p.m.
Women’s bball v Pratt (away)	Sat, February 6 @ 5:30 p.m.
Men’s bball v Pratt (away)	Sat, February 6 @ 7:30 p.m.
Volleyball v Dodge City (away)	Mon, February 8 @ 6:00 p.m.
Women’s bball v Garden City (home)	Wed, February 10 @ 5:30 p.m.
Men’s bball v Garden City (home)	Wed, February 10 @ 7:30 p.m.
Volleyball v Seward County (home)	Thur, February 11 @ 6:30 p.m.
Music Theatre of Wichita & Wichita Symphony Orchestra with the Butler Community College Concert Choir	Sat, February 13 Sun, February 14 For more information: www.wso.org
Baseball v Des Moines Area Community College (home)	Sat, February 13 @ 1:00 p.m. Sat, February 13 @ 3:00 p.m. Sun, February 14 @ 1:00 p.m. Sun, February 14 @ 1:00 p.m.
Women’s bball v Seward (away)	Sat, February 13 @ 6:00 p.m.
Men’s bball v Seward County (away)	Sat, February 13 @ 8:00 p.m.
Volleyball v Northeastern Oklahoma A&M College (home)	Mon, February 15 @ 7:00 p.m.
Women’s bball v Barton (home)	Wed, February 17 @ 5:30 p.m.
Men’s bball v Barton (home)	Wed, February 17 @ 7:30 p.m.
Softball v Labette (away)	Thur, February 18 @ 2:00 p.m. Thur, February 18 @ 4:00 p.m.
Volleyball v Hutchinson (away)	Thur, February 18 @ 6:00 p.m.
Children’s Theatre Production TBD	Sat, February 20 @ 2:00 p.m.
Women’s bball v NW Kansas Tech College (away)	Sat, February 20 @ 2:00 p.m.
Men’s bball v NW Kansas Tech College (away)	Sat, February 20 @ 4:00 p.m.
Volleyball v Garden City (home)	Mon, February 22 @ 6:30 p.m.
Women’s bball v Cloud County (away)	Mon, February 22 @ 6:00 p.m.

Men's bball v Cloud County (away)	Mon, February 22 @ 8:00 p.m.
Softball v Friends (home)	Tue, February 23 @ 2:00 p.m. Tue, February 23 @ 4:00 p.m.
Volleyball v Pratt (home)	Thur, February 25 @ 6:30 p.m.
Baseball v Cowley County (away)	Fri, February 26 TBA
Men's bball v Independence (away)	Sat, February 27 @ 4:00 p.m.
Women's bball v Independence (away)	Sat, February 27 @ 5:00 p.m.
Baseball v Cowley County (home)	Sun, February 28 @ 1:00 p.m. Sun, February 28 @ 3:00 p.m.
Volleyball v Barton (away)	Mon, March 1 @ 6:30 p.m.
Women's bball v Neosho County (home)	Wed, March 3 @ 5:30 p.m.
Men's bball v Neosho County (home)	Wed, March 3 @ 7:30 p.m.
Baseball v Kansas City Kansas (away)	Thur, March 4 @ 1:00 p.m. Thur, March 4 @ 3:00 p.m.
Volleyball v Independence (home)	Thur, March 4 @ 6:30 p.m.
Softball v Bethany College (home)	Fri, March 5 @ 3:00 p.m. Fri, March 5 @ 5:00 p.m.
Baseball v Kansas City Kansas (away)	Sat, March 6 @ 1:00 p.m. Sat, March 6 @ 3:00 p.m.
Women's bball v Allen County (away)	Sat, March 6 @ 2:00 p.m.
Men's bball v Allen County (away)	Sat, March 6 @ 4:00 p.m.
Volleyball v Barton (home)	Sat, March 6 @ 2:30 p.m.
Volleyball v Colby (home)	Mon, March 8 @ 6:30 p.m.
Baseball v Northern Oklahoma College – Enid (away)	Tue, March 9 @ 1:00 p.m.
Softball v Northern Oklahoma – Tonkawa (home)	Tue, March 9 @ 2:00 p.m. Tue, March 9 @ 4:00 p.m.
Women's bball v Cowley County (away)	Wed, March 10 TBA
Men's bball v Cowley County (away)	Wed, March 10 @ 7:30 p.m.
Baseball v Garden City (away)	Thur, March 11 @ 1:00 p.m. Thur, March 11 @ 3:00 p.m.
Softball v Pratt (home)	Thur, March 11 @ 2:00 p.m. Thur, March 11 @ 4:00 p.m.
Volleyball v Dodge City (home)	Thur, March 11 @ 6:30 p.m.
Baseball v Garden City (home)	Sat, March 13 @ 1:00 p.m. Sat, March 13 @ 3:00 p.m.
Softball v Dodge City (home)	Sat, March 13 @ 2:00 p.m. Sat, March 13 @ 4:00 p.m.
Women's bball v Coffeyville (home)	Sat, March 13 TBA
Men's bball v Coffeyville (home)	Sat, March 13 TBA
Spring Break – No Classes	March 15 – 19
Women's bball v Cloud County (home)	Mon, March 15 @ 5:30 p.m.
Men's bball v Cloud County (home)	Mon, March 15 @ 7:30 p.m.
Vollebyall v Seward County (away)	Mon, March 15 @ 6:30 p.m.
Baseball v Neosho (away)	Tue, March 16 @ 1:00 p.m.
Softball v Barton (away)	Thur, March 18 @ 1:00 p.m. Thur, March 18 @ 3:00 p.m.

Baseball v Cloud County (home)	Thur, March 18 @ 1:00 p.m. Thur, March 18 @ 3:30 p.m.
Baseball v Cloud County (away)	Sat, March 20 @ 1:00 p.m. Sat, March 20 @ 3:30 p.m.
Softball v Colby (home)	Sat, March 20 @ 2:00 p.m. Sat, March 20 @ 4:00 p.m.
Women's bball v Independence (home)	Sat, March 20 @ 5:30 p.m.
Men's bball v Independence (home)	Sat, March 20 TBA
Fall 2021 Enrollment Begins	Mon, March 22
Volleyball v Hutchinson (home)	Mon, March 22 @ 6:00 p.m.
Women's bball v Neosho County (away)	Wed, March 24 TBA
Men's bball v Neosho County (away)	Wed, March 24 TBA
Baseball v Hutchinson (away)	Thur, March 25 @ 1:00 p.m. Thur, March 25 @ 3:30 p.m.
Softball v Hutchinson (away)	Thur, March 25 @ 2:00 p.m. Thur, March 25 @ 4:00 p.m.
Volleyball v Garden City (away)	Thur, March 25 @ 6:30 p.m.
Football v Independence (away)	Fri, March 26 @ 7:00 p.m.
Baseball v Hutchinson (home)	Sat, March 27 @ 1:00 p.m. Sat, March 27 @ 3:00 p.m.
Women's bball v Allen County (home)	Sat, March 27 TBA
Men's bball v Allen County (home)	Sat, March 27 TBA
Softball v NW Kansas Tech College (away)	Sun, March 28 @ 2:00 p.m. Sun, March 28 @ 4:00 p.m.
Women's bball v Cowley County (home)	Mon, March 29 @ 5:30 p.m.
Men's bball v Cowley County (home)	Mon, March 29 @ 7:30 p.m.
Soccer v Allen County (away)	Wed, March 31 @ 2:00 p.m.
Women's bball v Coffeyville (away)	Wed, March 31 @ 5:30 p.m.
Men's bball v Coffeyville (away)	Wed, March 31 @ 7:30 p.m.
Baseball v Colby (home)	Thur, April 1 @ 1:00 p.m. Thur, April 1 @ 3:00 p.m.
Softball v Independence (away)	Thur, April 1 @ 2:00 p.m. Thur, April 1 @ 4:00 p.m.
College Closed/No Classes	Fri, April 2
Soccer v Dodge City (away)	Sat, April 3 @ 1:00 p.m.
Baseball v Colby (away)	Sat, April 3 @ 1:00 p.m. Sat, April 3 @ 3:00 p.m.
Football v Hutchinson (home)	Sat, April 3 @ 7:00 p.m.
Soccer v Kansas City Kansas (away)	Wed, April 7 @ 4:00 p.m.
Baseball v Dodge City (away)	Thur, April 8 @ 1:00 p.m. Thur, April 8 @ 3:00 p.m.
Baseball v Dodge City (home)	Sat, April 10 @ 1:00 p.m. Sat, April 10 @ 3:00 p.m.
Softball v Seward County (home)	Sat, April 10 @ 2:00 p.m. Sat, April 10 @ 4:00 p.m.
Soccer v Hutchinson (away)	Sat, April 10 @ 2:00 p.m.

Football v Dodge City (away)	Sun, April 11 TBD
Softball v Dodge City (away)	Mon, April 12 @ 2:00 p.m. Mon, April 12 @ 4:00 p.m.
Soccer v Neosho County (home)	Wed, April 14 @ 7:00 p.m.
Baseball v Barton (away)	Thur, April 15 @ 1:00 p.m. Thur, April 15 @ 3:30 p.m.
Softball v Garden City (away)	Thur, April 15 @ 2:00 p.m. Thur, April 15 @ 4:00 p.m.
E.B. White Gallery of Art Annual Student Juried Exhibit Reception	April 15 – May 7 Thur, April 15 @ 6:00 p.m.
Theatre Production 4 - TBA	Thur, April 15 @ 7:30 p.m. Fri, April 16 @ 7:30 p.m. Sat, April 17 @ 2:00 & 7:30 p.m.
Baseball v Barton (home)	Sat, April 17 @ 1:00 p.m. Sat, April 17 @ 3:00 p.m.
Softball v Pratt (away)	Sat, April 17 @ 1:00 p.m. Sat, April 17 @ 3:00 p.m.
Softball v Fort Scott (home)	Mon, April 19 @ 2:00 p.m. Mon, April 19 @ 4:00 p.m.
Soccer v Coffeyville (away)	Mon, April 19 @ 7:00 p.m.
Soccer v Johnson County (home)	Wed, April 21 @ 7:00 p.m.
Baseball v Seward County (away)	Thur, April 22 @ 1:00 p.m. Thur, April 22 @ 3:00 p.m.
Softball v Barton (home)	Thur, April 22 @ 2:00 p.m. Thur, April 22 @ 4:00 p.m.
Instrumental Music Spring Concert	Fri, April 23 @ 7:30 p.m. Sat, April 24 @ 7:30 p.m.
Soccer v Garden City (away)	Sat, April 24 @ 1:00 p.m.
Baseball v Seward County (home)	Sat, April 24 @ 1:00 p.m. Sat, April 24 @ 3:00 p.m.
Softball v Hutchinson (home)	Sat, April 24 @ 2:00 p.m. Sat, April 24 @ 4:00 p.m.
Football v Coffeyville (away)	Sun, April 25 @ 1:30 p.m.
Softball v Labette (home)	Mon, April 26 @ 2:00 p.m. Mon, April 26 @ 4:00 p.m.
Baseball v Northern Oklahoma College – Enid (home)	Tue, April 27 @ 1:00 p.m.
Baseball v Labette (away)	Thur, April 29 @ 1:00 p.m. Thur, April 29 @ 3:00 p.m.
Softball v Independence (home)	Thur, April 29 @ 2:00 p.m. Thur, April 29 @ 4:00 p.m.
Vocal Concert #4	Thur, April 29 @ 7:30 p.m. Fri, April 30 @ 7:30 p.m. Sat, May 1 @ 2:00 & 7:30 p.m.
Soccer v Cowley County (home)	Sat, May 1 @ 10:00 a.m.
Baseball v Labette (home)	Sat, May 1 @ 1:00 p.m. Sat, May 1 @ 3:00 p.m.

Football v Highland (home)	Sat, May 1 @ 7:00 p.m.
Softball v Cowley County (home)	Mon, May 3 @ 4:00 p.m. Mon, May 3 @ 6:00 p.m.
Soccer v Kansas City Kansas (home)	Mon, May 3 @ 5:00 p.m.
Woodwind Chamber Recital	Mon, May 3 @ 7:30 p.m.
Brass Chamber Recital	Tues, May 4 @ 7:30 p.m.
Soccer v Neosho County (away)	Wed, May 5 @ 7:00 p.m.
Percussion Chamber Recital	Wed, May 5 @ 7:30 p.m.
Baseball v Pratt (home)	Thur, May 6 @ 1:00 p.m. Thur, May 6 @ 3:00 p.m.
Dance Showcase	Thur, May 6 @ 7:00 p.m.
Baseball v Pratt (away)	Sat, May 8 @ 1:00 p.m. Sat, May 8 @ 3:00 p.m.
Football v Arkansas Baptist College (home)	Sat, May 8 @ 7:00 p.m.
Soccer v Barton (home)	Sun, May 9 @ 11:00 a.m.
Student Art Sale	Tues, May 11 10:00 a.m. – 4:00 p.m.
Soccer v Coffeyville (home)	Wed, May 12 @ 7:00 p.m.
Commencement	Fri, May 14 @ 7:00 p.m.
Football v Fort Scott (away)	Sat, May 15 @ 7:00 p.m.
Soccer v Johnson County (away)	Sat, May 15 @ 7:00 p.m.
Grades Due by Noon	Mon, May 17
Football v Garden City (home)	Sat, May 22 @ 7:00 p.m.
Memorial Day – College Closed	Mon, May 31
Summer Semester Begins	Mon, June 7
Summer Semester Ends	Fri, July 30

ADJOURNMENT

Trustee Law moved to adjourn the meeting. Trustee Smith seconded. Lora Jarvis called a roll call vote and the motion passed unanimously. The regular meeting of January 12, 2021 was adjourned at 7:33 p.m.

Forrest Rhodes – Secretary

BILLS AND WARRENTS

TOPIC for ACTION
Bills & Warrants

REPORT:

Bills and Warrants for January 2021 - \$3,447,564.31 (includes Expenditure Approval List - \$1,555,778.75 and Payroll - \$1,891,785.56).

RECOMMENDED ACTION:

Approval of January 2021 bills and warrants.

RECOMMENDED FUNDING SOURCE:

Submitted by:	Sariah Wilson
Supervisor:	Yolanda Hackler
Date:	February 1, 2021

RESOLUTIONS

TOPIC for ACTION
New Commerce Bank Resolutions

REPORT:

New Commerce Bank resolutions need to be approved due to the change in officers for the Board of Trustees for the College. Commerce Bank currently holds the general checking account of the College, referred to as the "Claims Account".

RECOMMENDED ACTION:

The administration recommends that the Board of Trustees pass the following resolutions due to the change in the officers of the Trustees.

Resolution 21-01	Claims Account
Resolution 21-02	Payroll Account
Resolution 21-03	Flex Plan Account
Resolution 21-04	Wire Transfer Account
Resolution 21-05	Federal Fund and Escrow Account
Resolution 21-06	Student Loan Account

RECOMMENDED FUNDING SOURCE:

Not applicable.

Submitted by: Kim Sherwood
Supervisor: Kent Williams
Date: January 25, 2021



**SIGNATURE CARD AND CERTIFICATE OF RESOLUTION
OF CORPORATE BOARD OF DIRECTORS**

Depositor / Account Holder			Business Trade Name (If applicable)		
Butler County Community College (Wire Transfer)					
Address		Foreign <input type="checkbox"/>	City	State	Zip + 4
901 S Haverhill Rd			El Dorado	KS	67042
Account Number	Account Type	Opening Date	Tax ID	Responsible Officer Name & Number	Responsible Cost Center
671179023	Commercial Acct	08/04/2011	48-0690383	Mark Utech 19853	547

The undersigned certifies that he/she is the duly elected and qualified Secretary/Assistant Secretary of Depositor, a corporation ("Depositor" refers to both the Depositor and the trade name); that the following is a true and correct copy of resolutions duly adopted by the Board of Directors pursuant to the charter and by-laws of Depositor, which resolutions are now in full force and effect and shall remain in full force and effect until written notice of their amendment or revocation has been received by Bank and Bank has had a reasonable opportunity to act as provided in Bank's Deposit Agreement; and that the specimen signature(s) and facsimile specimen (if applicable) below are true and genuine.

Resolved, that a deposit account ("Account") be opened or maintained with Commerce Bank ("Bank") in the name of Depositor, subject to the terms of Bank's Deposit Agreement and other agreements and disclosures related to the Account, as amended from time to time.

Authorized Agent(s)	Title	Signature(s)	Indicate authorization for each Agent by checking the appropriate boxes below			
			Section A	Section B	Section C	Section D
Lance Lechlenberg	Chair Person		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forrest Rhodes	Secretary/Treasurer		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kent Williams	VP of Finance		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Kim Sherwood	Director of Accounting		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Bobbi Eaton	Staff Accountant		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Other		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Facsimile Specimen (If applicable)					

SECTION A - DEPOSITS/WITHDRAWALS/DEBIT CARD

Further resolved, that any one of the agents designated above ("Account Agent") is authorized to sign, or otherwise authorize, checks, drafts and other orders ("Instruments"); and enter into agreements with Bank for debit cards, all for the payment of money from the Account; and to endorse Instruments, for credit or negotiation, payable to Depositor. Bank is authorized to pay, without further inquiry, all Instruments signed in accordance with this resolution against the Account whether such items are drawn or endorsed to the drawer, tendered for cash or for payment of the individual obligation of drawer, or are deposited to the individual credit of the drawer. Bank shall not have any obligation to inquire as to the circumstances of the issuance or use of any instrument or debit card or the application of the proceeds of the instrument or debit card. Endorsements for credit may be made by the written or stamped endorsement of Depositor, without designation of the person making the stamped endorsement. Bank is authorized to pay any Instruments drawn on the Account that bear or purport to bear the facsimile, electronic or imaged signature, mark or symbol of any Account Agent or Depositor (together referred to as "Facsimile") if such Facsimile resembles the Facsimile on file with Bank or if such Facsimile resembles any Facsimile previously affixed to any Instrument drawn on the Account which was accepted and paid without timely objection by Depositor, thereby ratifying its use.

SECTION B - FUND TRANSFERS/WIRES/ACH

Further resolved, that any one of the agents designated above ("Fund Transfer Agent") is authorized to make or verify written, telephonic or verbal requests for the transfer of funds, including wire transfers and ACH debits, from the Account to other accounts of the Depositor or to third parties; to enter into agreements with Bank providing for such fund transfers; and to designate other Fund Transfer Agents. Bank is authorized to honor all such fund transfers when given or purported to be given by any Fund Transfer Agent.

SECTION C - SECURITIES/INVESTMENTS

Further resolved, that any one of the agents designated above ("Investment Agent") is authorized to buy, sell, assign, transfer and/or deliver any and all stocks, bonds or other securities now owned or hereafter acquired and registered in the name of Depositor or its nominee(s). Any Investment Agent is authorized to enter into any agreements with Bank relating to securities or investments, including, but not limited to, safekeeping agreements and repurchase agreements. Any Investment Agent is authorized to give Bank instructions required to buy, sell or otherwise deal in securities; to receive, withdraw, receipt for and direct the disposition of money, securities and property of every kind held in safekeeping with Bank; and to receive any communications from Bank and to sign any documents relating to securities or investment transactions.

SECTION D - TREASURY SERVICES/ELECTRONIC BANKING

Further resolved, that any one of the agents designated above ("Treasury Services Agent") is authorized to identify and implement cash management and other general banking services, including but not limited to, electronic or online banking services, for Depositor and to enter into agreements with Bank relating to such services.

Small Business Online Banking Administrator (if applicable):	Kim Sherwood	Further resolved, that, subject to the Small Business Online Banking Statement of Understanding (which the person(s) signing this Certificate of Resolution below acknowledges receipt thereof and that he or she has read and which is incorporated herein by reference), the Online Banking Administrator designated and authorized herein may enroll the Depositor in Online Banking.
--------------------------------------------------------------	--------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

ELECTRONIC RECORDS. Further resolved, that this Certificate of Resolution and all paper records related to the Account with which this document is a part and whether or not the paper records were submitted in advance of, contemporaneously with or subsequent to, the execution of this document may, at the option of Bank, be converted by any digital or electronic method or process to an electronic record or subsequently further converted or migrated to another electronic record format or electronic storage medium. Upon conversion to an electronic record as authorized herein, such electronic record shall be the record of the actions as described herein and the electronic record shall have the same legal force and effect as the paper documents from which it was converted. Depositor waives any legal requirement that any documents digitally or electronically converted be embodied, stored, or reproduced in a tangible media. Depositor further agrees that a printed or digitally reproduced copy of the electronic record shall be given the same legal force and effect as a signed writing. In addition, Depositor authorizes and agrees to destruction of the paper documents by Bank upon conversion of the paper documents to a digital or electronic record.

In Witness Whereof, I have signed my name and affixed the seal of the corporation (if applicable) as of the date written below.

(CORPORATE SEAL)

Signature of Corporate Secretary / Assistant Secretary	DATE
--------------------------------------------------------	------

082954-SBB 06/14



**SIGNATURE CARD AND CERTIFICATE OF RESOLUTION
OF CORPORATE BOARD OF DIRECTORS**

Depositor / Account Holder			Business Trade Name (if applicable)			
Butler County Community College (Student Loan)						
Address		Foreign <input type="checkbox"/>	City		State	Zip + 4
901 S Haverhill Rd			El Dorado		KS	67042
Account Number	Account Type	Opening Date	Tax ID	Responsible Officer Name & Number	Responsible Cost Center	
671195451	Commercial Acct	08/04/2011	48-0690383	Mark Utech 19853	547	

The undersigned certifies that he/she is the duly elected and qualified Secretary/Assistant Secretary of Depositor, a corporation ("Depositor" refers to both the Depositor and the trade name); that the following is a true and correct copy of resolutions duly adopted by the Board of Directors pursuant to the charter and by-laws of Depositor, which resolutions are now in full force and effect and shall remain in full force and effect until written notice of their amendment or revocation has been received by Bank and Bank has had a reasonable opportunity to act as provided in Bank's Deposit Agreement; and that the specimen signature(s) and facsimile specimen (if applicable) below are true and genuine.

Resolved, that a deposit account ("Account") be opened or maintained with Commerce Bank ("Bank") in the name of Depositor, subject to the terms of Bank's Deposit Agreement and other agreements and disclosures related to the Account, as amended from time to time.

Authorized Agent(s)	Title	Signature(s)	Indicate authorization for each Agent by checking the appropriate boxes below			
			Section A	Section B	Section C	Section D
Lance Lechtenberg	Chair Person		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forrest Rhodes	Secretary/Treasurer		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kent Williams	VP of Finance		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Kim Sherwood	Director of Accounting		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Bobbi Eaton	Staff Accountant		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Other		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Facsimile Specimen (if applicable)					

SECTION A - DEPOSITS/WITHDRAWALS/DEBIT CARD

Further resolved, that any one of the agents designated above ("Account Agent") is authorized to sign, or otherwise authorize, checks, drafts and other orders ("Instruments"); and enter into agreements with Bank for debit cards, all for the payment of money from the Account; and to endorse instruments, for credit or negotiation, payable to Depositor. Bank is authorized to pay, without further inquiry, all Instruments signed in accordance with this resolution against the Account whether such items are drawn or endorsed to the drawer, tendered for cash or for payment of the individual obligation of drawer, or are deposited to the individual credit of the drawer. Bank shall not have any obligation to inquire as to the circumstances of the issuance or use of any instrument or debit card or the application of the proceeds of the instrument or debit card. Endorsements for credit may be made by the written or stamped endorsement of Depositor, without designation of the person making the stamped endorsement. Bank is authorized to pay any Instruments drawn on the Account that bear or purport to bear the facsimile, electronic or imaged signature, mark or symbol of any Account Agent or Depositor (together referred to as "Facsimile") if such Facsimile resembles the Facsimile on file with Bank or if such Facsimile resembles any Facsimile previously affixed to any Instrument drawn on the Account which was accepted and paid without timely objection by Depositor, thereby ratifying its use.

SECTION B - FUND TRANSFERS/WIRES/ACH

Further resolved, that any one of the agents designated above ("Fund Transfer Agent") is authorized to make or verify written, telephonic or verbal requests for the transfer of funds, including wire transfers and ACH debits, from the Account to other accounts of the Depositor or to third parties; to enter into agreements with Bank providing for such fund transfers; and to designate other Fund Transfer Agents. Bank is authorized to honor all such fund transfers when given or purported to be given by any Fund Transfer Agent.

SECTION C - SECURITIES/INVESTMENTS

Further resolved, that any one of the agents designated above ("Investment Agent") is authorized to buy, sell, assign, transfer and/or deliver any and all stocks, bonds or other securities now owned or hereafter acquired and registered in the name of Depositor or its nominee(s). Any Investment Agent is authorized to enter into any agreements with Bank relating to securities or investments, including, but not limited to, safekeeping agreements and repurchase agreements. Any Investment Agent is authorized to give Bank instructions required to buy, sell or otherwise deal in securities; to receive, withdraw, receipt for and direct the disposition of money, securities and property of every kind held in safekeeping with Bank; and to receive any communications from Bank and to sign any documents relating to securities or investment transactions.

SECTION D - TREASURY SERVICES/ELECTRONIC BANKING

Further resolved, that any one of the agents designated above ("Treasury Services Agent") is authorized to identify and implement cash management and other general banking services, including but not limited to, electronic or online banking services, for Depositor and to enter into agreements with Bank relating to such services.

Small Business Online Banking Administrator (if applicable):	Kim Sherwood	Further resolved, that, subject to the Small Business Online Banking Statement of Understanding (which the person(s) signing this Certificate of Resolution below acknowledges receipt thereof and that he or she has read and which is incorporated herein by reference), the Online Banking Administrator designated and authorized herein may enroll the Depositor in Online Banking.
--------------------------------------------------------------	--------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

ELECTRONIC RECORDS. Further resolved, that this Certificate of Resolution and all paper records related to the Account with which this document is a part and whether or not the paper records were submitted in advance of, contemporaneously with or subsequent to, the execution of this document may, at the option of Bank, be converted by any digital or electronic method or process to an electronic record or subsequently further converted or migrated to another electronic record format or electronic storage medium. Upon conversion to an electronic record as authorized herein, such electronic record shall be the record of the actions as described herein and the electronic record shall have the same legal force and effect as the paper documents from which it was converted. Depositor waives any legal requirement that any documents digitally or electronically converted be embodied, stored, or reproduced in a tangible media. Depositor further agrees that a printed or digitally reproduced copy of the electronic record shall be given the same legal force and effect as a signed writing. In addition, Depositor authorizes and agrees to destruction of the paper documents by Bank upon conversion of the paper documents to a digital or electronic record.

In Witness Whereof, I have signed my name and affixed the seal of the corporation (if applicable) as of the date written below.

(CORPORATE SEAL)

Signature of Corporate Secretary / Assistant Secretary _____ DATE _____



**SIGNATURE CARD AND CERTIFICATE OF RESOLUTION
OF CORPORATE BOARD OF DIRECTORS**

Depositor / Account Holder		Business Trade Name (If applicable)			
Butler County Community College (Claims Acct)					
Address		Foreign <input type="checkbox"/>	City	State	Zip + 4
901 S Haverhill Rd			El Dorado	KS	67042
Account Number	Account Type	Opening Date	Tax ID	Responsible Officer Name & Number	Responsible Cost Center
677511637	Commercial Acct	08/04/2011	48-0690383	Mark Utech 19853	547

The undersigned certifies that he/she is the duly elected and qualified Secretary/Assistant Secretary of Depositor, a corporation ("Depositor" refers to both the Depositor and the trade name); that the following is a true and correct copy of resolutions duly adopted by the Board of Directors pursuant to the charter and by-laws of Depositor, which resolutions are now in full force and effect and shall remain in full force and effect until written notice of their amendment or revocation has been received by Bank and Bank has had a reasonable opportunity to act as provided in Bank's Deposit Agreement; and that the specimen signature(s) and facsimile specimen (if applicable) below are true and genuine.

Resolved, that a deposit account ("Account") be opened or maintained with Commerce Bank ("Bank") in the name of Depositor, subject to the terms of Bank's Deposit Agreement and other agreements and disclosures related to the Account, as amended from time to time.

Authorized Agent(s)	Title	Signature(s)	Indicate authorization for each Agent by checking the appropriate boxes below			
			Section A	Section B	Section C	Section D
Lance Lechtenberg	Chair Person		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forrest Rhodes	Secretary/Treasurer		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kent Williams	VP of Finance		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Kim Sherwood	Director of Accounting		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Bobbi Eaton	Staff Accountant		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Other		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Facsimile Specimen (if applicable)					

SECTION A – DEPOSITS/WITHDRAWALS/DEBIT CARD

Further resolved, that any one of the agents designated above ("Account Agent") is authorized to sign, or otherwise authorize, checks, drafts and other orders ("Instruments"); and enter into agreements with Bank for debit cards, all for the payment of money from the Account; and to endorse Instruments, for credit or negotiation, payable to Depositor. Bank is authorized to pay, without further inquiry, all Instruments signed in accordance with this resolution against the Account whether such items are drawn or endorsed to the drawer, tendered for cash or for payment of the individual obligation of drawer, or are deposited to the individual credit of the drawer. Bank shall not have any obligation to inquire as to the circumstances of the issuance or use of any instrument or debit card or the application of the proceeds of the instrument or debit card. Endorsements for credit may be made by the written or stamped endorsement of Depositor, without designation of the person making the stamped endorsement. Bank is authorized to pay any Instruments drawn on the Account that bear or purport to bear the facsimile, electronic or imaged signature, mark or symbol of any Account Agent of Depositor (together referred to as "Facsimile") if such Facsimile resembles the Facsimile on file with Bank or if such Facsimile resembles any Facsimile previously affixed to any Instrument drawn on the Account which was accepted and paid without timely objection by Depositor, thereby ratifying its use.

SECTION B - FUND TRANSFERS/WIRES/ACH

Further resolved, that any one of the agents designated above ("Fund Transfer Agent") is authorized to make or verify written, telephonic or verbal requests for the transfer of funds, including wire transfers and ACH debits, from the Account to other accounts of the Depositor or to third parties; to enter into agreements with Bank providing for such fund transfers; and to designate other Fund Transfer Agents. Bank is authorized to honor all such fund transfers when given or purported to be given by any Fund Transfer Agent.

SECTION C - SECURITIES/INVESTMENTS

Further resolved, that any one of the agents designated above ("Investment Agent") is authorized to buy, sell, assign, transfer and/or deliver any and all stocks, bonds or other securities now owned or hereafter acquired and registered in the name of Depositor or its nominee(s). Any Investment Agent is authorized to enter into any agreements with Bank relating to securities or investments, including, but not limited to, safekeeping agreements and repurchase agreements. Any Investment Agent is authorized to give Bank instructions required to buy, sell or otherwise deal in securities; to receive, withdraw, receipt for and direct the disposition of money, securities and property of every kind held in safekeeping with Bank; and to receive any communications from Bank and to sign any documents relating to securities or investment transactions.

SECTION D - TREASURY SERVICES/ELECTRONIC BANKING

Further resolved, that any one of the agents designated above ("Treasury Services Agent") is authorized to identify and implement cash management and other general banking services, including but not limited to, electronic or online banking services, for Depositor and to enter into agreements with Bank relating to such services.

Small Business Online Banking Administrator (if applicable):	Kim Sherwood	Further resolved, that, subject to the Small Business Online Banking Statement of Understanding (which the person(s) signing this Certificate of Resolution below acknowledges receipt thereof and that he or she has read and which is incorporated herein by reference), the Online Banking Administrator designated and authorized herein may enroll the Depositor in Online Banking.
--------------------------------------------------------------	--------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

ELECTRONIC RECORDS. Further resolved, that this Certificate of Resolution and all paper records related to the Account with which this document is a part and whether or not the paper records were submitted in advance of, contemporaneously with or subsequent to, the execution of this document may, at the option of Bank, be converted by any digital or electronic method or process to an electronic record or subsequently further converted or migrated to another electronic record format or electronic storage medium. Upon conversion to an electronic record as authorized herein, such electronic record shall be the record of the actions as described herein and the electronic record shall have the same legal force and effect as the paper documents from which it was converted. Depositor waives any legal requirement that any documents digitally or electronically converted be embodied, stored, or reproduced in a tangible media. Depositor further agrees that a printed or digitally reproduced copy of the electronic record shall be given the same legal force and effect as a signed writing. In addition, Depositor authorizes and agrees to destruction of the paper documents by Bank upon conversion of the paper documents to a digital or electronic record.

In Witness Whereof, I have signed my name and affixed the seal of the corporation (if applicable) as of the date written below.

(CORPORATE SEAL)

Signature of Corporate Secretary / Assistant Secretary

DATE

CB2954-SBB 06/14



**SIGNATURE CARD AND CERTIFICATE OF RESOLUTION
OF CORPORATE BOARD OF DIRECTORS**

Depositor / Account Holder			Business Trade Name (If applicable)		
Butler County Community College (Payroll Acct)					
Address		Foreign <input type="checkbox"/>	City		State
901 S Haverhill Rd			El Dorado		KS
Zip + 4		67042			
Account Number	Account Type	Opening Date	Tax ID	Responsible Officer Name & Number	Responsible Cost Center
677511651	Commercial Acct	08/04/2011	48-0690383	Mark Utech 19853	547

The undersigned certifies that he/she is the duly elected and qualified Secretary/Assistant Secretary of Depositor, a corporation ("Depositor" refers to both the Depositor and the trade name); that the following is a true and correct copy of resolutions duly adopted by the Board of Directors pursuant to the charter and by-laws of Depositor, which resolutions are now in full force and effect and shall remain in full force and effect until written notice of their amendment or revocation has been received by Bank and Bank has had a reasonable opportunity to act as provided in Bank's Deposit Agreement; and that the specimen signature(s) and facsimile specimen (if applicable) below are true and genuine.

Resolved, that a deposit account ("Account") be opened or maintained with Commerce Bank ("Bank") in the name of Depositor, subject to the terms of Bank's Deposit Agreement and other agreements and disclosures related to the Account, as amended from time to time.

Authorized Agent(s)	Title	Signature(s)	Indicate authorization for each Agent by checking the appropriate boxes below			
			Section A	Section B	Section C	Section D
Lance Lechtenberg	Chair Person		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forrest Rhodes	Secretary/Treasurer		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kent Williams	VP of Finance		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Kim Sherwood	Director of Accounting		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Bobbi Eaton	Staff Accountant		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Other		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Facsimile Specimen (if applicable)					

SECTION A – DEPOSITS/WITHDRAWALS/DEBIT CARD

Further resolved, that any one of the agents designated above ("Account Agent") is authorized to sign, or otherwise authorize, checks, drafts and other orders ("Instruments"); and enter into agreements with Bank for debit cards, all for the payment of money from the Account; and to endorse Instruments, for credit or negotiation, payable to Depositor. Bank is authorized to pay, without further inquiry, all Instruments signed in accordance with this resolution against the Account whether such items are drawn or endorsed to the drawer, tendered for cash or for payment of the individual obligation of drawer, or are deposited to the individual credit of the drawer. Bank shall not have any obligation to inquire as to the circumstances of the issuance or use of any Instrument or debit card or the application of the proceeds of the Instrument or debit card. Endorsements for credit may be made by the written or stamped endorsement of Depositor, without designation of the person making the stamped endorsement. Bank is authorized to pay any Instruments drawn on the Account that bear or purport to bear the facsimile, electronic or imaged signature, mark or symbol of any Account Agent or Depositor (together referred to as "Facsimile") if such Facsimile resembles the Facsimile on file with Bank or if such Facsimile resembles any Facsimile previously affixed to any Instrument drawn on the Account which was accepted and paid without timely objection by Depositor, thereby ratifying its use.

SECTION B - FUND TRANSFERS/WIRES/ACH

Further resolved, that any one of the agents designated above ("Fund Transfer Agent") is authorized to make or verify written, telephonic or verbal requests for the transfer of funds, including wire transfers and ACH debits, from the Account to other accounts of the Depositor or to third parties; to enter into agreements with Bank providing for such fund transfers; and to designate other Fund Transfer Agents. Bank is authorized to honor all such fund transfers when given or purported to be given by any Fund Transfer Agent.

SECTION C - SECURITIES/INVESTMENTS

Further resolved, that any one of the agents designated above ("Investment Agent") is authorized to buy, sell, assign, transfer and/or deliver any and all stocks, bonds or other securities now owned or hereafter acquired and registered in the name of Depositor or its nominee(s). Any Investment Agent is authorized to enter into any agreements with Bank relating to securities or investments, including, but not limited to, safekeeping agreements and repurchase agreements. Any Investment Agent is authorized to give Bank instructions required to buy, sell or otherwise deal in securities; to receive, withdraw, receipt for and direct the disposition of money, securities and property of every kind held in safekeeping with Bank; and to receive any communications from Bank and to sign any documents relating to securities or investment transactions.

SECTION D - TREASURY SERVICES/ELECTRONIC BANKING

Further resolved, that any one of the agents designated above ("Treasury Services Agent") is authorized to identify and implement cash management and other general banking services, including but not limited to, electronic or online banking services, for Depositor and to enter into agreements with Bank relating to such services.

Small Business Online Banking Administrator (if applicable):	Kim Sherwood	Further resolved, that, subject to the Small Business Online Banking Statement of Understanding (which the person(s) signing this Certificate of Resolution below acknowledges receipt thereof and that he or she has read and which is incorporated herein by reference), the Online Banking Administrator designated and authorized herein may enroll the Depositor in Online Banking.
--------------------------------------------------------------	--------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

ELECTRONIC RECORDS. Further resolved, that this Certificate of Resolution and all paper records related to the Account with which this document is a part and whether or not the paper records were submitted in advance of, contemporaneously with or subsequent to, the execution of this document may, at the option of Bank, be converted by any digital or electronic method or process to an electronic record or subsequently further converted or migrated to another electronic record format or electronic storage medium. Upon conversion to an electronic record as authorized herein, such electronic record shall be the record of the actions as described herein and the electronic record shall have the same legal force and effect as the paper documents from which it was converted. Depositor waives any legal requirement that any documents digitally or electronically converted be embodied, stored, or reproduced in a tangible media. Depositor further agrees that a printed or digitally reproduced copy of the electronic record shall be given the same legal force and effect as a signed writing. In addition, Depositor authorizes and agrees to destruction of the paper documents by Bank upon conversion of the paper documents to a digital or electronic record.

In Witness Whereof, I have signed my name and affixed the seal of the corporation (if applicable) as of the date written below.

(CORPORATE SEAL)

Signature of Corporate Secretary / Assistant Secretary _____ DATE _____

CB5954-SBB 05/14



**SIGNATURE CARD AND CERTIFICATE OF RESOLUTION
OF CORPORATE BOARD OF DIRECTORS**

Depositor / Account Holder			Business Trade Name (If applicable)			
Butler County Community College (Flex Plan Account)						
Address		Foreign <input type="checkbox"/>	City		State	Zip + 4
901 S Haverhill Rd			El Dorado		Ks	67042
Account Number	Account Type	Opening Date	Tax ID	Responsible Officer Name & Number	Responsible Cost Center	
622657901	Commercial Checking	8/10/2017	48-0690383	M Utech 19853	2257	

The undersigned certifies that he/she is the duly elected and qualified Secretary/Assistant Secretary of Depositor, a corporation ("Depositor" refers to both the Depositor and the trade name); that the following is a true and correct copy of resolutions duly adopted by the Board of Directors pursuant to the charter and by-laws of Depositor, which resolutions are now in full force and effect and shall remain in full force and effect until written notice of their amendment or revocation has been received by Bank and Bank has had a reasonable opportunity to act as provided in Bank's Deposit Agreement; and that the specimen signature(s) and facsimile specimen (if applicable) below are true and genuine.

Resolved, that a deposit account ("Account") be opened or maintained with Commerce Bank ("Bank") in the name of Depositor, subject to the terms of Bank's Deposit Agreement and other agreements and disclosures related to the Account, as amended from time to time.

Authorized Agent(s)	Title	Signature(s)	Indicate authorization for each Agent by checking the appropriate boxes below			
			Section A	Section B	Section C	Section D
Lance Lechtenberg	Chair Person		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forrest Rhodes	Secretary/ Treasurer		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kent Williams	VP of Finance		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Kim Sherwood	Director of Accounting		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Bobbi Eaton	Staff Accountant		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Other		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Facsimile Specimen (If applicable)					

SECTION A – DEPOSITS/WITHDRAWALS/DEBIT CARD

Further resolved, that any one of the agents designated above ("Account Agent") is authorized to sign, or otherwise authorize, checks, drafts and other orders ("Instruments"); and enter into agreements with Bank for debit cards, all for the payment of money from the Account; and to endorse Instruments, for credit or negotiation, payable to Depositor. Bank is authorized to pay, without further inquiry, all Instruments signed in accordance with this resolution against the Account whether such items are drawn or endorsed to the drawer, tendered for cash or for payment of the individual obligation of drawer, or are deposited to the individual credit of the drawer. Bank shall not have any obligation to inquire as to the circumstances of the issuance or use of any Instrument or debit card or the application of the proceeds of the Instrument or debit card. Endorsements for credit may be made by the written or stamped endorsement of Depositor, without designation of the person making the stamped endorsement. Bank is authorized to pay any Instruments drawn on the Account that bear or purport to bear the facsimile, electronic or imaged signature, mark or symbol of any Account Agent or Depositor (together referred to as "Facsimile") if such Facsimile resembles the Facsimile on file with Bank or if such Facsimile resembles any Facsimile previously affixed to any Instrument drawn on the Account which was accepted and paid without timely objection by Depositor, thereby ratifying its use.

SECTION B - FUND TRANSFERS/WIRES/ACH

Further resolved, that any one of the agents designated above ("Fund Transfer Agent") is authorized to make or verify written, telephonic or verbal requests for the transfer of funds, including wire transfers and ACH debits, from the Account to other accounts of the Depositor or to third parties; to enter into agreements with Bank providing for such fund transfers; and to designate other Fund Transfer Agents. Bank is authorized to honor all such fund transfers when given or purported to be given by any Fund Transfer Agent.

SECTION C - SECURITIES/INVESTMENTS

Further resolved, that any one of the agents designated above ("Investment Agent") is authorized to buy, sell, assign, transfer and/or deliver any and all stocks, bonds or other securities now owned or hereafter acquired and registered in the name of Depositor or its nominee(s). Any Investment Agent is authorized to enter into any agreements with Bank relating to securities or investments, including, but not limited to, safekeeping agreements and repurchase agreements. Any Investment Agent is authorized to give Bank instructions required to buy, sell or otherwise deal in securities; to receive, withdraw, receipt for and direct the disposition of money, securities and property of every kind held in safekeeping with Bank; and to receive any communications from Bank and to sign any documents relating to securities or investment transactions.

SECTION D - TREASURY SERVICES/ELECTRONIC BANKING

Further resolved, that any one of the agents designated above ("Treasury Services Agent") is authorized to identify and implement cash management and other general banking services, including but not limited to, electronic or online banking services, for Depositor and to enter into agreements with Bank relating to such services.

Small Business Online Banking Administrator (if applicable):	Kim Sherwood	Further resolved, that, subject to the Small Business Online Banking Statement of Understanding (which the person(s) signing this Certificate of Resolution below acknowledges receipt thereof and that he or she has read and which is incorporated herein by reference), the Online Banking Administrator designated and authorized herein may enroll the Depositor in Online Banking.
--------------------------------------------------------------	--------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

ELECTRONIC RECORDS. Further resolved, that this Certificate of Resolution and all paper records related to the Account with which this document is a part and whether or not the paper records were submitted in advance of, contemporaneously with or subsequent to, the execution of this document may, at the option of Bank, be converted by any digital or electronic method or process to an electronic record or subsequently further converted or migrated to another electronic record format or electronic storage medium. Upon conversion to an electronic record as authorized herein, such electronic record shall be the record of the actions as described herein and the electronic record shall have the same legal force and effect as the paper documents from which it was converted. Depositor waives any legal requirement that any documents digitally or electronically converted be embodied, stored, or reproduced in a tangible media. Depositor further agrees that a printed or digitally reproduced copy of the electronic record shall be given the same legal force and effect as a signed writing. In addition, Depositor authorizes and agrees to destruction of the paper documents by Bank upon conversion of the paper documents to a digital or electronic record.

In Witness Whereof, I have signed my name and affixed the seal of the corporation (if applicable) as of the date written below.

(CORPORATE SEAL)

Signature of Corporate Secretary / Assistant Secretary

DATE

CB2524-528 05/14



**SIGNATURE CARD AND CERTIFICATE OF RESOLUTION
OF CORPORATE BOARD OF DIRECTORS**

Depositor / Account Holder		Business Trade Name (If applicable)			
Butler County Community College (Federal Funds & Escrow)					
Address		Foreign <input type="checkbox"/>	City	State	Zip + 4
901 S Haverhill Rd			El Dorado	KS	67042
Account Number	Account Type	Opening Date	Tax ID	Responsible Officer Name & Number	Responsible Cost Center
671165643	Commercial Acct	08/04/2011	48-0690383	Mark Utech 19853	547

The undersigned certifies that he/she is the duly elected and qualified Secretary/Assistant Secretary of Depositor, a corporation ("Depositor" refers to both the Depositor and the trade name); that the following is a true and correct copy of resolutions duly adopted by the Board of Directors pursuant to the charter and by-laws of Depositor, which resolutions are now in full force and effect and shall remain in full force and effect until written notice of their amendment or revocation has been received by Bank and Bank has had a reasonable opportunity to act as provided in Bank's Deposit Agreement; and that the specimen signature(s) and facsimile specimen (if applicable) below are true and genuine.

Resolved, that a deposit account ("Account") be opened or maintained with Commerce Bank ("Bank") in the name of Depositor, subject to the terms of Bank's Deposit Agreement and other agreements and disclosures related to the Account, as amended from time to time.

Authorized Agent(s)	Title	Signature(s)	Indicate authorization for each Agent by checking the appropriate boxes below			
			Section A	Section B	Section C	Section D
Lance Lechtenberg	Chair Person		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forrest Rhodes	Secretary/Treasurer		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kent Williams	VP of Finance		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Kim Sherwood	Director of Accounting		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Bobbi Eaton	Staff Accountant		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Other		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Facsimile Specimen (If applicable)					

SECTION A - DEPOSITS/WITHDRAWALS/DEBIT CARD

Further resolved, that any one of the agents designated above ("Account Agent") is authorized to sign, or otherwise authorize, checks, drafts and other orders ("Instruments"); and enter into agreements with Bank for debit cards, all for the payment of money from the Account; and to endorse Instruments, for credit or negotiation, payable to Depositor. Bank is authorized to pay, without further inquiry, all Instruments signed in accordance with this resolution against the Account whether such items are drawn or endorsed to the drawer, tendered for cash or for payment of the individual obligation of drawer, or are deposited to the individual credit of the drawer. Bank shall not have any obligation to inquire as to the circumstances of the issuance or use of any instrument or debit card or the application of the proceeds of the instrument or debit card. Endorsements for credit may be made by the written or stamped endorsement of Depositor, without designation of the person making the stamped endorsement. Bank is authorized to pay any Instruments drawn on the Account that bear or purport to bear the facsimile, electronic or imaged signature, mark or symbol of any Account Agent or Depositor (together referred to as "Facsimile") if such Facsimile resembles the Facsimile on file with Bank or if such Facsimile resembles any Facsimile previously affixed to any instrument drawn on the Account which was accepted and paid without timely objection by Depositor, thereby ratifying its use.

SECTION B - FUND TRANSFERS/WIRES/ACH

Further resolved, that any one of the agents designated above ("Fund Transfer Agent") is authorized to make or verify written, telephonic or verbal requests for the transfer of funds, including wire transfers and ACH debits, from the Account to other accounts of the Depositor or to third parties; to enter into agreements with Bank providing for such fund transfers; and to designate other Fund Transfer Agents. Bank is authorized to honor all such fund transfers when given or purported to be given by any Fund Transfer Agent.

SECTION C - SECURITIES/INVESTMENTS

Further resolved, that any one of the agents designated above ("Investment Agent") is authorized to buy, sell, assign, transfer and/or deliver any and all stocks, bonds or other securities now owned or hereafter acquired and registered in the name of Depositor or its nominee(s). Any Investment Agent is authorized to enter into any agreements with Bank relating to securities or investments, including, but not limited to, safekeeping agreements and repurchase agreements. Any Investment Agent is authorized to give Bank instructions required to buy, sell or otherwise deal in securities; to receive, withdraw, receipt for and direct the disposition of money, securities and property of every kind held in safekeeping with Bank; and to receive any communications from Bank and to sign any documents relating to securities or investment transactions.

SECTION D - TREASURY SERVICES/ELECTRONIC BANKING

Further resolved, that any one of the agents designated above ("Treasury Services Agent") is authorized to identify and implement cash management and other general banking services, including but not limited to, electronic or online banking services, for Depositor and to enter into agreements with Bank relating to such services.

Small Business Online Banking Administrator (if applicable):	Kim Sherwood	Further resolved, that subject to the Small Business Online Banking Statement of Understanding (which the person(s) signing this Certificate of Resolution below acknowledges receipt thereof and that he or she has read and which is incorporated herein by reference), the Online Banking Administrator designated and authorized herein may enroll the Depositor in Online Banking.
--------------------------------------------------------------	--------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

ELECTRONIC RECORDS. Further resolved, that this Certificate of Resolution and all paper records related to the Account with which this document is a part and whether or not the paper records were submitted in advance of, contemporaneously with or subsequent to, the execution of this document may, at the option of Bank, be converted by any digital or electronic method or process to an electronic record or subsequently further converted or migrated to another electronic record format or electronic storage medium. Upon conversion to an electronic record as authorized herein, such electronic record shall be the record of the actions as described herein and the electronic record shall have the same legal force and effect as the paper documents from which it was converted. Depositor waives any legal requirement that any documents digitally or electronically converted be embodied, stored, or reproduced in a tangible media. Depositor further agrees that a printed or digitally reproduced copy of the electronic record shall be given the same legal force and effect as a signed writing. In addition, Depositor authorizes and agrees to destruction of the paper documents by Bank upon conversion of the paper documents to a digital or electronic record.

In Witness Whereof, I have signed my name and affixed the seal of the corporation (if applicable) as of the date written below.

(CORPORATE SEAL)

Signature of Corporate Secretary / Assistant Secretary _____ DATE _____

CB5354-088 02/14

BIDS AND PURCHASES

NONE

RATIFICATION OF AGREEMENTS AND CONTRACTS

TOPIC for ACTION 2021-2022 High School & Statewide Articulation Agreements

REPORT:

Career Pathways incorporate the combined value of academic and technical course work so that, within each pathway, students can design their own career plan.

Articulation Agreements between Unified School Districts and Butler Community College have been created in an effort to assist students in making a seamless transition from their secondary to post-secondary education at Butler without duplication of course study within a specific career pathway. Butler Community College faculty have reviewed the course competencies and have negotiated the following agreements for the 2021-2022 academic year.

1. Andale – USD 267
2. Andover – USD 385
3. Augusta – USD 402
4. Bluestem – USD 205
5. Campus (Haysville) – USD 261
6. Centre – USD 397
7. Chaparral – USD 361
8. Chase County – USD 284
9. Circle – USD 375
10. Conway Springs – USD 356
11. Council Grove – USD 417
12. Derby – USD 260
13. Dodge City – USD 443
14. Douglass – USD 396
15. El Dorado – USD 490
16. Emporia – USD 253
17. Eureka – USD 389
18. Flinthills – USD 492
19. Frederic-Remington – USD 206
20. Goddard – USD 265
21. Halstead – USD 440
22. Hillsboro – USD 410
23. Maize – USD 266
24. Marion – USD 408
25. Newton – USD 373
26. Parsons – USD 503
27. Peabody-Burns – USD 398
28. Rose Hill – USD 394
29. Valley Center – USD 262
30. Wichita – USD 259

RECOMMENDED ACTION:

Ratification of the 2021-2022 Articulation Agreements for the above listed Unified School Districts and the Kansas Department of Education.

RECOMMENDED FUNDING SOURCE:

N/A

Submitted by: Loni M.M. Jensen
Supervisor: Heather Rinkenbaugh
Date: January 28, 2021



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 267-Renwick (Andale High School) and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, Certificate, an Associates of Arts in Mass Communication, Sociology/Social Work or an Associates of Science in Sociology/Social Work.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Andale High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Family, Community & Consumer Services
 College Program of Study: Human Services [Sociology/Social Work]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
22208	Family Studies	BS 283.1	Career Pathway: Family Studies	2
45004 or 45014	Human Growth & Development A Human Growth & Development B	BS 282.1	Career Pathway: Human Development	2
08057	Nutrition & Wellness	HP 220	Healthy Living	3

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 267-Renwick

Butler Community College

 Signature
 USD 267-Renwick Representative

 Loni M.M. Jensen, Director
 High School Academic Partnerships

 Printed Name & Title
 USD 267-Renwick Representative

 Lori Wunningham
 Vice President of Academics

 Dr. Kimberly Krull
 President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 385-Andover and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, or an Associates of Arts in Mass Communication or Sociology/Social Work, or an Associates of Science in Sociology/Social Work.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- USD 385-Andover will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Digital Media

College Program of Study: Fine Arts and Communication [Mass Communications].

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
30100 30103 30150 30151	21 st Century Journalism Audio/Video Production Fundamentals Video Production Digital Media Design & Production	MC 165	Applied Television I	1
10004	Computer Applications	BE 160	Computer Concepts	3
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166.1	Career Pathway: Web & Digital Communications	3

High School Pathway: Business Finance

College Programs of Study: Business and Industry [Accounting Assistant],
[Business Administration], [Entrepreneurship]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12053	Entrepreneurship	BA 129	Writing a Business Plan *If student takes 1 semester	3
		BA 109	Entrepreneurship *If student takes full year course	3

High School Pathway: Web and Digital Communications

College Programs of Study: Business and Professional [Accounting Assistant],

[Business Administration]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10004	Computer Applications	BE 160	Computer Concepts	3
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166.1	Career Pathway: Web & Digital Communications	3

High School Pathway: Mobile Equipment Maintenance

College Program of Study: Automotive [Automotive Collision Repair] [Automotive

Technology]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
40150 and 40152	General Service I General Service II	AB 241	Mechanical & Electrical	3
40150 40152 40154	General Service I General Service II General Service III	AT 115.1	Career Pathway: Mobile Equipment Maintenance	2
	Completion of OSHA 10 (must present current & valid OSHA 10 card to document successful completion)	WE 110	OSHA 10	1

High School Pathway: Construction and Design

College Programs of Study: Engineering & Manufacturing Technology [Manufacturing
Engineering Technology], [Composite Engineering Technology]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
21107	Drafting/CAD	EN 107	AutoCAD Basics	3

High School Pathway: Manufacturing

College Programs of Study: Engineering & Manufacturing Technology [Engineering Graphics Technology], [Manufacturing Engineering Technology], [Welding Technology]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
21107	Drafting/CAD	EN 107 OR IT 150	AutoCAD Basics OR Machine Trades Print Reading	3 3
18407/ 39208	Production Welding Processes II	WE 114	Welding Methods	2
18404/ 39207	Production Welding Processes I	WE 130	Oxy-Fuel Gas Welding	1

High School Pathway: Business Entrepreneurship & Management

College Programs of Study: Business and Professional [Accounting Assistant], [Business Administration], [Entrepreneurship]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12053	Entrepreneurship	BA 129 BA 109	Writing a Business Plan <i>*If student takes 1 semester</i> OR Entrepreneurship <i>*If student takes full year course</i>	3 3

High School Pathway: Programming and Software Development

College Program of Study: Computer Information Technology [Software Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10152	Visual Basic Programming	IN 108	Introduction to Visual Basic.NET	3
10004/ 60004	Computer Applications	BE 160	Computer Concepts	3
10155	Java Programming	IN 200	Beginning C++ with Game Programming	3

High School Pathway: Family, Community and Consumer Services
 College Program of Study: Business and Professional [Business Administration]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12107 and 22210	Investing Consumer & Personal Finance	BA 112	Personal Finance	3
22208	Family Studies	BS 283.1	Career Pathway: Family Studies	2
45004 or 45014	Human Growth & Development A Human Growth & Development B	BS 282.1	Career Pathway: Human Development	2

High School Pathway: BioChemistry
 College Program of Study: Health Services [Nursing]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10004/ 60004	Computer Applications	BE 160	Computer Concepts	3
03053	Anatomy & Physiology	BI 240	Anatomy & Physiology <i>*Student must score at acceptable level on comprehensive Butler Community College exam.</i>	5

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 385-Andover

Butler Community College

Signature
USD 385-Andover Representative

Loni M.M. Jensen, Director
High School Academic Partnerships

Printed Name & Title
USD 385-Andover Representative

Lori Winningham
Vice President of Academics

Dr. Kimberly Krull
President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021/2022

THIS AGREEMENT, by and between USD 402-Augusta and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, Certificate, an Associates of Arts in Mass Communication, Sociology/Social Work, Elementary Education or Secondary Education, or an Associates of Science in Sociology/Social Work, Elementary Education or Secondary Education.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Augusta High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Family & Community Services
 College Program of Study: Human Services [Sociology/Social Work]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
22208 22207 45004	Family Studies Career and Life Planning Human Growth & Development	BS 283.1	Career Pathway: Family Studies	2
08057	Nutrition & Wellness	HL 282.1	Career Pathway: Nutrition & Wellness	2

High School Pathway: Health Science
 College Program of Study: Health Care [Patient Care Pathways]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
14001 14002 36991	Health Science I Health Science II Health Science III <i>(must complete Certified Nurse Aide course with "C" or higher)</i>	AH 126	Nurse Assistant Success Skills <i>(must provide proof of current Kansas Nurse Assistant certificate)</i>	3

High School Pathway: Business Entrepreneurship & Management
 College Programs of Study: Business and Professional [Accounting Assistant],
 [Business Administration]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12050 12105 12052	Business Essentials Business Economics Business Management	BA 110	Introduction to Business	3
32200	Applied Business Development Y.E.K.	BA 129	Writing a Business Plan	2

High School Pathway: Construction

College Programs of Study: Engineering & Manufacturing Technology [Manufacturing Engineering Technology], [Composite Engineering Technology]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
17007	Cabinet Making & Furniture Design 1A	IT 120	Beginning Concepts of CNC	3
17007	Cabinet Making & Furniture Design 1B			
38007	Cabinet Making & Furniture Design 2A			
38007	Cabinet Making & Furniture Design 2B			

High School Pathway: AV Communications

College Programs of Study: Computer Information Technology [Digital Media], [Web Development]; Business and Professional [Advertising]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
05162	Intro to Digital Design	IN 124	Introduction to Digital Design	3
30105	Digital Photography			
10004	Computer Apps I Computer Apps II	BA 104	Information Processing Systems	3

High School Pathway: Design and Pre-Construction

College Programs of Study: Engineering & Manufacturing Technology [Engineering Graphics Technology]; Computer Information Technology [Interactive 3D Technology]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
21107	Drafting / CAD - I	EN 107	AutoCAD Basics	3
21107	Drafting / CAD - II	EN101	Engineering Graphics 1 *Requires interview with Buford Pringle for approval of student portfolio before articulating for credit.	3

High School Pathway: Web and Digital Communications
 College Programs of Study: Computer Information Technology [Digital Media],
 [Interactive 3D Technology], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10210	Animation	IN 115	Flash Fundamentals	3
10165	Game Design and Authoring	IN 147	Game Graphics	3
10201	Web Page Design	IN 112	XHTML and CSS	3

High School Pathway: Teaching/Training
 College Program of Study: Education [Elementary or Secondary Education]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
22207 19151 45004 19152	Career & Life Planning Teaching as a Career Human Growth and Development Teaching Internship	ED 282.1	Career Pathway: Education	2

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 402-Augusta

Butler Community College

 Signature
 USD 402-Augusta Representative

 Loni M.M. Jensen, Director
 High School Academic Partnerships

 Printed Name & Title
 USD 402-Augusta Representative

 Lori Winningham
 Vice President of Academics

Dr. Kimberly Krull
President, Butler Community
College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 205-Bluestem High School and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, Certificate, an Associates of Arts in Mass Communication, Sociology/Social Work or an Associates of Science in Sociology/Social Work.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Bluestem High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Manufacturing

College Program of Study: Engineering & Manufacturing Technology [Engineering Graphics Technology], [Manufacturing Engineering Technology], [Welding Technology]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
21107	Drafting/CAD	EN 107	AutoCAD Basics	3
21107 and 21150	Drafting/CAD Advanced Drafting/CAD	EN 101	Engineering Graphics I	3

High School Pathway: Animal Science

College Program of Study: Agriculture [Livestock Management and Merchandising], [Farm and Ranch Management]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
18101 and 18103	Animal Science Advanced Animal Science	AG 102	Principles of Animal Science	3

High School Pathway: Digital Media

College Program of Study: Fine Arts and Communication [Mass Communications]; Computer Information Technology [Digital Media], [Interactive 3D Technology], [Web Development]; Business and Professional [Advertising]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
30100 30103 30150 30151	21 st Century Journalism Audio/Video Production Fund Video Production Digital Media Design & Production	MC 165	Applied Television I	3
30150	Video Production	IN 183	Digital Video Production I	3
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166.1	Career Pathway: AV Communications	3

High School Pathway: BioMedical
College Program of Study: Health Services [Nursing]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
03053	Anatomy & Physiology	BI 240	Anatomy & Physiology <i>*Student must score at acceptable level on comprehensive Butler Community College exam.</i>	5

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD205-Bluestem

Butler Community College

Signature
USD 205-Bluestem Representative

Loni M.M. Jensen, Director
High School Academic Partnerships

Printed Name & Title
USD 205-Bluestem Representative

Lori Winningham
Vice President of Academics

Dr. Kimberly Krull
President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 261-Haysville (Campus High School) and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, an Associates of Arts in Mass Communication, Sociology/Social Work or Education, or an Associates of Science in Sociology/Social Work or Education.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Campus High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Restaurant and Event Management

College Programs of Study: Business and Professional [Culinary Arts], [Hotel Management], [Restaurant Management]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
16052 34056 34058	Culinary Essentials Culinary Arts I Culinary Arts II	HM 101	Sanitation Management <i>*with proof of current ServSafe certification</i>	1

High School Pathway: Business Finance

College Programs of Study: Business and Industry [Accounting Assistant], [Business Administration], [Entrepreneurship]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12107 and 22210	Investing Consumer & Personal Finance	BA 112	Personal Finance	3
12053	Entrepreneurship	BA 129 BA 109	Writing a Business Plan <i>*If student takes 1 semester</i> OR Entrepreneurship <i>*If the student takes full year course</i>	3 3

High School Pathway: Early Childhood Development & Services
 College Program of Study: Education and Public Services [Early
 Childhood Education]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
45001 or 22207 and 19052 19098 19051 45004	Intro to Family & Consumer Sciences Career & Life Planning Foundations of Early Childhood Development Early Childhood Application Orientation to Early Childhood Development Human Growth & Development A or B	CD 122	Principles of Early Childhood Education I	3

High School Pathway: Teaching/Training
 College Program of Study: Education and Public Services [Elementary or Secondary
 Education]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
19151 19152 42251	Teaching as a Career Teaching Internship Teaching Observation	ED 206	Introduction to Teaching <i>*Student must completed 30 hours of field experience (10 hrs. each at elementary, middle, & high school levels)</i>	3
45004 or 45014	Human Growth & Development A Human Growth & Development B	BS 282.1	Career Pathway: Human Development	2

High School Pathway: Graphic Design

College Program of Study: Business and Industry [Business Administration]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10004	Computer Applications	BE 160	Computer Concepts	3
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166	Introduction to Graphics	3
30105	Photo Imaging	IN 122	Digital Photography I	3

High School Pathway: Family, Community & Consumer Services

College Program of Study: Humanities, Social and Behavioral Sciences
[Sociology and Social Work]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
08057	Nutrition & Wellness	HP 220	Healthy Living	3

High School Pathway: Business Entrepreneurship and Management

College Programs of Study: Business and Professional [Accounting Assistant],
[Business Administration]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12053	Entrepreneurship	BA 129 BA 109	Writing a Business Plan <i>*If student takes 1 semester</i> OR Entrepreneurship <i>*If student takes full year course</i>	3 3
12052 and 32200	Business Management Applied Business Development	BA 210	Principles of Management	3
10004	Computer Apps I Computer Apps II	BA 104	Information Processing Systems	3
12053	Entrepreneurship/YE	BA 109	Entrepreneurship	3

High School Pathway: Digital Media

College Program of Study: Business and Industry [Business Administration]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
30100 30103 30150 30151	21 st Century Journalism Audio/Video Production Fundamentals Video Production Digital Media Design & Production	MC 165	Applied Television I	1
10004	Computer Applications	BE 160	Computer Concepts	3
30101 and 30102	Principles of Illustration Graphic Design Fund.	IN 124	Introduction to Digital Design	3

High School Pathway: Construction & Design

College Programs of Study: Technology [Engineering Technology - Manufacturing],

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
21107	Drafting/CAD	EN 107	AutoCAD Basics	3

High School Pathway: Manufacturing

College Programs of Study: Technology [Engineering Technology - Manufacturing]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
13002	Mechanical Design Tech	EN 201	Materials & Processes of Industry	3
13203	Machine Tool Tech I	IT 100	Machine Processes I	3
13204	Machine Tool Tech II	EN 220	Beginning Concepts of CNC	3
21107	Drafting/CAD	EN 107	AutoCAD Basics	3
21107 and 21150	Drafting/CAD Advanced Drafting/CAD	EN 101	Engineering Graphics I	3

High School Pathway: Network Systems

College Program of Study: Computer Information Technology [Cyber Security],
[Internetworking Management]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10254	IT Essentials: PC Hardware & Software	IN 106 IN 168	CompTIA A+ Essentials CompTIA A+ Practical Applications <i>*Student must show proof of A+ certification</i>	3 3
10004	Computer Applications	BE 160	Computer Concepts	3

High School Pathway: Health Science

College Programs of Study: Health Services [Nursing]; Education [Fitness & Wellness],
[Teacher Education K-12]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
44050	First Aid/CPR/EMR	HP 221	First Aid/CPR/AED	2
03053	Anatomy & Physiology	BI 240	Anatomy & Physiology <i>*Student must score at acceptable level on comprehensive Butler Community College exam.</i>	5
08057	Nutrition & Wellness	HP 220	Healthy Living	3

High School Pathway: Programming and Software Development
 College Programs of Study: Technology [Cyber Security], [Interactive, Digital, and 3D Technology], [Internetworking Management], [Software Development], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10201	Web Design I	IN 112	HTML & CSS	3
10004	Computer Applications	BE 160	Computer Concepts	3
10155	C++ Programming	IN 200	Beginning C++ w/ Game Programming	3
10155	Java Programming	IN 200	Beginning C++ w/ Game Programming	3

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 261-Campus

Butler Community College

 Signature
 USD 261-Campus Representative

 Loni M.M. Jensen, Director
 High School Academic Partnerships

 Printed Name & Title
 USD 261-Campus Representative

 Lori Winningham
 Vice President of Academics

 Dr. Kimberly Krull
 President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 397-Centre and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, or an Associates of Arts: Mass Communication.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Centre High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Business Entrepreneurship & Management

College Program of Study: Business and Industry[Accounting Assistant], [Business Administration], [Entrepreneurship]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12053	Entrepreneurship	BA 129	Writing a Business Plan *If student takes 1 semester	3
		BA 109	OR Entrepreneurship *If student takes full year course	3

High School Pathway: Business Finance

College Program of Study: Business and Professional [Accounting Assistant], [Business Administration], [Entrepreneurship]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12053	Entrepreneurship	BA 129	Writing a Business Plan *If student takes 1 semester	3
		BA 109	OR Entrepreneurship *If student takes full year course	3

High School Pathway: Marketing
 College Program of Study: Business and Industry [Business Administration],
 [Entrepreneurship], [Marketing]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12164	Principles of Marketing	BA 140	Introduction to Marketing	3
35300	Marketing Applications	BA 283.1	Career Pathway: Marketing	2
12053	Entrepreneurship	BA 129	Writing a Business Plan *If student takes 1 semester	3
		BA 109	OR Entrepreneurship *If student takes full year course	3
12052 and 32200	Business Management Applied Business Development	BA 210	Principles of Management	3
05162/ 11154	Graphic Design	BA 225.1	Career Pathway: Computer Ad Design	2
10201	Web Page Design	IN 112	HTML & CSS	3

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 397-Centre

Butler Community College

 Signature
 USD 397-Centre Representative

 Loni M.M. Jensen, Director
 High School Academic Partnerships

 Printed Name & Title
 USD 397-Centre Representative

 Lori Winningham
 Vice President of Academics

 Dr. Kimberly Krull
 President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 361- Chaparral Jr/Sr High School and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, an Associates of Arts in Mass Communication or Sociology/Social Work, or an Associates of Science in Sociology/Social Work.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Rose Hill High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Marketing
 College Programs of Study: Business and Industry [Business Administration],
 [Marketing, Management, and Entrepreneurship]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12053	Entrepreneurship	BA 129	Writing a Business Plan *If student takes 1 semester	3
		BA 109	OR Entrepreneurship *If student takes full year course	3
12164	Principles of Marketing	BA 140	Introduction to Marketing	3
35300	Marketing Applications	BA 283.1	Career Pathway: Marketing	2

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 361 - Chaparral

Butler Community College

 Signature
 USD 361 – Chaparral Representative

 Loni M.M. Jensen, Director
 High School Academic Partnerships

 Printed Name & Title
 USD 361 – Chaparral Representative

 Lori Winningham
 Interim Vice President of Academics

 Dr. Kimberly Krull
 President

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 284-Chase County and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, or an Associates of Arts: Mass Communication.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Chase County High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Web and Digital Communications

College Program of Study: Computer Information Technology [Digital Media], [Web Development]; Business and Professional [Advertising]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10004/ 60004	Computer Applications	BE 160	Computer Concepts	3
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166.1	Career Pathway: Web & Digital Communications	3
10248 and 10249	Media Tech. – Workplace Experience Media Technology – other	IN 105	Information Technology Concepts	3
10201	Web Page Design	IN 112	HTML & CSS	3

High School Pathway: Business Entrepreneurship & Management

College Program of Study: Business and Professional [Business Administration], [Advertising]; Computer Information Technology [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10201	Web Page Design	IN 112	HTML & CSS	3
12052 and 32200	Business Management Applied Business Development	BA 210	Principles of Management	3

High School Pathway: Digital Media

College Program of Study: Computer Information Technology [Digital Media], [Web Development]; Business and Professional [Business Administration], [Advertising]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
30105	Photo Imaging	IN 122	Digital Photography I	3
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166.1	Career Pathway: Web & Digital Communications	3

High School Pathway: Construction & Design

College Program of Study: Engineering & Manufacturing Technology [Engineering Graphics Technology]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
21107	Drafting/CAD	EN 107	AutoCAD Basics	3
21107 and 21150	Drafting/CAD Advanced Drafting/CAD	EN 101	Engineering Graphics I	3
21103	Architectural Design	EN 103	Residential Design & CAD I	3?

High School Pathway: Comprehensive Agricultural Science, Plant Systems
College Program of Study: Agriculture [Livestock Management and Merchandising], [Farm and Ranch Management]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
18001 and 18002	Intro to Agriculture Agriscience	AG 111	Agriculture in our Society	2
18058	Plant & Soil Science	AG 220.1	Career Pathway: Agricultural Science	2

High School Pathway: Power, Structural & Technical Systems
College Program of Study: Agriculture [Livestock Management and Merchandising], [Farm and Ranch Management]; Engineering & Manufacturing Technology [Welding Technology]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
18001 and 18002	Intro to Agriculture Agriscience	AG 111	Agriculture in our Society	2
18404/39207	Ag Welding I	WE 130	Oxy-Fuel Gas Welding	1
18407/39208	Ag Welding II	WE 114	Welding Methods	2

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 284-Chase County

Butler Community College

Signature
USD 284-Chase County Representative

Loni M.M. Jensen, Director
High School Academic Partnerships

Printed Name & Title
USD 284-Chase County Representative

Lori Winningham
Vice President of Academics

Dr. Kimberly Krull
President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 375-Circle High School and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, an Associates of Arts in Mass Communication or Sociology/Social Work, or an Associates of Science in Sociology/Social Work.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Circle High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Early Childhood Development & Services
 College Program of Study: Education [Early Childhood Education]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
45001 or 22207 and 19052 19098 19051 45004/ 45014	Intro to Family & Consumer Science Career & Life Planning Foundation to Early Childhood Development Early Childhood Application Orientation to Early Childhood Development Human Growth & Development A or B	CD122	Principles of Early Childhood Education 1	3

High School Pathway: Construction & Design
 College Programs of Study: Engineering & Manufacturing Technology [Manufacturing Engineering Technology], [Engineering Graphics Technology]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
21107	Drafting/CAD	EN 107	AutoCAD Basics	3
21107 and 21150	Drafting/CAD Advanced Drafting/CAD	EN 101	Engineering Graphics I	3
21103	Architecture Design	EN 103	Building Design with CAD	3
	OSHA 10	WE 110	OSHA 10 <i>*Student must present current & valid OSHA card.</i>	1

High School Pathway: Family, Community, and Consumer Services
College Program of Study: Human Services [Sociology/Social Work]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
22208	Family Studies	BS 283.1	Career Pathway: Family Studies	2
45004 or 45014	Human Growth & Development A Human Growth & Development B	BS 282.1	Career Pathway: Human Development	2
08057	Nutrition & Wellness	HP 220	Healthy Living	3

High School Pathway: Digital Media
College Programs of Study: Computer Information Technology [Digital Media], [Web Development]; Business and Professional [Business Administration]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
30105	Photo Imaging	IN 122	Digital Photography I	3

High School Pathway: Manufacturing
College Programs of Study: Science, Engineering, and Math [Engineering Technology], [Pre-Engineering], Technology [Engineering Technology]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
13002	Manufacturing Processes I	EN 201	Materials & Processes of Industry	3
13204	Cam	EN 220	Beginning Concepts of CNC	3
21107	Drafting/CAD I	EN 107	AutoCAD Basics	3
21107 and 21150	Drafting/CAD Advanced Drafting/CAD	EN 101	Engineering Graphics I	3

High School Pathway: Business Finance

College Programs of Study: Business and Industry [Accounting Assistant],
[Business Administration]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12053	Entrepreneurship	BA 129	Writing a Business Plan <i>*If student takes 1 semester</i>	3
		BA 109	or Entrepreneurship <i>*If student takes full year course</i>	3

High School Pathway: Business Entrepreneurship & Management

College Programs of Study: Business and Industry [Business Administration]; Technology
[Engineering Technology-Manufacturing]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12053	Entrepreneurship	BA 129	Writing a Business Plan <i>*If student takes 1 semester</i>	3
		BA 109	or Entrepreneurship <i>*If student takes full year course</i>	3
21107	Drafting/CAD I	EN 107	AutoCAD Basics	3

High School Pathway: Graphic Design

College Programs of Study: Computer Information Technology [Digital Media], [Web Development]; Business and Professional [Advertising]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
30105	Photo Imaging	IN 122	Digital Photography I	3
21205	Project Management & Resource Scheduling	IN 159	Information Technology Mgmt	3
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166	Introduction to Graphics	3

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 375-Circle

Butler Community College

Signature
USD 375-Circle Representative

Loni M.M. Jensen, Director
High School Academic Partnerships

Printed Name & Title
USD 375-Circle Representative

Lori Winningham
Vice President of Academics

Dr. Kimberly Krull
President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 356-Conway Springs and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, or an Associates of Arts: Mass Communication.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Conway Springs High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Digital Media

College Program of Study: Fine Arts and Communication [Mass Communications]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
30100 30103 30150 30151	21 st Century Journalism Audio/Video Production Fundamentals Video Production Digital Media Design & Production	MC 165	Applied Television I	1
10004	Computer Applications	BE 160	Computer Concepts	3
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166	Introduction to Graphics	3

High School Pathway: Business Finance

College Programs of Study: Business and Industry [Accounting Assistant], [Business Administration]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
12053	Entrepreneurship	BA 129	Writing a Business Plan *If student takes 1 semester OR Entrepreneurship *If student takes full year course	3 3

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 356 – Conway Springs

Butler Community College

Signature
USD 356—Conway Springs Representative

Loni M.M. Jensen, Director
High School Academic Partnerships

Printed Name & Title
USD 356-Conway Springs Representative

Loni Winningham
Vice President of Academics

Dr. Kimberly Krull
President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 417-Council Grove Jr/Sr High School and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, an Associates of Arts, or an Associates of Science.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Council Grove High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Health Science
 College Program of Study: Health Sciences [Nursing]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
08057	Nutrition & Wellness	HP 220	Healthy Living	3
03053	Anatomy & Physiology	BI 240	Anatomy & Physiology *Student must score at acceptable level on comprehensive Butler Community College exam.	5

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 417-Council Grove

Butler Community College

 Signature
 USD 417-Council Grove Representative

 Loni M.M. Jensen, Director
 High School Academic Partnerships

 Printed Name & Title
 USD 417-Council Grove Representative

 Lori Winningham
 Vice President of Academics

 Dr. Kimberly Krull
 President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 260-Derby and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, or an Associates of Arts: Mass Communication.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Derby High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Web and Digital Communications

College Program of Study: Technology [Digital Media], [Web Development]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
10152	Programming	IN 108	Intro to Visual Basic.NET	3
10201	Web Design	IN 112	HTML & CSS	3
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166	Introduction to Graphics	3
10248 and 10249	Media Tech. – Workplace Experience Media Technology – other	IN 105	Information Technology Concepts	3

High School Pathway: Engineering & Applied Mathematics

College Programs of Study: Technology [Engineering Technology - Manufacturing]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
21006	Intro to Engineering Design	EN 230	Part Design	3

High School Pathway: Construction & Design

College Program of Study: Technology [Engineering Technology - Drafting],
[Engineering Technology - Manufacturing]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
21107	Drafting/CAD	IT 150	Machine Trades Print Reading	3
21103	Architectural Design	EN 103	Building Design with CAD	3
21107 and 21150	Drafting/CAD Advanced Drafting/CAD	EN 101	Engineering Graphics I	3

High School Pathway: Marketing

College Program of Study: Business and Industry [Business Administration],
[Marketing, Management, and Entrepreneurship], [Marketing]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12166	Marketing Management	BA 210	Principles of Management	3

High School Pathway: Digital Media

College Program of Study: Fine Arts and Communication [Mass Communications]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
30100 30103 30150 30151	21 st Century Journalism Audio/Video Production Fundamentals Video Production Digital Media Design & Production	MC 165	Applied Television I	1

High School Pathway: Business Finance

College Program of Study: Business and Industry [Accounting Assistant], [Business Administration]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12053	Entrepreneurship	BA 129	Writing a Business Plan *If student takes 1 semester	3
		BA 109	Entrepreneurship *If student takes full year course	3

High School Pathway: Health Science
 College Program of Study: Health Sciences [Nursing];

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
44050	First AID/CPR/EMR	HP 221	First Aid/CPR/AED	2
03053	Anatomy & Physiology	BI 240	Anatomy & Physiology *Student must score at acceptable level on comprehensive Butler Community College exam.	5
08057	Nutrition & Wellness	HP 220	Healthy Living	3

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 260-Derby

Butler Community College

 Signature
 USD 260-Derby Representative

 Loni M.M. Jensen, Director
 High School Academic Partnerships

 Printed Name & Title
 USD 260-Derby Representative

 Lori Winningham
 Vice President of Academics

 Dr. Kimberly Krull
 President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 443-Dodge City High School and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, or an Associates of Arts: Mass Communication.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Dodge City High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Business Entrepreneurship & Management
 College Program of Study: Business and Industry [Business Administration],
 [Entrepreneurship]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
12053	Entrepreneurship	BA 129	Writing a Business Plan <i>*If student takes 1 semester</i>	3
		BA 109	Entrepreneurship <i>*If student takes full year course</i>	3
12052 and 32200	Business Management Youth Entrepreneurs	BA 210	Principles of Management	3

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 443-Dodge City

Butler Community College

 Signature
USD 443-Dodge City Representative

 Loni M.M. Jensen, Director
 High School Academic Partnerships

 Printed Name & Title
USD 443-Dodge City Representative

 Lori Winningham
 Vice President of Academics

 Dr. Kimberly Krull
 President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 396-Douglass and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, an Associates of Arts in Mass Communication or Sociology/Social Work, or an Associates of Science in Sociology/Social Work.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Douglass High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Business Finance

College Programs of Study: Business and Industry [Accounting Assistant],

[Business Administration]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12107 and 22210	Investing Consumer & Personal Finance	BA 112	Personal Finance	3

High School Pathway: Web and Digital Communications

College Programs of Study: Technology [Digital Media], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10201	Web Page Design	IN 112	HTML & CSS	3
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166	Introduction to Graphics	3

High School Pathway: Family, Community and Consumer Services

College Program of Study: Humanities, Social, and Behavioral

Sciences [Sociology and Social Work]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
22208	Family Studies	BS 283.1	Career Pathway: Family Studies	2
45004 or 45014	Human Growth & Development A or B	BS 282.1	Career Pathway: Human Development	2
08057	Nutrition & Wellness	HP 220	Healthy Living	3

High School Pathway: Programming and Software Development
 College Programs of Study: Technology [Digital Media], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10201	Web Page Design	IN 112	HTML & CSS	3

High School Pathway: Manufacturing
 College Programs of Study: Technology [Engineering Technology - Manufacturing], [Welding Technology]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
21107 and 21150	Drafting/CAD Advanced Drafting/CAD	EN 101	Engineering Graphics I	3
21108	Production Blueprint Reading	IT 150	Machine Trades Print Reading	3
18404/39207	Production Welding I	We 130	Oxy-Fuel Gas Welding	1
18407/39208	Production Welding II	WE 114	Welding Methods	2

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 396-Douglass

Butler Community College

 Signature
 USD 396-Douglass Representative

 Loni M.M. Jensen, Director
 High School Academic Partnerships

 Printed Name & Title
 USD 396-Douglass Representative

 Lori Winningham
 Vice President of Academics

 Dr. Kimberly Krull
 President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 490-EI Dorado and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, Certificate, an Associates of Arts in Mass Communication, Sociology/Social Work or an Associates of Science in Sociology/Social Work.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- EI Dorado High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Construction & Design

College Program of Study: Technology [Engineering Technology - Manufacturing]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
21107	Drafting/CAD	EN 107	AutoCAD Basics	3
21107 and 21150	Drafting/CAD Advanced Drafting/CAD	EN 101	Engineering Graphics I	3

High School Pathway: Manufacturing

College Program of Study: Technology [Engineering Technology - Manufacturing]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
21107	Drafting/CAD	EN 107	AutoCAD Basics	3
21108	Production Blueprint Reading	IT 150	Machine Trades Print Reading	3

High School Pathway: Digital Media

College Program of Study: Fine Arts and Communications [Mass Communications], Technology [Digital Media]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
30100 30103 30150 30151	21 st Century Journalism Audio/Video Production Fundamentals Video Production Digital Media Design & Production	MC 165	Applied Television I	1
30105	Photo Imaging	IN 122	Digital Photography I	3

High School Pathway: Business Finance

College Program of Study: Business and Industry [Accounting Assistant], [Business Administration]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12053	Entrepreneurship	BA 129	Writing a Business Plan *If student takes 1 semester	3
		BA 109	Entrepreneurship *If student takes full year course	3

High School Pathway: Marketing

College Program of Study: Business and Industry [Business Administration], [Marketing, Management, and Entrepreneurship]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12164	Marketing & Management	BA 140	Introduction to Marketing	3
12053	Entrepreneurship	BA 129	Writing a Business Plan *If student takes 1 semester	3
		BA 109	Entrepreneurship *If student takes full year course	3

High School Pathway: Graphic Design

College Program of Study: Technology [Digital Media], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166.1	Career Pathway: Web & Digital Communications	3
30105	Photo Imaging	IN 122	Digital Photography I	3

High School Pathway: Web and Digital Communications

College Program of Study: Technology [Digital Media], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166.1	Career Pathway: Web & Digital Communications	3

High School Pathway: Family, Community and Consumer Services

College Program of Study: Humanities, Social, and Behavioral
Sciences [Sociology and Social Work]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
22208	Family Studies	BS 283.1	Career Pathway: Family Studies	2

High School Pathway: Health Science
College Program of Study: Health Sciences [Nursing]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
14997	Certified Nursing Assistant	AH 122	Nurse Aide <i>*must provide proof of current Kansas Nurse Assistant Certificate</i>	5
08057	Nutrition & Wellness	HP 220	Healthy Living	3
03053	Anatomy & Physiology	BI 240	Anatomy & Physiology <i>*Student must score at acceptable level on comprehensive Butler Community College exam.</i>	5

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 490-EI Dorado

Butler Community College

Signature
USD 490-EI Dorado Representative

Loni M.M. Jensen, Director
High School Academic Partnerships

Printed Name & Title
USD 490-EI Dorado Representative

Lori Winningham
Vice President of Academics

Dr. Kimberly Krull
President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 253–Emporia and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, an Associates of Arts in Mass Communication, Sociology/Social Work, or Elementary or Secondary Education, or an Associates of Science in Sociology/Social Work, Elementary or Secondary Education.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Emporia High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathways: Travel and Tourism, Restaurant & Event Management
 College Programs of Study: Business and Industry [Culinary Arts], [Hotel Management], [Restaurant Management]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
16052 34056 34058	Culinary Essentials Culinary Arts I Culinary Arts II	HM 101	Sanitation Management <i>*with proof of current ServSafe certification</i>	1
12053	Entrepreneurship	BA 129	Writing a Business Plan <i>*If student takes 1 semester course</i>	3
		BA 109	Entrepreneurship <i>*If student takes full year course</i>	3

High School Pathways: Marketing

College Program of Study: Business & Industry [Business Administration], [Marketing], [Marketing, Management, and Entrepreneurship]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12164	Principles of Marketing	BA 140	Intro to Marketing	3
35300	Marketing Applications	BA 283.1	Career Pathway: Marketing	2
12052 AND 32200	Business Management Applied Business Development	BA 210	Principles of Management	3

High School Pathways: Teaching/Training

College Program of Study: Education [Elementary or Secondary Education]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
19151 19152 42251	Teaching as a Career Teaching Internship Teaching Observation	ED 206	Introduction to Teaching <i>*Student must complete 30 hours of field experience (10 hrs. each at elementary, middle, and high school levels)</i>	3
45004 or 45014	Human Growth & Development A or B	BS 282.1	Career Pathway: Human Development	2

3/5

High School Pathway: Manufacturing

College Programs of Study: Technology [Engineering Technology - Manufacturing],

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
13204	CAM	EN 220	Beginning Concepts of CNC	3

High School Pathway: Family, Community & Consumer Services College
 Program of Study: Humanities, Social and Behavioral Sciences [Sociology and Social Work]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
22208	Family Studies	BS 283.1	Career Pathway: Family Studies	2

High School Pathway: Early Childhood Development & Services

College Program of Study: Education [Early Childhood Education]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
22207/45001	Career & Life Planning/Intro to Family and Consumer Sciences	CD 122	Principles of Early Childhood Education I	3
19052	Found to Early Childhood Dev			
19098	Early Childhood App			
19051	Orientation to Early Childhood Ed			
45004	Human Growth & Dev A			
45004/45014	Human Growth & Development A	BS 282.2	Career Pathways: Human Development	2

High School Pathway: Digital Media

College Program of Study: Fine Arts and Communications [Mass Communications]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
30100 30103 30150 30151	21 st Century Journalism Audio/Video Production Fundamentals Video Production Digital Media Design & Production	MC 165	Applied Television 1	1
10004	Computer Applications	BE 160	Computer Concepts	3

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 253-Emporia

Butler Community College

Signature
USD 253-Emporia Representative

Loni M.M. Jensen, Director
High School Academic Partnerships

Printed Name & Title
USD 253-Emporia Representative

Lori Winningham
Vice President of Academics

Dr. Kimberly Krull
President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 389-Eureka and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, or an Associates of Arts in Mass Communication.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Eureka High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Early Childhood Development & Services
College Program of Study: Education [Early Childhood Education]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
45001 or 22207 and 19052 19098 19051 45004/ 45014	Intro to Family & Consumer Sciences Career & Life Planning Foundations of Early Childhood Development Early Childhood Application Orientation to Early Childhood Development Human Growth & Development A or B	CD 122	Principles of Early Childhood Education I	3

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 389-Eureka

Butler Community College

Signature
USD 389-Eureka Representative

Loni M.M. Jensen, Director
High School Academic Partnerships

Printed Name & Title
USD 389-Eureka Representative

Lori Winningham
Vice President of Academics

Dr. Kimberly Krull
President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 492-Flinthills High School and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, or an Associates of Arts: Mass Communication.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Flinthills High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Manufacturing

College Programs of Study: Technology [Engineering Technology - Manufacturing]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
21107	Drafting/CAD	EN 107	AutoCAD Basics	3

High School Pathways: Agribusiness Systems, Comprehensive Agricultural Science, Animal Science, Biotechnology in Agriculture, Food Products & Processing Systems, Natural Resources & Environmental Systems, Plant Systems

College Programs of Study: Business and Industry [Livestock Management and Merchandising], [Farm and Ranch Management]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
18001 and 18002	Introduction to Agriculture Agriscience	AG 111	Agriculture in our Society	2

High School Pathway: Power, Structural & Technical Systems

College Programs of Study: Business and Industry [Livestock Management and Merchandising], [Farm and Ranch Management]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
18001 and 18002	Introduction to Agriculture Agriscience	AG 111	Agriculture in our Society	2
18402	Advanced Ag Mechanics	WE 114	Welding Methods	2

High School Pathway: Graphic Design

College Program of Study: Technology [Digital Media], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
21205	Project Mgmt. & Resource Scheduling	IN 159	Information Technology Project Mgmt.	3

High School Pathway: Manufacturing

College Program of Study: Technology [Engineering Technology - Manufacturing]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
13203	Machine Tool Tech	IT 100	Machine Processes I	3
39204	Machine Tool Technology II	EN 220	Beginning Concepts of CNC	3

High School Pathway: Manufacturing

College Programs of Study: Technology [Engineering Technology - Manufacturing], [Welding Technology]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
18407/ 39208	Production Welding II	WE 114	Welding Methods	2

High School Pathway: Graphic Design

College Programs of Study: Technology [Digital Media], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10004	Computer Applications	BE 160	Computer Concepts	3
30101 and 30102	Principles of Illustration Graphic Design Fund.	IN 124	Introduction to Digital Design	3
30105	Photo Imaging	IN 122	Digital Photography I	3
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166	Introduction to Graphics	3
10248 and 10249	Media Tech – Workplace Experience Media Tech – Other	IN 105	Information Technology Concepts	3

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 492-Flinthills

Butler Community College

Signature
USD 492-Flinthills Representative

Loni M.M. Jensen, Director
High School Academic Partnerships

Printed Name & Title
USD 492-Flinthills Representative

Lori Winningham
Vice President of Academics

Dr. Kimberly Krull
President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 206-Remington-Whitewater (Remington High School) and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, Certificate, an Associates of Arts in Mass Communication, Sociology/Social Work or an Associates of Science in Sociology/Social Work.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Remington High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Web and Digital Communications

College Program of Study: Technology [Digital Media], [Interactive, Digital, and 3D Technology], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10152	Computer Programming	IN 108	Intro to Visual Basic.NET	3
10201	Web Page Design	IN 112	HTML & CSS	3

High School Pathway: Construction & Design

College Program of Study: Technology [Engineering Technology - Manufacturing]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
21107	Drafting/CAD	EN 107	AutoCAD Basics	3

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 206 Remington-Whitewater

Butler Community College

Signature
USD 206 Remington-Whitewater
Representative

Loni M.M. Jensen, Director
High School Academic Partnerships

Printed Name & Title
USD 206 Remington-Whitewater
Representative

Lori Winningham
Vice President of Academics

Dr. KimKimberly Krull
President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____ 2/2



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 265-Goddard and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, Certificate, an Associates of Arts in Mass Communication, Sociology/Social Work or an Associates of Science in Sociology/Social Work.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Goddard Public Schools will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Business Finance – Accounting 52.0801

College Program of Study: Business and Industry [Accounting Assistant]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
12053	Entrepreneurship	BA 129	Writing a Business Plan *If student takes 1 semester	3
		BA 109	OR Entrepreneurship *If student takes full year course	3

High School Pathway: Marketing 52.1402

College Program of Study: Business and Industry [Marketing, Management, and Entrepreneurship]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
12053	Entrepreneurship	BA 129	Writing a Business Plan *If student takes 1 semester	3
		BA 109	OR Entrepreneurship *If student takes full year course	3
12164	Principles of Marketing	BA 140	Introduction to Marketing	3
10201	Web Page Design	IN 112	HTML & CSS	3

High School Pathway: Teaching/Training 13.0101

College Program of Study: Education [Elementary or Secondary Education]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
19151 19152 42251	Teaching as a Career Teaching Internship Teaching Observation	ED 206	Introduction to Teaching <i>*Student must complete 30 hours of field experience (10 hrs. each at elementary, middle, and high school levels).</i>	3
45004 or 45014	Human Growth & Development A Human Growth & Development B	BS 282.1	Career Pathway: Human Development	2

High School Pathway: Web and Digital Communications 11.1004

College Program of Study: Technology [Digital Media], [Interactive, Digital, and 3D Technology], [Internetworking Management], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
05162- 11154	Graphic Design I/Graphic Design II	BA225.1	Computer Advertising Design	Elective Credit
10201	Web Page Design	IN 112	HTML & CSS	3
10152	Computer Programming	IN 108	Introduction to Visual Basic.NET	3

High School Pathway: Programming and Software Development 11.0201

College Program of Study: Technology [Interactive, Digital, and 3D Technology], [Software Development], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10152	Computer Programming	IN 108	Introduction to Visual Basic.NET	3
10201	Web Page Design	IN 112.1	HTML & CSS	3

High School Pathway: Family, Community and Consumer Services
19.0799

College Program of Study: Humanities, Social and Behavioral
Sciences [Sociology and Social Work]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
22208	Family Studies	BS 283.1	Career Pathway: Family Studies	2
45004 or 45014	Human Growth & Development A Human Growth & Development B	BS 282.1	Career Pathway: Human Development	2

High School Pathway: Digital Media

College Program of Study: Fine Arts and Communication [Mass Communications];
Technology [Digital Media], [Interactive, Digital, and 3D Technology], [Web
Development]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
05162	Graphic Design 1	BA 225.1	Computer Advertising Design	Elective Credit
30100 30103 30150 30151	21 st Century Journalism Audio/Video Production Fundamentals Video Production Digital Media Design & Production	MC 165	Applied Television I	1
30105	Photo Imaging (GHS)	IN 122	Digital Photography 1	3

High School Pathway: Graphic Design 50.0499

College Program of Study: Computer Information Technology [Digital Media], [Web
Development]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
05162	Graphic Design 1	BA 225.1	Computer Advertising Design	Elective Credit
30101 and 30102	Principles of Illustration Graphic Design Fund.	IN 124.1	Career Pathway: Intro to Digital Design	3
30105	Photo Imaging	IN 183	Digital Video Production1	3

High School Pathway: Health Science 51.999
College Program of Study: Health Sciences

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
03053	Anatomy & Physiology	BI 240	Anatomy & Physiology <i>*Student must score at acceptable level on comprehensive Butler Community College exam.</i>	5
44050	Health (First Aid/CPR/EMR)	HP 221	First Aid/CPR/AED	2

High School Pathway: Engineering & Applied Mathematics
14.0101
College Program of Study: Engineering

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
21006	Intro to Engineering Design	IT 230	Manufacturing Part Design	3

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 265-Goddard

Butler Community College

Signature
USD 265-Goddard Representative

Loni M.M. Jensen, Director
High School Academic Partnerships

Printed Name & Title
USD 265-Goddard Representative

Lori Winingham
Vice President of Academics

Dr. Kimberly Krull
President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 440-Halstead and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, or an Associates of Arts: Mass Communication.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Halstead High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166	Introduction to Graphics	3

High School Pathway: Web and Digital Communications
 College Programs of Study: Technology [Digital Media], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166	Introduction to Graphics	3
10201	Web Page Design	IN 112	HTML & CSS	3

High School Pathway: Graphic Design
 College Program of Study: Business and Professional [Advertising]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166	Introduction to Graphics	3

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 440 – Halstead

Butler Community College

Signature
USD 440-Halstead Representative

Loni M.M. Jensen, Director
High School Academic Partnerships

Printed Name & Title
USD 440-Halstead Representative

Lori Winningham
Vice President of Academics

Dr. Kimberly Krull
President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 410-Durham-Hillsboro-Lehigh (Hillsboro High School) and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, or an Associates of Arts: Mass Communication.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Hillsboro High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Animal Science, Animal Science, Comprehensive Agricultural Science

College Programs of Study: Agriculture [Livestock Management and Merchandising], [Farm and Ranch Management]

KS Course Codes	High School Course	Butler Course Code	Butler Course	College Credit
18001 and 18002	Intro to Agriculture Agriscience	AG 111	Agriculture in our Society	2
18101 and 18103	Animal Science Advanced Animal Science	AG 102	Principles of Animal Science	3

High School Pathway: Power, Structural and Technical Systems

College Programs of Study: Agriculture [Livestock Management and Merchandising], [Farm and Ranch Management]

KS Course Codes	High School Course	Butler Course Code	Butler Course	College Credit
18001 and 18002	Intro to Agriculture Agriscience	AG 111	Agriculture in our Society	2

High School Pathway: Business Entrepreneurship & Management

College Programs of Study: Business and Professional [Accounting Assistant], [Business Administration]

KS Course Codes	High School Course	Butler Course Code	Butler Course	College Credit
12053	Entrepreneurship	BA 129 BA 109	Writing a Business Plan *If student takes 1 semester OR Entrepreneurship *If student takes full year course	3 3
12052 and 32200	Business Management Applied Business Development	BA 210	Principles of Management	3

High School Pathway: Business Finance

College Programs of Study: Business and Professional [Accounting Assistant],
[Business Administration]

KS Course Codes	High School Course	Butler Course Code	Butler Course	College Credit
12053	Entrepreneurship	BA 129	Writing a Business Plan *If student takes 1 semester	3
		BA 109	Entrepreneurship *If student takes full year course	3

High School Pathway: Restaurant & Event Management

College Programs of Study: Business and Professional [Culinary Arts], [Hotel Management], [Restaurant Management]

KS Course Codes	High School Course	Butler Course Code	Butler Course	College Credit
16052 34056 34058	Culinary Essentials Culinary Arts I Culinary Arts II	HM 101	Sanitation Management *with proof of current ServSafe certification	1
08057	Nutrition & Wellness	FW 220	Healthy Living	3

High School Pathway: Early Childhood Development & Services

College Program of Study: Education [Early Childhood Education]

KS Course Codes	High School Course	Butler Course Code	Butler Course	College Credit
45001 or 22207 and 19052 19098 19051 45004/ 45014	Intro to Family & Consumer Sciences Career & Life Planning Foundations of Early Childhood Development Early Childhood Application Orientation to Early Childhood Development Human Growth & Development A or B	CD 122	Principles of Early Childhood Education I	3
22208	Family Studies	BS 283.1	Career Pathway: Family Studies	2

High School Pathway: Health Science

College Program of Study: Health Care [Patient Care Pathways]

KS Course Codes	High School Course	Butler Course Code	Butler Course	College Credit
08057	Nutrition & Wellness	FW 220	Healthy Living	3
03053	Anatomy & Physiology	BI 240	Anatomy & Physiology <i>*Student must score at acceptable level on comprehensive Butler Community College exam.</i>	5

High School Pathway: Programming and Software Development

College Programs of Study: Computer Information Technology [Cyber Security], [Database Administration], [Internetworking Management], [Software Development], [Web Development], [Windows Administration]

KS Course Codes	High School Course	Butler Course Code	Butler Course	College Credit
10201	Web Page Design	IN 112	HTML & CSS	3
10004	Computer Applications	BE 160	Computer Concepts	3

High School Pathway: Web and Digital Communications

College Programs of Study: Computer Information Technology [Cyber Security], [Database Administration], [Digital Media], [Internetworking Management], [Software Development], [Web Development], [Windows Administration]

KS Course Codes	High School Course	Butler Course Code	Butler Course	College Credit
10201	Web Page Design	IN 112	HTML & CSS	3
10210	Animation	IN 217	2D Animation & Cartooning	3
10004	Computer Applications	BE 160	Computer Concepts	3

High School Pathway: Digital Media

College Programs of Study: Computer Information Technology [Digital Media], [Web Development]; Business and Professional [Business Administration]

KS Course Codes	High School Course	Butler Course Code	Butler Course	College Credit
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166.1	Career Pathway: Web & Digital Communications	3
10004	Computer Applications	BE 160	Computer Concepts	3
30105	Photo Imaging	IN 122	Digital Photography I	3
30101 and 30102	Principles of Illustration Graphic Design Fund.	IN 164.1	Career Pathway: AV Communications	3

High School Pathway: Graphic Design

College Programs of Study: Computer Information Technology [Digital Media], [Web Development]; Business and Professional [Business Administration]

KS Course Codes	High School Course	Butler Course Code	Butler Course	College Credit
10004	Computer Applications	BE 160	Computer Concepts	3
30105	Photo Imaging	IN 122	Digital Photography I	3
30101 and 30102	Principles of Illustration Graphic Design Fund.	IN 164.1	Career Pathway: AV Communications	3

High School Pathway: Teaching/Training

College Program of Study: Education [Elementary or Secondary Education]

KS Course Codes	High School Course	Butler Course Code	Butler Course	College Credit
19151 19152 42251	Teaching as a Career Teaching Internship Teaching Observation	ED 206	Introduction to Teaching <i>*Student must complete 30 hours of field experience (10 hrs. each at elementary, middle, and high school levels).</i>	3
45004 or 45014	Human Growth & Development A Human Growth & Development B	BS 282.1	Career Pathway: Human Development	2

High School Pathway: Manufacturing

College Programs of Study: Engineering & Manufacturing Technology [Engineering Graphics Technology], [Manufacturing Engineering Technology]

KS Course Codes	High School Course	Butler Course Code	Butler Course	College Credit
21107	Drafting/CAD	EN 107	AutoCAD Basics	3
21107 and 21150	Drafting/CAD Advanced Drafting/CAD	EN 101	Engineering Graphics I	3

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 410-Hillsboro

Butler Community College

Signature
USD 410-Hillsboro Representative

Loni M.M. Jensen, Director
High School Academic Partnerships

Printed Name & Title
USD 410-Hillsboro Representative

Lori Winningham
Vice President of Academics

Dr. Kimberly Krull
President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 266-Maize and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, Certificate, an Associate of Arts in Mass Communication, Elementary or Secondary Education, or an Associate of Science in Elementary or Secondary Education.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- USD 266 will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Business Entrepreneurship & Management

College Programs of Study: Business and Industry [Accounting Assistant],
[Business Administration], [Marketing]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
12053	Entrepreneurship	BA 129	Writing a Business Plan *If student takes 1 semester	3
		BA 109	OR Entrepreneurship *If student takes full year course	3
12052 and 32200	Business Management Applied Business Development	BA 210	Principles of Management	3

High School Pathway: Business Finance

College Programs of Study: Business and Industry [Accounting Assistant],
[Business Administration]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
12053	Entrepreneurship	BA 129	Writing a Business Plan *If student takes 1 semester	3
		BA 109	OR Entrepreneurship *If student takes full year course	3
12107 and 22210	Investing Consumer & Personal Finance	BA 112	Personal Finance	3

High School Pathway: Web and Digital Communications

College Programs of Study: Computer Information Technology [Cyber Security], [Digital Media], [Software Development], [Web Development], [Windows Administration]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10201	Web Page Design	IN 112	HTML & CSS	3

High School Pathway: Health Science

College Program of Study: Health Sciences [Patient Care Pathways] [Nursing]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
08057	Nutrition & Wellness	HP 220	Healthy Living	3
03053	Anatomy & Physiology	BI 240	Anatomy & Physiology <i>*Student must score at acceptable level on comprehensive Butler Community College exam.</i>	5
44050	First AID/CPR/EMR	HP 221	First Aid/CPR/AED	2

High School Pathway: Teaching/Training

College Program of Study: Education [Elementary or Secondary Education]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
19151 19152	Teaching as a Career Teaching Internship	ED 206	Introduction to Teaching <i>*Student must complete 30 hours of field experience (10 hrs. each at elementary, middle, and high school levels).</i>	3
45004 or 45014	Human Growth & Development A Human Growth & Development B	BS 282.1	Career Pathway: Human Development	2

High School Pathway: Construction & Design

College Program of Study: Technology [Engineering Technology - Drafting]

<i>KSI Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
21103	Architecture Design	EN 103	Building Design with CAD	3
21107	Drafting/CAD	EN 107	AutoCAD Basics	3

High School Pathway: Restaurant & Event Management

College Programs of Study: Business and Industry [Culinary Arts], [Hotel Management], [Restaurant Management]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
16052 34056 34058	Culinary Essentials Culinary Arts I Culinary Arts II	HM 101	Sanitation Management <i>*with proof of current ServSafe certification</i>	1

High School Pathway: Manufacturing

College Programs of Study: Engineering & Manufacturing Technology [Manufacturing Engineering Technology], [Composite Engineering Technology], [Engineering Graphics Technology]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
21107	Drafting/CAD	EN 107	AutoCAD Basics	3
	OSHA 10 <i>*Student must present current & valid OSHA 10 card.</i>	WE 110	OSHA 10	1
13203	Machine Tool Tech	IT 100	Machine Processes I	3

High School Pathway: Early Childhood Development & Services College
 Program of Study: Education [Early Childhood Education]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
45001 or 22207 and 19052 19098 45004/ 45014 22208	Intro to Family & Consumer Sciences Career & Life Planning Foundations of Early Childhood Development Early Childhood Application Human Growth & Development A or B Family Studies	CD 122 BS 283.1	Principles of Early Childhood Education I Career Pathway: Family Studies	3 2

IN WITNESS WHEREOF, the parties accept and approve THIS AGREEMENT.

USD 266-Maize

Butler Community College

 Signature
 266-Maize Representative

 Loni M.M. Jensen, Director USD
 High School Academic Partnerships

 Printed Name & Title
 USD 266-Maize Representative

 Lori Winningham
 Vice President of Academics

 Dr. Kimberly Krull
 President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 408 - Marion-Florence (Marion High School) and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, an Associates of Arts in Mass Communication, Sociology/Social Work, Elementary or Secondary Education, or an Associates of Science in Sociology/Social Work, Elementary or Secondary Education.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Marion High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Comprehensive Agriculture Science

College Programs of Study: Agriculture [Livestock Management and Merchandising],
[Farm and Ranch Management]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
18001 and 18002	Intro to Agriculture Agriscience	AG 111	Agriculture in our Society	2
18101 and 18103	Animal Science Advanced Animal Science	AG 102	Principles of Animal Science	3
18058	Plant & Soil Science	AG 220.1	Career Pathway: Ag Science	2
18305 and 22203	Food Science Adv. Food Science	AG 213.1	Career Pathway: Food Science	2

High School Pathway: Power, Structural & Technical Systems

College Programs of Study: Agriculture [Livestock Management and Merchandising],
[Farm and Ranch Management]; Engineering & Manufacturing Technology [Welding Technology]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
18001 and 18002	Intro to Agriculture Agriscience	AG 111	Agriculture in our Society	2
18408	Ag Welding III	WE 114	Welding Methods	2
18404 or 39207	Ag Welding I	WE 130	Oxy-Fuel Gas Welding	1

High School Pathway: Construction & Design

College Program of Study: Engineering & Manufacturing Technology [Engineering Graphics Technology], [Manufacturing Engineering Technology]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
21107	Drafting/CAD	EN 107	AutoCAD Basics	3

High School Pathway: Business Finance

College Programs of Study: Business and Professional [Accounting Assistant],
[Business Administration]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12053	Entrepreneurship	BA 129 BA 109	Writing a Business Plan *If student takes 1 semester OR Entrepreneurship *If student takes full year course	3 3
12107 and 22210	Investing Consumer & Personal Finance	BA 112	Personal Finance	3

High School Pathway: Graphic Design

College Program of Study: Computer Information Technology [Digital Media], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
30105	Photo Imaging	IN 122	Digital Photography I	3
30101 and 30102	Principles of Illustration Graphic Design Fund	IN 164.1	Career Pathway: Visual Arts	3

High School Pathway: Family, Community and Consumer Services

College Program of Study: Human Services [Sociology/Social Work]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
22208	Family Studies	BS 283.1	Career Pathway: Family Studies	2

High School Pathway: Teaching/ Training

College Program of Study: Education [Elementary or Secondary Education]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
19151 19152 42251	Teaching as a Career Teaching Internship Teaching Observation	ED 206	Introduction to Teaching <i>*Student must complete 30 hours of field experience (10 hrs. each at elementary, middle, and high school levels).</i>	3
45004 or 45014	Human Growth & Development A Human Growth & Development B	BS 282.1	Career Pathway: Human Development	2

High School Pathway: Early Childhood Development & Services

College Program of Study: Education [Early Childhood Education]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
45001 or 22207 and 19052 19098 19051 45004/ 45014	Intro to Family & Consumer Sciences Career & Life Planning Foundations of Early Childhood Development Early Childhood Application Orientation to Early Childhood Development Human Growth & Development A or B	CD 122	Principles of Early Childhood Education I	3
22208	Family Studies	BS 283.1	Career Pathway: Family Studies	2

High School Pathway: Web & Digital Communications

College Program of Study: Computer Information Technology [Digital Media],
[Interactive 3D Technology], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166.1	Career Pathway: Web & Digital Communications	3
10201	Web Page Design	IN 112	HTML & CSS	3

High School Pathway: Business Entrepreneurship & Management

College Program of Study: Business & Professional [Accounting Assistant], [Business Administration]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12164	Principles of Marketing	BA 140	Intro to Marketing	3
12053	Entrepreneurship	BA 129	Writing a Business Plan *If student takes 1 semester	3
		BA 109	OR Entrepreneurship *If student takes full year course	3

High School Pathway: Health Science

College Program of Study: Health Care [Patient Care Pathways]

KS Course Codes	High School Course	Butler Course Code	Butler Course	College Credit
08057	Nutrition & Wellness	FW 220	Healthy Living	3
03053	Anatomy & Physiology	BI 240	Anatomy & Physiology *Student must score at acceptable level on comprehensive Butler Community College exam.	5

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 408-Marion

Butler Community College

Signature
USD 408-Marion Representative

Loni M.M. Jensen, Director
High School Academic Partnerships

Printed Name & Title
USD 408-Marion Representative

Lori Winningham
Vice President of Academics

Dr. Kimberly Krull
President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 373-Newton and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, or an Associates of Arts: Mass Communication.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Newton High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Restaurant and Event Management

College Programs of Study: Business and Industry [Business Administration], [Culinary Arts], [Entrepreneurship], [Hotel Management], [Marketing, Management, and Entrepreneurship], [Restaurant Management]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
16052 34056 34058	Culinary Essentials Culinary Arts I Culinary Arts II	HM 101	Sanitation Management <i>*with proof of current ServSafe certification</i>	1
12053	Entrepreneurship	BA 129 BA 109	Writing a Business Plan <i>*If student takes 1 semester OR Entrepreneurship *If student takes full year course</i>	3 3

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 373-Newton

Butler Community College

Signature
USD 373-Newton Representative

Loni M.M. Jensen, Director
High School Academic Partnerships

Printed Name & Title
USD 373-Newton Representative

Lori Winningham
Vice President of Academics

Dr. Kimberly Krull
President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____ 2/2



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 503-Parsons and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, or an Associates of Arts: Mass Communication, Sociology/Social Work, or an Associates of Science in Sociology/Social Work.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Parsons High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Manufacturing

College Program of Study: Technology [Welding Technology]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
18407 or 39208	Production Welding Processes III	WE 114	Welding Methods	2
18404 or 39207	Production Welding Processes I	WE 130	Oxy-Fuel Gas Welding	1

High School Pathway: Mobile Equipment Maintenance

College Programs of Study: Automotive [Automotive Collision Repair], [Automotive Technology]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
40150 and 40152	General Service I General Service II	AB 241	Mechanical & Electrical	3
40150 40152 40154	General Service I General Service II General Service III	AT 115	Electrical 1	3
	Completion of OSHA 10 (must present current & valid OSHA 10 card to document successful completion)	WE 110	OSHA 10	1

High School Pathway: Health Science

College Program of Study: Health Sciences [Pre-Nursing/Health Sciences], [Pre-Physician Assistant], [Pre-Physical Therapy]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
14154 and 36154	Medical Terminology A Medical Terminology B	AH 201	Health Professions Medical Terminology I	3

High School Pathway: Early Childhood Development & Services
College Program of Study: Education and Public Services [Early Childhood Education]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
45001 or 22207 and 19052 19098 19051 45004/ 45014	Intro to Family & Consumer Sciences Career & Life Planning Foundations of Early Childhood Development Early Childhood Application Orientation to Early Childhood Development Human Growth & Development A or B	CD 122	Principles of Early Childhood Education I	3
22208	Family Studies	BS 283.1	Career Pathway: Family Studies	2

High School Pathway: Family, Community & Consumer Services
College Program of Study: Humanities, Social and Behavioral Sciences [Sociology and Social Work]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
22208	Family Studies	BS 283.1	Career Pathway: Family Studies	2
45004 or 45014	Human Growth & Development A Human Growth & Development B	BS 282.1	Career Pathway: Human Development	2
08057	Nutrition & Wellness	HP 220	Healthy Living	3

High School Pathway: Marketing
College Program of Study: Business and Industry [Business Administration], [Marketing, Management, and Entrepreneurship], [Marketing]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12164	Marketing	BA 140	Introduction to Marketing	3
12053	Entrepreneurship	BA 129 BA 109	Writing a Business Plan <i>*If student takes 1 semester</i> OR Entrepreneurship <i>*If student takes full year course</i>	3 3

High School Pathway: Business Entrepreneurship & Management
 College Program of Study: Business and Industry [Business Administration],
 [Marketing, Management, and Entrepreneurship]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12052 and 32200	Business Management Applied Business Development	BA 210	Principles of Management	3
12053	Entrepreneurship	BA 129	Writing a Business Plan <i>*If student takes 1 semester</i> OR Entrepreneurship	3
		BA 109	<i>*If student takes full year course</i>	3

High School Pathway: Design and Pre-Construction
 College Programs of Study: Technology [Engineering Technology - Manufacturing]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
21107	Drafting/CAD	EN 107	AutoCAD Basics	3
21107 and 21150	Drafting/CAD Advanced Drafting/CAD	EN 101	Engineering Graphics I	3

High School Pathway: Digital Media
 College Program of Study: Fine Arts and Communication [Mass Communications]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
30100 30103 30150 30151	21 st Century Journalism Audio/Video Production Fundamentals Video Production Digital Media Design & Production	MC 165	Applied Television I	1

High School Pathway: Graphic Design

College Programs of Study: Technology [Digital Media], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10248 and 10249	Media Tech. – Workplace Experience Media Tech. – Other	IN 105	Information Technology Concepts	3
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166	Introduction to Graphics	3
30101 and 30102	Principles of Illustration Graphic Design Fund.	IN 124	Introduction to Digital Design	3
30105	Photo Imaging	IN 122	Digital Photography I	3

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 503-Parsons**Butler Community College**

Signature
USD 503-Parsons Representative

Loni M.M. Jensen, Director
High School Academic Partnerships

Printed Name & Title
USD 503-Parsons Representative

Lori Winningham
Vice President of Academics

Dr. Kimberly Krull
President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 398-Peabody-Burns High School and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, or an Associates of Arts: Mass Communication.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Peabody-Burns High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Early Childhood Development & Services
 College Programs of Study: Education and Public Services [Early Childhood Education]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
45001 or 22207 and 19052 19098 19051 45004/ 45014	Intro to Family & Consumer Sciences Career & Life Planning Foundations of Early Childhood Development Early Childhood Application Orientation to Early Childhood Development Human Growth & Development A or B	CD 122	Principles of Early Childhood Education I	3
22208	Family Studies	BS 283.1	Career Pathway: Family Studies	2

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 398-Peabody Burns

Butler Community College

 Signature
 USD 398-Peabody Burns Representative

 Loni M.M. Jensen, Director
 High School Academic Partnerships

 Printed Name & Title
 USD 398-Peabody Burns Representative

 Lori Winningham
 Interim Vice President of Academics

 Dr. Kimberly Krull
 President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 394-Rose Hill High School and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, an Associates of Arts in Mass Communication or Sociology/Social Work, or an Associates of Science in Sociology/Social Work.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Rose Hill High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Business Entrepreneurship & Management

College Programs of Study: Business and Industry [Accounting Assistant], [Business Administration], [Marketing], [Marketing, Management, and Entrepreneurship]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12164	Marketing	BA 140	Introduction to Marketing	3
12053	Entrepreneurship	BA 129	Writing a Business Plan *If student takes 1 semester	3
		BA 109	OR Entrepreneurship *If student takes full year course	3

High School Pathway: Marketing

College Programs of Study: Business and Industry [Business Administration], [Marketing], [Marketing, Management, and Entrepreneurship]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12164	Marketing	BA 140	Introduction to Marketing	3
12053	Entrepreneurship	BA 129	Writing a Business Plan *If student takes 1 semester	3
		BA 109	OR Entrepreneurship *If student takes full year course	3

High School Pathway: Family, Community, and Consumer Services

College Programs of Study: Humanities, Social and Behavioral Sciences [Sociology and Social Work]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
22208	Family Studies	BS 283.1	Career Pathway: Family Studies	2

High School Pathway: Business Finance

College Programs of Study: Business and Industry [Accounting Assistant],
[Business Administration]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12053	Entrepreneurship	BA 129	Writing a Business Plan <i>*If student takes 1 semester</i>	3
		BA 109	OR Entrepreneurship <i>*If student takes full year course</i>	3

High School Pathway: Construction & Design

College Programs of Study: Technology [Engineering Technology - Manufacturing],

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
21107	Drafting/CAD	EN 107	AutoCAD Basics	3

High School Pathway: Web and Digital Communications

College Programs of Study: Technology [Digital Media], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10201	Web Page Design	IN 112	HTML & CSS	3
10210	Animation	IN 217	2D Animation & Cartooning	3
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166	Introduction to Graphics	3
10004	Computer Applications	BE 160	Computer Concepts	3

High School Pathway: Digital Media

College Program of Study: Fine Arts and Communication [Mass Communications]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
30100 30103 30150 30151	21 st Century Journalism Audio/Video Production Fundamentals Video Production Digital Media Design & Production	MC 165	Applied Television I	1
10004	Computer Applications	BE 160	Computer Concepts	3

High School Pathway: Health Science

College Program of Study: Health Sciences [Nursing]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
14997	Certified Nursing Assistant	AH 122	Nurse Aide <i>*Student must provide proof of current Kansas Nurse Assistant certificate.</i>	3
08057	Nutrition & Wellness	HP 220	Healthy Living	3
03053	Anatomy & Physiology	BI 240	Anatomy & Physiology <i>*Student must score at acceptable level on comprehensive Butler Community College exam.</i>	5

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 394-Rose Hill

Butler Community College

Signature
USD 394-Rose Hill Representative

Loni M.M. Jensen, Director
High School Academic Partnerships

Printed Name & Title
USD 394-Rose Hill Representative

Lori Winningham
Vice President of Academics

Dr. Kimberly Krull
President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 262-Valley Center and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, a Certificate, an Associates of Arts in Mass Communication, Sociology/Social Work, or Elementary or Secondary Education, or an Associates of Science in Sociology/Social Work or Elementary or Secondary Education.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- Valley Center High School will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Programming and Software Development
 College Programs of Study: Technology [Software Development], [Web Development]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
10152	Computer Programming	IN 108	Intro to Visual Basic.NET	3

High School Pathway: Construction & Design
 College Program of Study: Technology [Engineering Technology - Drafting]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
21107	Drafting/CAD	EN 107	AutoCAD Basics	3
21103	Architectural Design I	EN 103	Building Design with CAD	3

High School Pathway: Digital Media
 College Programs of Study: Fine Arts and Communications [Mass Communications];
 Business and Industry [Marketing, Management, and Entrepreneurship]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
30100 30103 30150 30151	21 st Century Journalism Audio/Video Production Fundamentals Video Production Digital Media Design & Production	MC 165	Applied Television I	1
12164	Marketing	BA 140	Introduction to Marketing	3

High School Pathway: Health Science
 College Program of Study: Health Sciences [Nursing], [Exercise Science]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
03053	Anatomy & Physiology	BI 240	Anatomy & Physiology <i>*Student must score at acceptable level on comprehensive Butler Community College exam.</i>	5
14062 14072 14073	Care of Athletes Sports Medicine I Sports Medicine II	HP 280	Prevention & Care of Athletic Injuries	3

High School Pathway: Family, Community & Consumer Services
 College Program of Study: Humanities, Social and Behavioral
 Sciences [Sociology and Social Work]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
45004 or 45014	Human Growth & Development A Human Growth & Development B	BS 282.1	Career Pathway: Human Development	2
08057	Nutrition & Wellness	HP 220	Healthy Living	3

High School Pathway: Manufacturing
 College Programs of Study: Technology [Engineering Technology - Manufacturing]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
13204	CAM	EN 220	Beginning Concepts of CNC	3
21107 and 21150	Drafting/CAD Adv. Drafting/CAD	EN 101	Engineering Graphics I	3

High School Pathway: Teaching/Training

College Program of Study: Education [Elementary or Secondary Education]

<i>KS Course Codes</i>	<i>High School Course</i>	<i>Butler Course Codes</i>	<i>Butler Course</i>	<i>College Credit</i>
19151 19152 42251	Teaching as a Career Teaching Internship Teaching Observation	ED 206	Introduction to Teaching <i>*Student must complete 30 hours of field experience (10 hrs. each at elementary, middle, and high school levels).</i>	3
45004 or 45014	Human Growth & Development A Human Growth & Development B	BS 282.1	Career Pathway: Human Development	2

IN WITNESS WHEREOF, the parties accept and approve THIS AGREEMENT.

*USD 262-Valley Center**Butler Community College*_____
Signature

USD 262-Valley Center Representative

Loni M.M. Jensen, Director

High School Academic Partnerships

Printed Name & Title

USD 262-Valley Center Representative

Lori Winningham

Vice President of Academics

Dr. Kimberly Krull

President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____



High School Articulation Agreement 2021-2022

THIS AGREEMENT, by and between USD 259-Wichita and Butler Community College, is made in order to provide high school students the option to earn an Associate of Applied Science Degree, Certificate, an Associates of Arts in Mass Communication, Sociology/Social Work or an Associates of Science in Sociology/Social Work.

THEREFORE, it is agreed by and between the parties as follows:

- Any party may advertise the program and/or advise students that this option is available.
- USD 259-Wichita will supply all of the courses and competencies with no exchange of reimbursement between or among the institutions.
- Credit may only be applied toward a certificate program, an Associates of Applied Science program, or an Associates of Arts or Sciences program identified above. Credits are not intended for transfer to a baccalaureate institution. Students will need to verify transferability with the baccalaureate receiving institution.
- This agreement will be in effect from the graduation date of the student through a date not to exceed 15 months after high school graduation.
- Students must successfully complete the competencies in the high school articulated course(s) with a final grade of 'C' or better to qualify for college credit. High school transcripts must be submitted with the articulation credit application.
- The high school articulated courses will be reported on the college transcript upon completion of the articulation credit application and review of high school transcript. Students will receive CP (Credit Pending) college credit for the approved high school articulated course work until 12 credit hours have been earned at Butler Community College. After 12 hours have been earned the student must notify the Registrar's Office to have the CP changed to CR (Credit Received).
- *High school students qualifying for tuition assistance through the Kansas CTE Initiative may submit a completed articulation credit application and high school transcript for special processing prior to graduation. Upon approval, articulated credit will be posted directly to the student transcript at Butler Community College as Credit Received (CR).*
- This Agreement may be revised by mutual agreement and shall be modified in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas Board of Regents.
- This agreement will be reviewed annually for possible changes, improvement, or enhancements.
- This agreement does not guarantee admittance to a college or a program.

High School Pathway: Early Childhood Development & Services
College Program of Study: Education and Public Services [Early Childhood Education]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
45001 or 22207 and 19052 19098 19051 45004/ 45014	Intro to Family & Consumer Sciences Career & Life Planning Foundations of Early Childhood Development Early Childhood Application Orientation to Early Childhood Development Human Growth & Development A or B	CD 122	Principles of Early Childhood Education I	3
22208	Family Studies	BS 283.1	Career Pathway: Family Studies	2

High School Pathway: Restaurant & Event Management
College Program of Study: Business and Industry [Hotel Management], [Restaurant Management]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
16052 34056 34058	Culinary Essentials Culinary Arts I Culinary Arts II	HM 101	Sanitation Management <i>*with proof of current ServSafe certification</i>	1
22275 34052 34053	Career Connection Event Planning & Mgmt. Foundations of Travel & Tourism	HM 180	Intro to Hospitality & Tourism	3

High School Pathway: Health Science
College Program of Study: Health Care [Patient Care Pathways]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
03053	Anatomy & Physiology	BI 240	Anatomy & Physiology <i>*Student must score at acceptable level on comprehensive Butler Community College exam.</i>	5
08057	Nutrition & Wellness	FW 220	Healthy Living	3

High School Pathway: Marketing

College Program of Study: Business and Industry [Business Administration],
[Marketing, Management, and Entrepreneurship]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12164	Marketing	BA 140	Introduction to Marketing	3
35300	Marketing Applications	BA 283.1	Career Pathway: Marketing	2?
12053	Entrepreneurship	BA 129	Writing a Business Plan *If student takes 1 semester	3
		BA 109	OR Entrepreneurship *If student takes full year course	3

High School Pathway: Teaching/Training

College Program of Study: Education and Public Service [Elementary or Secondary Education]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
19151 19152 42251	Teaching as a Career Teaching Internship Teaching Observation	ED 206	Introduction to Teaching *Student must complete 30 hours of field experience (10 hrs. each at elementary, middle, and high school levels).	3

High School Pathway: Business Entrepreneurship & Management

College Program of Study: Business and Industry [Accounting Assistant], [Business Administration], [Entrepreneurship]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12052 and 32200	Business Management Applied Business Development	BA 210	Principles of Management	3
12053	Entrepreneurship	BA 129	Writing a Business Plan	3

		BA 109	*If student takes 1 semester OR Entrepreneurship *If student takes full year course	3
--	--	--------	----------------------------------------------------------------------------------------------	---

High School Pathway: Business Finance

College Program of Study: Business and Industry [Accounting Assistant], [Business Administration], [Entrepreneurship]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
12107 and 22210	Investing Consumer & Personal Finance	BA 112	Personal Finance	3
12053	Entrepreneurship	BA 129 BA 109	Writing a Business Plan *If student takes 1 semester OR Entrepreneurship *If student takes full year course	3 3

High School Pathway: Manufacturing

College Program of Study: Technology [Engineering Technology - Manufacturing]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
13002	Manufacturing Processes	EN 201	Materials & Processes of Industry	3
21107	Drafting/CAD	EN 107	AutoCAD Basics	3
13203	Machine Tool Tech	IT 100	Machine Processes I	3
13204	CAM	EN 220	Beginning Concepts of CNC	3

High School Pathway: Graphic Design

College Program of Study: Technology [Digital Media], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166.1	Career Pathway: Web & Digital Communications	3
30105	Photo Imaging	IN 122	Digital Photography I	3
21205	Project Mgmt. & Resource Scheduling	IN 159	Information Technology Project Mgmt.	3
10004	Computer Applications	BE 160	Computer Concepts	3

High School Pathway: Engineering & Applied Mathematics

College Program of Study: Technology [Digital Media], [Web Development]; Manufacturing\

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
21006	Engineering Design	EN 230	Part Design	3

High School Pathway: Digital Media

College Program of Study: Fine Arts and Communication [Mass Communications];
Technology [Digital Media], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
30100 30103 30150 30151	21 st Century Journalism Audio/Video Production Fundamentals Video Production Digital Media Design & Production	MC 165	Applied Television I	1
30105	Photo Imagine	IN 122	Digital Photography I	3
21205	Project Mgmt. & Resource Scheduling	IN 159	Information Technology Project Mgmt.	3

High School Pathway: Programming and Software Development
 College Program of Study: Technology [Cyber Security], [Internetworking Management],
 [Software Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10004	Computer Applications	BE 160	Computer Concepts	3
10152	Computer Programming	IN 108	Intro. to Visual Basic.NET	3

High School Pathway: Family, Community and Consumer Services
 College Program of Study: Humanities, Social and Behavioral
 Sciences [Sociology and Social Work]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
22208	Family Studies	BS 283.1	Career Pathway: Family Studies	2
45004 or 45014	Human Growth & Development A Human Growth & Development B	BS 282.1	Career Pathway: Human Development	2
12107 and 22210	Investing Consumer & Personal Finance	BA 112	Personal Finance	3

High School Pathway: Web and Digital Communications
 College Program of Study: Technology [Digital Media], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10004	Computer Applications	BE 160	Computer Concepts	3
10152	Computer Programming	IN 108	Intro. to Visual Basic.NET	3
05162/ 11154 and 10202 10203	Graphic Design Computer Graphics Interactive Media	IN 166	Introduction to Graphics	3

High School Pathway: Construction & Design

College Program of Study: Technology [Digital Media], [Web Development]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
21107	Drafting/CAD	EN 107	AutoCAD Basics	3

High School Pathway: Corrections, Security, Law & Law Enforcement Services

College Program of Study: Education and Public Services [Criminal Justice]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
44001 44300	Introduction to LPSS Practical Law	CJ 102	Intro to Criminal Justice	3

High School Pathway: Network Systems

College Program of Study: Technology [Cyber Security], [Internetworking Management]

KS Course Codes	High School Course	Butler Course Codes	Butler Course	College Credit
10004	Computer Applications	BE 160	Computer Concepts	3
10254	IT Essentials: PC Hardware & Software	IN 106 and IN 168	CompTIA A+ Essentials CompTIA A+ Practical Applications <i>Student must provide proof of current A+ certification.</i>	3 3
10102	Networking Systems	IN 133	Supporting Networked Computers <i>*Student must provide proof of current Network+ certification.</i>	3

IN WITNESS WHEREOF, the parties accept and approve **THIS AGREEMENT**.

USD 259-Wichita

Butler Community College

Signature
USD 259-Wichita Representative

Loni M.M. Jensen, Director
High School Academic Partnerships

Printed Name & Title
USD 259-Wichita Representative

Lori Winningham
Vice President of Academics

Dr. Kimberly Krull
President, Butler Community College

Date filed KANSAS STATE BOARD OF REGENTS: _____

PERSONNEL

TOPIC for ACTION
Approval of Full Time Fire Science Faculty Position

REPORT:

A selected search committee reviewed applicants for this position and determined that this candidate met all the requirements of the position. The decision of the Search Committee is to recommend Evan Seiwert, for a vacant full-time Fire Science faculty position.

Mr. Seiwert earned his Associate degree in Fire Science from Hutchinson Community College, Advanced Emergency Medical Technician certification through Butler Community College and Bachelor's degree in Technology Management and a Master's degree in Adult, Occupational and Continuing Education; both from Kansas State University. He also has a graduate certificate in Organizational Leadership. He brings 5 years of firefighting/EMT/AEMT experience and has taught as an adjunct instructor for 4 years.

Mr. Seiwert has engaged in adult education curriculum design and delivery in varied arenas for more than a decade. While serving as adjunct faculty at Hutchinson Community College, he developed and presented curriculum in initial and continuing education settings.

Additionally, he co-chaired an educator development curriculum committee tasked with creating professional development curriculum for all adjunct faculty within the EMS department. In his experience at Reno County Emergency Management, he assisted in the development of a county-wide emergency operations plan, administered budgets for eight county fire districts, and provided training for allied response agencies.

RECOMMENDED ACTION:

Approval of Evan Seiwert for the Full Time Fire Science Faculty position at a salary of \$43,810.

RECOMMENDED FUNDING SOURCE:

Fire Science Department 2020-2021 budgeted position.

Submitted by: Christy Streeter
Supervisor: Lori Winningham
Date: January 28, 2021

TOPIC for ACTION

REPORT:

LuShawn Vaughan, full-time Nursing instructor, has submitted her notice of resignation effective January 31, 2021. LuShawn has been a full-time employee of Butler Community College for 2 years.

RECOMMENDED ACTION:

The administration recommends that the Board accept the resignation notice for LuShawn Vaughan.

RECOMMENDED FUNDING SOURCE:

N/A

Submitted by: Shelley Stultz
Supervisor: Dr. Kim Krull
Date: January 13, 2021

TOPIC for ACTION

REPORT:

Alexis Michael, full-time Hospitality Management Instructor, has submitted her notice of resignation effective December 31, 2020. Alexis Michael has been a full-time employee of Butler Community College for 4 years.

RECOMMENDED ACTION:

The administration recommends that the Board accept the resignation notice for Alexis Michael.

RECOMMENDED FUNDING SOURCE:

N/A

Submitted by: Shelley Stultz
Supervisor: Dr. Kim Krull
Date: January 13, 2021

TOPIC for ACTION

REPORT:

John Michael, full-time Culinary Arts Instructor, has submitted his notice of resignation effective December 31, 2020. John Michael has been a full-time employee of Butler Community College for 8.5 years.

RECOMMENDED ACTION:

The administration recommends that the Board accept the resignation notice for John Michael.

RECOMMENDED FUNDING SOURCE:

N/A

Submitted by: Shelley Stultz
Supervisor: Dr. Kim Krull
Date: January 13, 2021

TOPIC for ACTION
Contract Renewal – Radio Broadcaster-Grizzlybacker Fundraiser

REPORT:

The contract for Dennis Higgins, Radio Broadcaster- Grizzlybacker Fundraiser will run from February 1, 2021 through June 30, 2021. Dennis is the radio announcer who does all football broadcasts and home and away conference basketball games. Dennis is entering his 16th year as the voice of the grizzlies. He also helps fundraise for the Grizzlybackers.

RECOMMENDED ACTION:

Renew Dennis's contract at the salary of \$14,583. This contract will run from February 1, 2021 – June 30, 2021.

RECOMMENDED FUNDING SOURCE:

Grizzlybackers

Submitted by: Todd Carter
Supervisor: Bill Rinkenbaugh
Date: January 26, 2021

AGREEMENT

THIS AGREEMENT made and entered into this 1st day of Feb., 2021, by and between BUTLER COMMUNITY COLLEGE ("BCC") and DENNIS HIGGINS ("Dennis").

WHEREAS, the parties agree that an independent contractor relationship is created by this Agreement. Dennis is neither an employee, partner, nor joint venturer of BCC for any purpose. Dennis and BCC shall be solely responsible for their respective acts or for the acts of their respective employees, agents and representatives during the performance of this Agreement. Any and all claims for unemployment benefits and/or claims for workers' compensation benefits are hereby expressly waived by Dennis, who is not an employee of BCC and who agrees to maintain separate policies of liability, health, and accident insurance as may be necessary or appropriate in connection with the performance of his duties herein. Dennis is responsible for his own taxes, social security, and any other government obligations arising out of the work or occupation of Dennis, as BCC will neither withhold such sums nor pay over such sums on behalf of Dennis. Dennis expressly acknowledges that he is an Independent Contractor, and is not an employee of BCC, and has no relationship with or to BCC other than that contained in this Agreement as an independent contractor.

1. Duties. Dennis's duties shall include, but not be limited to: facilitating the broadcast of all Butler Community College football games and men's KJCCC basketball games and home KJCCC women's games; fund raising for the Butler Community College Athletic Department; and sponsorship for Butler Athletic events, including games. Personally reporting on his progress directly to Butler Community College Athletic Director on a regular basis.

2. Term. The term of this agreement shall be for one year commencing on Feb. 1, 2021 and ending on May 31, 2021.

3. Compensation. Dennis shall receive the sum of fourteen thousand five hundred eighty-

three dollars (\$14,583), payable Two Thousand Nine Hundred Sixteen Dollars and Sixty-Seven Cents (\$2,916.67) per month with the first payment due on or before Feb. 25, 2021, with like payments due on or before the 25th day of each month thereafter with the final payment being due under this agreement on June 25, 2021.

4. Extension of Agreement. BCC shall have the option to extend this agreement for two (2) additional one year terms. Notice to Dennis of BCC's decision to exercise its option shall be mailed by first class mail to the last known address of Dennis sixty (60) days prior to June 15, 2021 and June 15, 2022.

5. Termination. Both parties shall have the right to terminate this agreement without cause by providing the other party with thirty (30) days written notice.

In the event of cause, either party shall provide written notice and request to cure and failure to cure within ten (10) days of notice shall constitute termination of this agreement. Example, BCC fails to pay or Dennis fails to perform.

6. Non-Compete. Dennis agrees not to compete or work for the competition of Butler Community College Athletics within twelve (12) months after termination of this agreement in the State of Kansas.

7. Liability and Indemnity. Any actions taken by Dennis pursuant to this Agreement shall be entirely at the risk of Dennis, except as may otherwise be specified herein. Dennis covenants that he shall fully comply with all laws, rules and regulations of the United States and of each and every country, state, territory or providence in which Dennis seeks to perform this Agreement; and shall indemnify and hold harmless, and shall defend BCC from and against any and all suits, damages, claims, expenses or actions based upon or arising out of the activities of Dennis, or out of any damage, injury or loss to persons, or property caused by or sustained in connection with any

activities of Dennis.

WITNESS OUR HAND this day and year first written above.

BUTLER COMMUNITY COLLEGE

By: _____
Dr. Kimberly Krull, President

Dennis R. Higgins

SUPPLEMENTAL INFORMATION

Office of Research and Institutional Effectiveness

215 BOE

(316) 322.3338



Butler Community College Key Performance Indicators

KPI	Definition	Goal	CURRENT OUTCOME
Completion (Grad rates and transfer rates) <i>Updated in spring</i>	IPEDS Graduation Rate (First-time, Full-Time, Degree-Seeking; 150%)	Increase graduation of FT/FT, degree-seeking students from 24% to 34% by 2020	Graduation rate= 26% Transfer rate = 30% (2018 = 26%; Transfer = 26%)
Completion (Credential awards) <i>Preliminary update – late fall; final update - spring</i>	Annual production of certificates and degrees	Increase the award of degrees and certificates from 1,415 to 1,557 by 2020	1,446 (1,513 in AY 2019)
Retention <i>Updated in spring</i>	IPEDS Fall Enrollment Report; retention of first-time, full-time, degree-seeking students from fall to fall	Increase retention of FT/FT, degree-seeking students to 71% by 2020	60 % (2018 = 60 %)
CTE placement rates <i>Updated in spring</i>	Job placements of completers/leavers of Butler CTE programs	Exceed 79%	76.3% (2018 = 77%)
Transfer GPA and hours <i>Updated in spring</i>	GPAs and transferred hours of Butler transfers to state universities	Exceed peer basket of other KS community colleges	Average GPA of new Butler transfers = 3.22; average hours transferred=49.85; peer basket average GPA 3.23 and 47.89 hours transferred. (Fall 2017 Average GPA of new Butler transfers = 3.20; average hours transferred 48.74; peer basket average GPA 3.17 and 47.35 hours transferred).

KBOR PERFORMANCE AGREEMENT OUTCOMES

GOAL	KBOR Mandated Baseline	OUTCOME Year 3 (AY 2019)
Increase third party industry credentials	1012	1072
ALP success rates	63.1%	53.47%
Increase STEM credentials	302 AAS and Certificates	296
Improve College Algebra pass rates	65.2%	72.7%
First year retention	62.4%	65.1%

REPORT TO THE BOARD OF TRUSTEES, BUTLER COMMUNITY COLLEGE

Department/Project Name	OER
Responsible individual	Susan Bradley
Report for the BOT meeting of	February 9, 2021
Strategic Goal: Ensure Student Success	Priority Number: 3a (Continue to research and embed new options for textbooks and OER's to reduce student costs for FY2021)

Narrative

The Butler Textbook Affordability Team (TAT) pursues affordable, high-quality textbooks and instructional materials for students, primarily through digital delivery of Open Educational Resources (OER) and publisher subscription programs. In both of these cases, students benefit because their texts are embedded in the institution's learning management system. Upon enrollment in a course, students have access to the instructional materials for a course, which positively affects their success in it.

Current Outcomes

OER

Assuming the Maricopa Community College standard of \$100 savings per student using an OER rather than a conventional published textbook, the Butler EG 101 Composition 1 and EG 102 Composition 2 OER have saved students considerable textbook dollars since fall 2018. In fall 2020, the composition courses were joined by an LT 201 Introduction to Literature OER. Student savings for the three texts totaled over one million dollars or \$1,168,300.00 as reported in November 2020.

Enrollment for spring 2021 classes was incomplete and census or 20th day information not yet gathered when this report was written, but 2001 students have enrolled in EG 101, EG 102, and LT 201 to date. Anticipated additional student savings totals approximately \$200,000.

McGraw Hill

In fall 2020, Butler entered an agreement with McGraw Hill to supply discounted digital textbooks through its Inclusive Access program. This program involved over 450 sections of 40 courses, including Art, Music, Business, Psychology, Science, Human Performance, and Communication and served approximately 6000 students. These students realized \$166,938 in savings for the fall semester when the prices of their Inclusive Access texts were compared to lowest priced digital texts available from McGraw Hill. When the fall 2020 student savings for Inclusive Access texts is added to the 2019-20 pilot program savings for the same, the total savings is \$248,044.00.

Enrollment for spring 2021 classes was incomplete and census or 20th day information not yet gathered when this report was written, but student savings will again be realized in McGraw Hill Inclusive Access classes. 5508 spring students have enrolled in the program to date.

Cengage

In fall 2020, Butler expanded its Cengage Unlimited program through Cengage Publishing. The program offers digital textbooks only or digital textbooks and their accompanying software for fixed subscription periods of 4, 12, or 24 months. In subscribing, the student gains access to all titles offered by the publisher or texts for multiple courses, dependent on text selection by academic departments, at the same fixed price. In fall 2020, 2044 students subscribed to Cengage Unlimited at an estimated savings of \$367,000 over the retail cost of Cengage texts--book alone, book with courseware, or courseware alone--in a prior term.

Enrollment for spring 2021 classes was incomplete and census or 20th day information not yet gathered when this report was written, but additional student savings will be realized through Cengage Unlimited. 7283 Butler students currently hold 4, 12, or 24 month subscriptions to the program.

Policy and Procedures

In late fall 2020, TAT, the Butler Bookstore, Accounts Receivable, and Academics developed an OER and publisher subscription program student information sheet, a student appeal form, and an internal process document. The Butler Deans Council recently revised a list of related course attributes or descriptors.

Action Items for Future Outcomes

The Butler TAT supports and participates in the KBOR OER Action Plan, including ongoing training. This spring Andrea McCaffree Wallace and Mindy Trenary of the English Department and Judy Bastin of the Nixon Library will undergo Open Education Network Training on OER selection and development so they are equipped to educate other faculty members.

This spring a team of four English faculty will begin development of an EG 060 Fundamentals of English OER. Completion of this project will yield a set of OER in Butler's three main composition courses, EG 060, EG 101, and EG 102.

Fall and spring Timber Adopt or electronic textbook adoption deadlines have been set in accordance with enrollment dates.

Strategic Alignment

Ensure student success.

REPORT TO THE BOARD OF TRUSTEES, BUTLER COMMUNITY COLLEGE

Department/Project Name	COVID Guidelines
Responsible individual	CIMT, Kim Krull
Report for the BOT meeting of	February 9, 2021
Strategic Goal: Ensure Student Success	Priority Number: 5a (Implement specific guidelines related to “return to campus” for classrooms, labs, residence halls, offices using CDC, local, and state recommended guidelines related to social distancing, personal hygiene, disinfecting, and face masks)

Narrative

COVID-19 has created working and learning changes and challenges for Butler students and staff since mid-March 2020. In May 2020, Butler Community College published a re-opening plan designed to keep Butler communities safe in the wake of COVID-19. This plan included a phased approach to the return to campus and detailed workplace expectations and guidelines, health and safety guidance, and department return to work plans. It included defined guidelines for not only employees return to campus but students and faculty as well. Classroom and course protocols were developed and guidelines provided to faculty for course design in support of student success. All the guidelines were implemented in fall 2020 and have continued into spring 2021 with very few changes given the continuing challenges of COVID-19.

Current Outcomes

The reopening plan implemented for the return to campus and start of classes in late summer 2020 and fall 2020 semester has continued through the beginning of the spring 2021 semester. CIMT’s concern of the continued virus spread and increase in case numbers state and nationwide following the holidays led to the decision to maintain the same standards for social distancing, personal hygiene, disinfecting and face masks. The spring 2021 semester course schedule includes F2F, hybrid (remote), and fully online classes as did the fall 2020 semester. Faculty teaching F2F have a remote track that follows the F2F course work in order to support students or faculty who might have to quarantine for a period of time allowing everyone to continue to progress in the class. Student requests to have a complete schedule allowing them to learn remotely are approved through the Vice President of Academics office. COVID-19 testing for students is available through College Health with test samples now being processed at WSU’s lab yielding results within 24 hours. Contact tracing is being managed through College Health as well. College Health is managing any quarantine needs and two apartment buildings on the El Dorado campus continue to be used if students need to be isolated when COVID (+). The College’s homepage has a direct link to Coronavirus updates which includes a link providing information on the number of (+) cases among employees and students.

Action items for future outcomes

CIMT continues to monitor COVID-19 guidelines provided by the CDC, KDHE and local health departments. CIMT doesn’t anticipate many changes related to classroom,

residence hall, campus guidelines as they relate to students at this time. COVID (+) case numbers will continue to be tracked and updates provided. KJCCC guidelines for athletic events may change as the spring 2020 semester continues allowing some students to attend games but any approved and established protocols will be followed. Student athletes will continue to follow all guidelines established by the KJCCC. CIMT continues to meet on a weekly basis to discuss issues and any updates.

Strategic Alignment

These objectives are part of Butler Community College's 2020-2022 Strategic Plan with the college's goal to "Ensure Student Success", under which Priority 5 calls for proactively implementing processes and guidelines related to COVID-19 and performance indicator 5.5.a identifies the need to Implement specific guidelines related to "return to campus" for classrooms, labs, residence halls, offices using CDC, local, and state recommended guidelines for social distancing, personal hygiene, disinfecting, and face masks

REPORT TO THE BOARD OF TRUSTEES, BUTLER COMMUNITY COLLEGE

Department/Project Name	Performance Management
Responsible individual	Shelley Stultz
Report for the BOT meeting of	February 9, 2021
Strategic Goal: Invest in Our Employees Success	Priority Number: 3a (Support implementation and training of new performance management standards for both staff and faculty)

Narrative

Butler employees receive periodic performance evaluations throughout their employment. Evaluations are intended to help every employee become the best they can be, to foster strong communication between employees and their supervisors, and to give employees a greater sense of job satisfaction. Annual evaluations are performed during the spring semester and interim evaluations are performed during the fall semester.

Current Outcomes

Human Resources implemented a new Performance Management format and process in late spring/summer 2020. We now use an integrated system approach that ties in the application system, on-line position descriptions and the employee performance module.

One of the objectives of the new Performance Management system was to better define performance standards and competencies as well as restructure and simplify the rating and evaluative criteria. We created two separate forms that help distinguish between expectations of salaried versus hourly employees. This created more consistency in performance standards for similarly situated positions.

Action items for future outcomes

We currently process three performance cycles in the new system. The 90-day review for new employees, an annual performance evaluation (June/July) and the mid-year check-in (December). We received positive feedback about the ease and usefulness of the new format and will continue to refine our programs to meet future needs.

The system currently addresses operations and administrative staff members. We will be looking for possible integration of Faculty evaluations in the future.

Strategic Alignment

Investing in our Employee Success is reflected in our continuing effort to develop each employee's professional skills, knowledge and abilities. During the performance management process, employees establish goals for professional development and identify their personal contribution to the strategic priorities of the college and performance standards for their respective roles.

REPORT TO THE BOARD OF TRUSTEES, BUTLER COMMUNITY COLLEGE

Department/Project Name	COVID
Responsible individual	CIMT, Kim Krull
Report for the BOT meeting of	February 9, 2021
Strategic Goal: Invest in Our Employees Success	Priority Number: 4a (Implement specific guidelines related to “return to campus” using CDC, local, and state recommended guidelines for social distancing, personal hygiene, disinfecting, and face masks)

Narrative

COVID-19 has created working and learning changes and challenges for Butler students and staff since mid-March 2020. In May 2020, Butler Community College published a re-opening plan designed to keep Butler communities safe in the wake of COVID-19. This plan included a phased approach to the return to campus and detailed workplace expectations and guidelines, health and safety guidance, and department return to work plans. It was implemented for fall 2020 and has continued into spring 2021 with very few changes given the continuing challenges of COVID-19.

Current Outcomes

The reopening plan implemented for the return to campus and start of classes in late summer 2020 and fall 2020 semester has continued through the beginning of the spring 2021 semester. CIMT’s concern of the continued virus spread and increase in case numbers state and nationwide following the holidays led to the decision to maintain the same standards for social distancing, personal hygiene, disinfecting and face masks. Some employees continue to work and teach remotely having met guidelines and approval processes established through the Office of Disability Services and HR. All testing continues to be done through College Health with test samples now being processed at WSU’s lab yielding results within 24 hours. Contact tracing is being managed through College Health. Two apartment buildings on the El Dorado campus continue to be used if students need to be isolated when COVID (+). The KJCCC has implemented conference standards as well as individual team standards for competition to be held during the spring semester. Currently, no indoor events allow attendance of fans but that guideline will be re-visited early in February by the KJCCC Presidents for possible changes. The College’s homepage has a direct link to Coronavirus updates which includes a link providing information on the number of (+) cases among employees and students.

Action items for future outcomes

CIMT continues to monitor COVID-19 guidelines provided by the CDC, KDHE and local health departments. The KJCCC Presidents will meet the first week of February to discuss the current protocols in place for the first games that have been played since mid-January and determine if any changes need to be made. They will also take into consideration allowing some fan attendance with continuing social distancing, disinfecting, screening, and mask guidelines in place. CIMT continues to meet on a weekly basis to discuss issues and any updates. Butler has submitted a request to be a

vaccination testing site. If approved, the College would follow protocols and vaccination guidelines based on the state's phased plan for vaccinations.

Strategic Alignment

These objectives are part of Butler Community College's 2020-2022 Strategic Plan with the college's goal of "Investing in our Employees' Success", under which Priority 4 calls for proactively implementing processes and guidelines related to COVID-19 and performance indicator 4.4.a. identifies the need to Implement specific guidelines related to "return to campus" using CDC, local, and state recommended guidelines for social distancing, personal hygiene, disinfecting, and face masks.

REPORT TO THE BOARD OF TRUSTEES, BUTLER COMMUNITY COLLEGE

Department/Project Name	COVID Work Accommodations
Responsible individual	CIMT, Shelley Stultz
Report for the BOT meeting of	February 9, 2021
Strategic Goal: Invest in Our Employees Success	Priority Number: 4b (Develop and implement employee guidelines to request accommodations and remote work)

Narrative

In May 2020, Butler Community College published a re-opening plan designed to keep Butler communities safe in the wake of COVID-19. This plan included a phased approach to the return to campus and detailed workplace expectations and guidelines, health and safety guidance, and department return to work plans. As part of a symptom monitoring and reporting component we implemented employee guidelines to request work modification or accommodations under ADA to meet the needs of those at higher risk for COVID-19 infection and complications.

Current Outcomes

The following guidelines were communicated to all employees:

If you have a COVID-19 related situation that would prevent you from returning to work on campus as planned, you will need to contact Disability Services for assistance with possible accommodations.

- If schools or day-care centers were closed, you would need to care for a child;
- If other services were unavailable, you would need to care for other dependents;
- If public transport were sporadic or unavailable, you would be unable to travel to work; and/or;
- If you or a member of your household fall into one of the categories identified by the CDC as being at high risk for serious complications from the pandemic influenza virus, you would be advised by public health authorities not to come to work (e.g., pregnant women; persons with compromised immune systems due to cancer, HIV, history of organ transplant or other medical conditions; persons less than 65 years of age with underlying chronic conditions; or persons over 65)

You will be asked to complete a COVID-19 Reasonable Accommodation/Modification Request Form, providing details on why you are seeking reasonable accommodation and what type of accommodation/modification you are requesting.

Action items for future outcomes

We continue to monitor COVID-19 guidelines provided by the CDC, KDHE and local health departments. Employees who continue to need accommodations past the Fall 2020 semester were asked to complete a continuance of accommodation form for the Spring 2021 semester. The office of Disabilities Services and Human Resources continue to work with new requests utilizing the same processes that were put in to place from the May 2020 return to campus guide.

Strategic Alignment

Investing in our employee and student success through our response and protocols to the COVID-19 pandemic is rooted in our concern for the safety and wellbeing of our students, faculty, staff and for the public we interact with.

REPORT TO THE BOARD OF TRUSTEES, BUTLER COMMUNITY COLLEGE

Department/Project Name	Mental Health
Responsible individual	Kim Krull, CIMT
Report for the BOT meeting of	February 9, 2021
Strategic Goal: Invest in Our Employees Success	Priority Number: 4c (Support additional mental health services and EAP program to address escalating needs)

Narrative

COVID-19 has created working and learning changes and challenges for Butler students and staff since mid-March. Many “return to campus and classroom” changes had to be implemented based on KDHE, CDC, and Butler County Health Department guidelines. While most students and staff are energized for the start of the fall semester, fall 2020 was different with so many unknowns and uncertainties being faced. There have been increased concerns related to the mental health of students and staff with the increased stress created by COVID-19. In order to help students continue to be successful and staff to be productive, engaged and satisfied, the increased strain on emotional and mental health became a priority.

Current Outcomes

While initial conversations were held with partnering institutions in south central Kansas seeking potential partnerships to benefit all our institutions through the sharing of resources and/or engaging Counseling program graduate students for assistance, no formal agreements have been made. Current full-time and adjunct faculty have been identified who are qualified to offer assistance. While there is an understanding of increased need among students and staff, the college’s counselor continues to manage the cases.

Action items for future outcomes

Review of CARES Act 2 stimulus funding will provide guidance on the use of a portion in support of mental health needs for students and staff. Additional counseling staff as well as EAP support will be established based on these guidelines. College Health and the college counselor will continue to monitor the number of appointments and needs of employees and students impacted by COVID-19.

Strategic Alignment

These objectives are part of Butler Community College’s 2020-2022 Strategic Plan with the college’s goal of “Investing in our Employees’ Success”, under which Priority 4 calls for proactively implementing processes and guidelines related to COVID-19 and performance indicator 4.4.c identifies the goal to support additional mental health services and EAP program to address escalating needs.

Butler Community College
Statement of Revenue, Expenditures, Other Changes
As of 1/31/2021

FISCAL YEAR 21, PERIOD 07
Operating Funds

	2021				2020			
	Budget	Actual	Variance (Over)Under	Percent of Budget	Budget	Actual	Variance (Over)Under	Percent of Budget
REVENUES:								
Tuition/Fees	18,010,867	16,849,788	1,161,079	93.55%	19,235,914	17,375,060	1,860,854	90.33%
Local Sources	13,252,728	8,106,501	5,146,227	61.17%	14,648,337	9,057,511	5,590,826	61.83%
State Sources	14,719,888	15,662,634	(942,746)	106.40%	15,870,398	15,672,196	198,202	98.75%
Auxiliary Sources	17,724	18,600	(876)	104.94%	17,724	15,470	2,254	87.28%
Federal Sources	0	0	0	0.00%	0	0	0	0.00%
Other Sources	654,963	332,832	322,131	50.82%	1,042,959	473,530	569,429	45.40%
Transfers	432,135	432,134	1	100.00%	109,249	63,352	45,897	57.99%
TOTAL REVENUES:	47,088,305	41,402,489	5,685,816	87.93%	50,924,581	42,657,119	8,267,462	83.77%
EXPENSES:								
Instruction	15,651,027	7,083,713	8,567,314	45.26%	16,205,486	7,689,757	8,515,729	47.45%
Other Expenditures	0	0	0	0.00%	0	0	0	0.00%
Public Service	0	0	0	0.00%	0	109	(109)	0.00%
Academic Support	3,425,191	1,622,389	1,802,802	47.37%	3,568,587	1,820,166	1,748,421	51.01%
Student Services	6,280,407	2,937,235	3,343,171	46.77%	6,652,677	3,471,047	3,181,630	52.18%
Institutional Support	17,287,712	10,262,487	7,025,225	59.36%	17,854,351	10,471,207	7,383,144	58.65%
Physical Plant Operations	3,516,342	1,587,378	1,928,964	45.14%	3,521,141	1,660,752	1,860,389	47.17%
Student Financial	3,705,385	1,977,407	1,727,978	53.37%	3,710,385	1,941,484	1,768,901	52.33%
Auxiliary Enterprise	0	0	0	0.00%	235,000	0	235,000	0.00%
TOTAL EXPENSES:	49,866,064	25,470,609	24,395,455	51.08%	51,747,627	27,054,522	24,693,105	52.28%
TRANSFERS AMONG FUNDS:								
Mandatory Transfers	874,214	674,528	199,686	77.16%	1,135,060	696,924	438,136	61.40%
Non-Mandatory Transfers	512,273	512,273	0	100.00%	686,000	686,000	0	100.00%
TOTAL TRANSFERS:	1,386,487	1,186,801	199,686	85.60%	1,821,060	1,382,924	438,136	75.94%
NET INCREASE/DECREASE IN NET ASSETS	0	0			0	0		
Fund Balances, Beginning of year	0	0			0	0		
Fund Balances, End of Period	0	0			0	0		

Statement of Revenue, Expenditures, and Other Changes

REVENUES:

Tuition/Fees

In-County, In-State, Out-State, International Tuition, Tuition Waivers, Continuing Ed Fees, Nursing Fees, Auto Tech Uniform Fees, International Student Processing Fees, Online Course Fees, Enrollment Fees, Student Health Fees, and Athletic Scholarship Fees

Local Sources

Ad Valorem Taxes, Taxes-in-Process, Delinquent Taxes, Motor Vehicle Taxes, and other Local Taxes

State Sources

State Operating Grant and SB155 Funding

Auxiliary Sources

Dorm Rental – Fire Science students

Student Life and EduCare Fund Revenue (not applicable to Operating Funds)

Other Sources

Interest Income, Reimbursements, Commissions, Gate Receipts, Deferment Fees, Media Resource Fees, and Prior Year Claims Cancelled

Transfers

Testing Fees Transfer for Administration, Transcript Fees Transfer for Advising, and Residence Hall Debt Transfer

EXPENSES:

Instruction

General, Vocational and Adult Instruction

Other Expenditures

Parking and Agency Funds (not applicable to Operating Funds)

Academic Support

Library, Academic Administration, Curriculum Development

Student Services

Counseling, Financial Aid, Student Records, Admissions, Health Services, Student Activities, and Student Services

Institutional Support

Executive Management, Fiscal Operations, Community/Public Relations, Information Services, and Administrative Services

Physical Plant Operations

Maintenance of Buildings, Equipment, Grounds, Debt Service

Student Financial

Scholarships and Grants

Auxiliary Enterprise

Operating Support of EduCare Center

Transfers

Debt Service Payments, Operating Support to ABE, BETA, and Grizzly Adventures, Annual Transfers to Development, Facilities, and Technology Funds

THANK YOU NOTES

Thank you so much for my retirement clock! I had the perfect place for it! I'm enjoying my local grandchildren and their hairless kitties and new hubby. I wouldn't have had time to teach anyway!

Ms. Sue (Barrientos)

Thank you for remembering my step-mother, Jackie Sharp, with a donation of a book to the BCC library. She truly valued reading & served with the library in Augusta for many years.

I truly appreciate your thoughtfulness.

Sherry Currie & the rest of Jackie Sharp's family

Dear Colleagues in the L.W. Nixon Library,

What a comfort to know your friends hold you in their thoughts when you are grieving the loss of a loved one. Thank you very much for the lovely yellow roses and the donation of a book in Velma's memory. Your thoughtfulness is deeply appreciated.

Sonya & Clint Milbourn

**BOARD OF TRUSTEES CALENDAR OF ACTIVITIES
FEBRUARY – MARCH**

February Board Finance Committee	Tuesday, February 9, 3:30 p.m. President's Conference Room	Doug Law Shelby Smith
February Board Meeting	Tuesday, February 9, 4:30 p.m. Dankert Board Room	ALL TRUSTEES
March Board Finance Committee	Tuesday, March 9, 3:30 p.m. President's Conference Room	Doug Law Shelby Smith
March Board Meeting	Tuesday, March 9, 4:30 p.m. Dankert Board Room	ALL TRUSTEES

2020-2021 Board Meeting Dates

Tuesday, February 9, 2021
 Tuesday, March 9, 2021
 Tuesday, April 13, 2021
 Tuesday, May 11, 2021
 Tuesday, June 8, 2021
 Tuesday, July 13, 2021

LOOKING AHEAD

April Board Finance Committee	Tuesday, April 13, 3:30 p.m. President's Conference Room	Doug Law Shelby Smith
April Board Meeting	Tuesday, April 13, 4:30 p.m. Dankert Board Room	ALL TRUSTEES
May Board Finance Committee	Tuesday, May 11, 3:30 p.m. President's Conference Room	Doug Law Shelby Smith
May Board Meeting	Tuesday, May 11, 4:30 p.m. Dankert Board Room	ALL TRUSTEES

Spring 2021 ACTIVITY CALENDAR

Women's bball v Garden City (home)	Wed, February 10 @ 5:30 p.m.
Men's bball v Garden City (home)	Wed, February 10 @ 7:30 p.m.
Volleyball v Seward County (home)	Thur, February 11 @ 6:30 p.m.
Music Theatre of Wichita & Wichita Symphony Orchestra with the Butler Community College Concert Choir	Sat, February 13 Sun, February 14 For more information: www.wso.org
Baseball v Des Moines Area Community College (home)	Sat, February 13 @ 1:00 p.m. Sat, February 13 @ 3:00 p.m. Sun, February 14 @ 1:00 p.m. Sun, February 14 @ 1:00 p.m.
Women's bball v Seward (away)	Sat, February 13 @ 6:00 p.m.
Men's bball v Seward County (away)	Sat, February 13 @ 8:00 p.m.

Volleyball v Northeastern Oklahoma A&M College (home)	Mon, February 15 @ 7:00 p.m.
Women's bball v Barton (home)	Wed, February 17 @ 5:30 p.m.
Men's bball v Barton (home)	Wed, February 17 @ 7:30 p.m.
Softball v Labette (away)	Thur, February 18 @ 2:00 p.m. Thur, February 18 @ 4:00 p.m.
Volleyball v Hutchinson (away)	Thur, February 18 @ 6:00 p.m.
Children's Theatre Production TBD	Sat, February 20 @ 2:00 p.m.
Women's bball v NW Kansas Tech College (away)	Sat, February 20 @ 2:00 p.m.
Men's bball v NW Kansas Tech College (away)	Sat, February 20 @ 4:00 p.m.
Volleyball v Garden City (home)	Mon, February 22 @ 6:30 p.m.
Women's bball v Cloud County (away)	Mon, February 22 @ 6:00 p.m.
Men's bball v Cloud County (away)	Mon, February 22 @ 8:00 p.m.
Softball v Friends (home)	Tue, February 23 @ 2:00 p.m. Tue, February 23 @ 4:00 p.m.
Negotiations Training (Zoom)	Wed, February 24 @ 4:00 p.m.
Volleyball v Pratt (home)	Thur, February 25 @ 6:30 p.m.
Baseball v Cowley County (away)	Fri, February 26 TBA
Men's bball v Independence (away)	Sat, February 27 @ 4:00 p.m.
Women's bball v Independence (away)	Sat, February 27 @ 5:00 p.m.
Baseball v Cowley County (home)	Sun, February 28 @ 1:00 p.m. Sun, February 28 @ 3:00 p.m.
Volleyball v Barton (away)	Mon, March 1 @ 6:30 p.m.
Women's bball v Neosho County (home)	Wed, March 3 @ 5:30 p.m.
Men's bball v Neosho County (home)	Wed, March 3 @ 7:30 p.m.
Baseball v Kansas City Kansas (away)	Thur, March 4 @ 1:00 p.m. Thur, March 4 @ 3:00 p.m.
Volleyball v Independence (home)	Thur, March 4 @ 6:30 p.m.
Softball v Bethany College (home)	Fri, March 5 @ 3:00 p.m. Fri, March 5 @ 5:00 p.m.
Baseball v Kansas City Kansas (away)	Sat, March 6 @ 1:00 p.m. Sat, March 6 @ 3:00 p.m.
Women's bball v Allen County (away)	Sat, March 6 @ 2:00 p.m.
Men's bball v Allen County (away)	Sat, March 6 @ 4:00 p.m.
Volleyball v Barton (home)	Sat, March 6 @ 2:30 p.m.
Volleyball v Colby (home)	Mon, March 8 @ 6:30 p.m.
Baseball v Northern Oklahoma College – Enid (away)	Tue, March 9 @ 1:00 p.m.
Softball v Northern Oklahoma – Tonkawa (home)	Tue, March 9 @ 2:00 p.m. Tue, March 9 @ 4:00 p.m.
Women's bball v Cowley County (away)	Wed, March 10 TBA
Men's bball v Cowley County (away)	Wed, March 10 @ 7:30 p.m.
Baseball v Garden City (away)	Thur, March 11 @ 1:00 p.m. Thur, March 11 @ 3:00 p.m.

Softball v Pratt (home)	Thur, March 11 @ 2:00 p.m. Thur, March 11 @ 4:00 p.m.
Volleyball v Dodge City (home)	Thur, March 11 @ 6:30 p.m.
Baseball v Garden City (home)	Sat, March 13 @ 1:00 p.m. Sat, March 13 @ 3:00 p.m.
Softball v Dodge City (home)	Sat, March 13 @ 2:00 p.m. Sat, March 13 @ 4:00 p.m.
Women's bball v Coffeyville (home)	Sat, March 13 TBA
Men's bball v Coffeyville (home)	Sat, March 13 TBA
Spring Break – No Classes	March 15 – 19
Women's bball v Cloud County (home)	Mon, March 15 @ 5:30 p.m.
Men's bball v Cloud County (home)	Mon, March 15 @ 7:30 p.m.
Vollebyall v Seward County (away)	Mon, March 15 @ 6:30 p.m.
Baseball v Neosho (away)	Tue, March 16 @ 1:00 p.m.
Softball v Barton (away)	Thur, March 18 @ 1:00 p.m. Thur, March 18 @ 3:00 p.m.
Baseball v Cloud County (home)	Thur, March 18 @ 1:00 p.m. Thur, March 18 @ 3:30 p.m.
Baseball v Cloud County (away)	Sat, March 20 @ 1:00 p.m. Sat, March 20 @ 3:30 p.m.
Softball v Colby (home)	Sat, March 20 @ 2:00 p.m. Sat, March 20 @ 4:00 p.m.
Women's bball v Independence (home)	Sat, March 20 @ 5:30 p.m.
Men's bball v Independence (home)	Sat, March 20 TBA
Fall 2021 Enrollment Begins	Mon, March 22
Volleyball v Hutchinson (home)	Mon, March 22 @ 6:00 p.m.
Women's bball v Neosho County (away)	Wed, March 24 TBA
Men's bball v Neosho County (away)	Wed, March 24 TBA
Baseball v Hutchinson (away)	Thur, March 25 @ 1:00 p.m. Thur, March 25 @ 3:30 p.m.
Softball v Hutchinson (away)	Thur, March 25 @ 2:00 p.m. Thur, March 25 @ 4:00 p.m.
Volleyball v Garden City (away)	Thur, March 25 @ 6:30 p.m.
Football v Independence (away)	Fri, March 26 @ 7:00 p.m.
Baseball v Hutchinson (home)	Sat, March 27 @ 1:00 p.m. Sat, March 27 @ 3:00 p.m.
Women's bball v Allen County (home)	Sat, March 27 TBA
Men's bball v Allen County (home)	Sat, March 27 TBA
Softball v NW Kansas Tech College (away)	Sun, March 28 @ 2:00 p.m. Sun, March 28 @ 4:00 p.m.
Women's bball v Cowley County (home)	Mon, March 29 @ 5:30 p.m.
Men's bball v Cowley County (home)	Mon, March 29 @ 7:30 p.m.
Soccer v Allen County (away)	Wed, March 31 @ 2:00 p.m.
Women's bball v Coffeyville (away)	Wed, March 31 @ 5:30 p.m.
Men's bball v Coffeyville (away)	Wed, March 31 @ 7:30 p.m.

Baseball v Colby (home)	Thur, April 1 @ 1:00 p.m. Thur, April 1 @ 3:00 p.m.
Softball v Independence (away)	Thur, April 1 @ 2:00 p.m. Thur, April 1 @ 4:00 p.m.
College Closed/No Classes	Fri, April 2
Soccer v Dodge City (away)	Sat, April 3 @ 1:00 p.m.
Baseball v Colby (away)	Sat, April 3 @ 1:00 p.m. Sat, April 3 @ 3:00 p.m.
Football v Hutchinson (home)	Sat, April 3 @ 7:00 p.m.
Soccer v Kansas City Kansas (away)	Wed, April 7 @ 4:00 p.m.
Baseball v Dodge City (away)	Thur, April 8 @ 1:00 p.m. Thur, April 8 @ 3:00 p.m.
Baseball v Dodge City (home)	Sat, April 10 @ 1:00 p.m. Sat, April 10 @ 3:00 p.m.
Softball v Seward County (home)	Sat, April 10 @ 2:00 p.m. Sat, April 10 @ 4:00 p.m.
Soccer v Hutchinson (away)	Sat, April 10 @ 2:00 p.m.
Football v Dodge City (away)	Sun, April 11 TBD
Softball v Dodge City (away)	Mon, April 12 @ 2:00 p.m. Mon, April 12 @ 4:00 p.m.
Soccer v Neosho County (home)	Wed, April 14 @ 7:00 p.m.
Baseball v Barton (away)	Thur, April 15 @ 1:00 p.m. Thur, April 15 @ 3:30 p.m.
Softball v Garden City (away)	Thur, April 15 @ 2:00 p.m. Thur, April 15 @ 4:00 p.m.
E.B. White Gallery of Art Annual Student Juried Exhibit Reception	April 15 – May 7 Thur, April 15 @ 6:00 p.m.
Theatre Production 4 - TBA	Thur, April 15 @ 7:30 p.m. Fri, April 16 @ 7:30 p.m. Sat, April 17 @ 2:00 & 7:30 p.m.
Baseball v Barton (home)	Sat, April 17 @ 1:00 p.m. Sat, April 17 @ 3:00 p.m.
Softball v Pratt (away)	Sat, April 17 @ 1:00 p.m. Sat, April 17 @ 3:00 p.m.
Softball v Fort Scott (home)	Mon, April 19 @ 2:00 p.m. Mon, April 19 @ 4:00 p.m.
Soccer v Coffeyville (away)	Mon, April 19 @ 7:00 p.m.
Soccer v Johnson County (home)	Wed, April 21 @ 7:00 p.m.
Baseball v Seward County (away)	Thur, April 22 @ 1:00 p.m. Thur, April 22 @ 3:00 p.m.
Softball v Barton (home)	Thur, April 22 @ 2:00 p.m. Thur, April 22 @ 4:00 p.m.
Instrumental Music Spring Concert	Fri, April 23 @ 7:30 p.m. Sat, April 24 @ 7:30 p.m.

Soccer v Garden City (away)	Sat, April 24 @ 1:00 p.m.
Baseball v Seward County (home)	Sat, April 24 @ 1:00 p.m. Sat, April 24 @ 3:00 p.m.
Softball v Hutchinson (home)	Sat, April 24 @ 2:00 p.m. Sat, April 24 @ 4:00 p.m.
Football v Coffeyville (away)	Sun, April 25 @ 1:30 p.m.
Softball v Labette (home)	Mon, April 26 @ 2:00 p.m. Mon, April 26 @ 4:00 p.m.
Baseball v Northern Oklahoma College – Enid (home)	Tue, April 27 @ 1:00 p.m.
Baseball v Labette (away)	Thur, April 29 @ 1:00 p.m. Thur, April 29 @ 3:00 p.m.
Softball v Independence (home)	Thur, April 29 @ 2:00 p.m. Thur, April 29 @ 4:00 p.m.
Vocal Concert #4	Thur, April 29 @ 7:30 p.m. Fri, April 30 @ 7:30 p.m. Sat, May 1 @ 2:00 & 7:30 p.m.
Soccer v Cowley County (home)	Sat, May 1 @ 10:00 a.m.
Baseball v Labette (home)	Sat, May 1 @ 1:00 p.m. Sat, May 1 @ 3:00 p.m.
Football v Highland (home)	Sat, May 1 @ 7:00 p.m.
Softball v Cowley County (home)	Mon, May 3 @ 4:00 p.m. Mon, May 3 @ 6:00 p.m.
Soccer v Kansas City Kansas (home)	Mon, May 3 @ 5:00 p.m.
Woodwind Chamber Recital	Mon, May 3 @ 7:30 p.m.
Brass Chamber Recital	Tues, May 4 @ 7:30 p.m.
Soccer v Neosho County (away)	Wed, May 5 @ 7:00 p.m.
Percussion Chamber Recital	Wed, May 5 @ 7:30 p.m.
Baseball v Pratt (home)	Thur, May 6 @ 1:00 p.m. Thur, May 6 @ 3:00 p.m.
Dance Showcase	Thur, May 6 @ 7:00 p.m.
Baseball v Pratt (away)	Sat, May 8 @ 1:00 p.m. Sat, May 8 @ 3:00 p.m.
Football v Arkansas Baptist College (home)	Sat, May 8 @ 7:00 p.m.
Soccer v Barton (home)	Sun, May 9 @ 11:00 a.m.
Student Art Sale	Tues, May 11 10:00 a.m. – 4:00 p.m.
Soccer v Coffeyville (home)	Wed, May 12 @ 7:00 p.m.
Commencement	Fri, May 14 @ 7:00 p.m.
Football v Fort Scott (away)	Sat, May 15 @ 7:00 p.m.
Soccer v Johnson County (away)	Sat, May 15 @ 7:00 p.m.
Grades Due by Noon	Mon, May 17
Football v Garden City (home)	Sat, May 22 @ 7:00 p.m.
Memorial Day – College Closed	Mon, May 31
Summer Semester Begins	Mon, June 7
Summer Semester Ends	Fri, July 30

ADJOURNMENT

MOTION: By _____
Chair Howell I move that the Board meeting be adjourned.

CALL FOR A SECOND: Trustee _____

CALL FOR A VOTE

MEETING ADJOURNED @ _____ **A.M.**