

**BUTLER COMMUNITY COLLEGE
BOARD OF TRUSTEES
MINUTES OF THE REGULAR BOARD MEETING
4:30 p.m., January 12, 2021 – Dankert Board Room**
Meeting Recording can be viewed at https://youtu.be/TUCfwm_3Bac

STAFF ATTENDANCE

Tom Borrego (Z)	Matt Jacobs
Lora Jarvis	Kim Krull
Esam Mohammad (Z)	Jessica Ohman (Z)
Bill Rinkenbaugh (Z)	Terry Sader (Z)
Kelly Snedden (Z)	Shelley Stultz (Z)
Kent Williams (Z)	Lori Winningham (Z)
Bill Young (Z)	Donnie Featherston (Z)
Mel Whiteside (Z)	Heather Rinkenbaugh (Z)

BOARD ATTENDANCE

Mary Martha Good
Jim Howell (Z – Exec Session only)
Doug Law
Lance Lechtenberg
Forrest Rhodes
Shelby Smith
Julie Winslow

GUESTS

Ray Connell
Rob Reynolds (Z)

CALL TO ORDER

Vice-Chair Lechtenberg called the regular monthly meeting of the Board of Trustees to order at 4:33 p.m.

APPROVAL OF THE AGENDA

Trustee Smith asked to move Item X-E (Personnel) to the Board Action Items from the Consent Agenda. He also asked to add an executive session at the beginning of the meeting. Trustee Winslow seconded. Lora Jarvis called a roll call vote and the motion passed unanimously.

EXECUTIVE SESSION

Trustee Smith moved that the Board recess into Executive Session for consultation with legal counsel concerning non-elected personnel pursuant to the open meetings exception. The discussion is further pursuant to Attorney-Client confidentiality to include the Board and Ray Connell. Lora Jarvis called a roll call vote and the motion passed unanimously.

The Open Meeting will resume here in the Dankert Board Room and virtual zoom regular meeting room in 30 minutes. The Board entered Executive Session at 4:41 p.m.

The Board re-entered regular session at 5:07 p.m.

RECOGNITIONS

- **Jason Wibowo, Anna Moon, and Ervin Jensen** – Microsoft Office Specialist National Championships
- **Derek Foust** – FAA 107 Drone Certification

PUBLIC COMMENT – NONE

STANDING REPORTS

Professional Employees – Dr. Terry Sader did not have a report for the month since they have not had any meetings for the start of the year, but they are anxious to get back in class.

Board Finance Committee – Chair Lechtenberg reported that Michael Berger from BKD joined the meeting to discuss the preliminary audit findings and everything looks good at this time. There was also discussion that the state cuts anticipated for 2021 would likely be delayed until 2022. Dr. Krull said a significant part of the audit is the financial aid and Title IV funding and Berger reported that there were no findings there for Butler. Trustee Winslow asked for a copy of the audit report and Trustee Law said it was not finalized yet. Dr. Krull said that all of the Trustees will receive a full copy once it is finalized.

President's Report – Faculty will report next week for Professional Development Days with classes starting the following Monday. The COVID processes are the same as those for fall 2020 with masks and social distancing requirements. Two apartments continue to be available if there is a need to isolate any students. Classes will be offered face-to-face, online and remotely. Athletic teams will start games towards the end of the month and start traveling as well. Protocols developed by the Jayhawk Conference will be followed.

The ACCT Legislative Summit is scheduled for February 8-10. This event has typically been a trip to Washington, D.C. in the past to meet with the Kansas delegation, but this year it will be a virtual conference. Topics are community college oriented with discussions on stimulus funding and policies. If anyone is interested in attending, they should contact Lora.

Butler has recently signed an agreement with OSU's Institute of Technology specific to Cyber Security and the AS degree. We also have articulations with WSU and Friends.

Heather Rinkenbaugh told the Trustees about the difference between the CEP classes offered at local high schools versus the non-CEP classes. The CEP class is taught by the high school instructor. Both classes are taught at the high school during the day, but Higher Learning Commission guidelines require that the faculty have 18 graduate hours in the discipline they are teaching. A lot of high school teachers get their Masters Degrees in Curriculum and Instruction so they do not have the necessary hours to teach the courses so Butler faculty then teach the courses in the high schools. Trustee Winslow asked if all of the classes were for dual credit and Heather indicated that they were and that students earn both high school and Butler credit for these classes. Dr.

Krull also told the board that the rules for CEP courses are set by KBOR and all the colleges must follow them.

Trustee Rhodes asked how the courses impact the revenue income for the college. Heather said that there is a tuition waiver in place for 5 gen-ed courses however not every course that is offered qualifies for the waiver. If the course is not one of the 5 courses, then the cost is the same as if they were taking the class in El Dorado or Andover, it's just more conveniently located at their high school.

Dr. Krull reported that she had a call last week from Patrick Richardson who is with the Kansas Sentinel which is associated with the Kansas Policy Institute. He left a message and Kelly Snedden called him back later in the afternoon. He had contacted Julie and Shelby and had heard that Butler requires Trustees to access information only by filing open records requests. He was checking to see if that was accurate. After Kelly talked to him, a statement was put together to send back to him that stated "We've never suggested, requested or required a Kansas Open Records Request for information from any Butler Community College Trustee nor do we plan to. Getting all information requested by members of our Trustees has been and will be provided subject to legal limitations, for example college employees' rights to privacy. Butler Community College believes in transparency and providing any Trustee with the information they request so they may in good faith best serve the functions of their elected office."

Dr. Krull expressed that sometimes when the information requests come in the administration doesn't have that information right at hand and so it takes a while to put it together. It is always the intent to make sure that the most accurate information is shared and often times it takes a group of a few people, maybe sometimes more than that, to put it together. IS set up Share Point so Trustees could access information and the President's Office could post documents there and keep them current. Because there have been some technology connectivity issues associated with accessing Share Point, Bill Young and Dr. Krull have decided to recycle the Trustee laptops back into the classroom. The laptops will be replaced with connected devices that have a cellular connection embedded in them. They will be preconfigured with internet connectivity, have shortcuts to Share Point and shortcuts to email. These devices will be checked out to Trustees for their use. Lora will then post the Board Book to Share Point rather than emailing it. These connected devices should be ready for the February Board Meeting.

ELECTION OF OFFICERS AND APPOINTMENTS FOR 2020

- **CHAIR**- Trustee Rhodes nominated Trustee Lechtenberg to serve as Chair. Trustee Winslow seconded. Lora Jarvis called a roll call vote and the motion passed unanimously.
- **VICE-CHAIR** – Trustee Winslow nominated Trustee Good to serve as Vice-Chair, but Trustee Good declined the nomination. Trustee Rhodes nominated Trustee Law to serve as Vice-Chair. Trustee Good seconded. Lora Jarvis called a roll call vote and the motion passed unanimously.
- **SECRETARY/TREASURER** – Trustee Law nominated Trustee Rhodes to serve as Secretary/Treasurer. Trustee Good seconded. Lora Jarvis called a roll call vote and the motion passed unanimously.
- **KACCT DELEGATE AND ALTERNATE** – Mary Martha Good volunteered to continue serving as the KACCT Delegate for 2021.
- **BOARD FINANCE COMMITTEE** – Doug Law and Shelby Smith will serve on the Board Finance Committee for 2020.
- **FOUNDATION BOARD LIAISON** – Forrest Rhodes will continue serving as the Foundation Board Liaison for 2020.
- **EDUCATION FACILITIES AUTHORITY OF BUTLER COUNTY** – Jim Howell and Doug Law will serve on the Board. Julie Winslow will serve as the alternate for 2021.
- **CAPITAL PROJECTS TEAM** – Julie Winslow and Doug Law will continue to serve on the Capital Projects Team for 2021.

MONITORING REPORTS – NONE

BOARD STRATEGIC DISCUSSION – ISSUES AND OPPORTUNITIES

EMSI Economic Impact Study – Dr. Krull shared the Executive Summary of the Economic Value of Butler Community College with the Board. EMSI is a labor market analytics firm that integrates data from a wide variety of sources to serve higher education institutions as well as provide information to professionals in economic development, workforce development, talent acquisition, and site selection. EMSI is the leading provider of economic impact studies and labor market data to educational institutions in the U.S. and internationally. They collect and integrate complex labor market data and synthesize it to enable clients to understand employment, economic trends and training needs in the region.

A number of Kansas institutions, besides Butler, have utilized EMSI for economic impact studies and last year, the Kansas Board of Regents began consideration of using EMSI to provide a statewide economic impact study of the collective public higher education system in Kansas.

The Economic Value of Butler Community College

November 2019

EXECUTIVE SUMMARY

Butler Community College (Butler) creates value in many ways. The college plays a key role in helping students increase their employability and achieve their individual potential. The college draws students to the region, generating new dollars and opportunities for the Butler Primary Market.* Butler provides students with the education, training, and skills they need to have fulfilling and prosperous careers. Furthermore, Butler is a place for students to meet new people, increase their self-confidence, and promote their overall health and well-being.

Butler influences both the lives of its students and the regional economy.

Butler influences both the lives of its students and the regional economy. The college supports a variety of industries in the Butler Primary Market, serves regional businesses, and benefits society as a whole in Kansas from an expanded economy and improved quality of life. The benefits created by Butler even extend to the state and local government through increased tax revenues and public sector savings.

This study measures the economic impacts created by Butler on the business community and the benefits the college generates in return for the investments made by its key stakeholder groups—students, taxpayers, and society. The following two analyses are presented:

- **Economic impact analysis**
- **Investment analysis**

All results reflect employee, student, and financial data, provided by the college, for fiscal year (FY) 2018-19. Impacts on the Butler Primary Market economy are reported under the economic impact analysis and are measured in terms of added income. The returns on investment to students, taxpayers, and society in Kansas are reported under the investment analysis.

* For the purposes of this analysis, the Butler Primary Market is comprised of Butler, Chase, Cowley, Greenwood, Harper, Kingman, Marion, Morris, Sedgwick, and Sumner Counties.

ECONOMIC IMPACT ANALYSIS

Butler promotes economic growth in the Butler Primary Market through its direct expenditures and the resulting expenditures of students and regional businesses. The college serves as an employer and buyer of goods and services for its day-to-day operations. The college's activities attract students from outside the Butler Primary Market, whose expenditures benefit regional vendors. In addition, Butler is a primary source of higher education to the Butler Primary Market residents and a supplier of trained workers to regional industries, enhancing overall productivity in the regional workforce.

Operations Spending Impact

Butler adds economic value to the Butler Primary Market as an employer of regional residents and a large-scale buyer of goods and services. In FY 2018-19, the college employed 856 full-time and part-time faculty and staff, 95% of whom lived in the Butler Primary Market. Total payroll at Butler was \$36.2 million, much of which was spent in the region for groceries, mortgage and rent payments, dining out, and other household expenses. In addition, the college spent \$30.7 million on day-to-day expenses related to facilities, supplies, and professional services.

Butler's day-to-day operations spending added \$42.9 million in income to the region during the analysis year. This figure represents the college's payroll, the multiplier effects generated by the in-region spending of the college and its employees, and a downward adjustment to account for funding that the college received from regional sources. The \$42.9 million in added income is equivalent to supporting 931 jobs in the region.

Student Spending Impact

Around 12% of credit students attending Butler originated from outside the region in FY 2018-19, and some of these students relocated to the Butler Primary Market to attend Butler. These students may not have come to the region if the college did not exist. In addition, some in-region students, referred to as retained

Impacts created by Butler in FY 2018-19

\$42.9 million
Operations Spending Impact

\$21.3 million
Student Spending Impact

\$322.9 million
Alumni Impact

\$387.1 million
Total Impact

or
6,311
Jobs Supported

students, would have left the Butler Primary Market if not for the existence of Butler. While attending the college, these relocated and retained students spent money on groceries, accommodation, transportation, and other household expenses. This spending generated \$21.3 million in added income for the regional economy in FY 2018-19, which supported 608 jobs in the Butler Primary Market.

Alumni Impact

The education and training Butler provides for regional residents has the greatest impact. Since its establishment, students have studied at Butler and entered the regional workforce with greater knowledge and new skills. Today, thousands of former Butler students are employed in the Butler Primary Market. As a result of their Butler educations, the students receive higher earnings and increase the productivity of the businesses that employ them. In FY 2018-19, Butler alumni generated \$322.9 million in added income for the regional economy, which is equivalent to supporting 4,772 jobs.

Total Impact

Butler added \$387.1 million in income to the Butler Primary Market economy during the analysis year, equal to the sum of the operations spending impact, the student spending impact, and the alumni impact. For context, the \$387.1 million impact was equal to approximately 1.0% of the total gross regional product (GRP) of the Butler Primary Market. This contribution that the college provided on its own is nearly as large as the entire Agriculture, Forestry, Fishing & Hunting industry in the region.

Butler’s total impact can also be expressed in terms of jobs supported. The \$387.1 million impact supported 6,311 regional jobs, using the jobs-to-sales ratios specific to each industry in the region. This means that one out of every 67 jobs in the Butler Primary Market is supported by the activities of Butler and its students. In



One out of every 67 jobs in the Butler Primary Market is supported by the activities of Butler and its students.

addition, the \$387.1 million, or 6,311 supported jobs, stemmed from different industry sectors. Among non-education industry sectors, Butler's spending and alumni in the Health Care & Social Assistance industry sector supported 1,114 jobs in FY 2018-19. These are impacts that would not have been generated without the college's presence in the Butler Primary Market.

INVESTMENT ANALYSIS

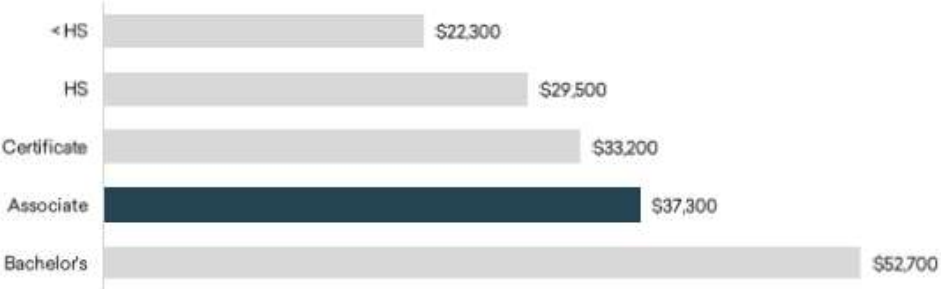
An investment analysis evaluates the costs associated with a proposed venture against its expected benefits. If the benefits outweigh the costs, then the investment is financially worthwhile. The analysis presented here considers Butler as an investment from the perspectives of students, taxpayers, and society in Kansas.

Student Perspective

In FY 2018-19, Butler served 12,033 credit and 1,145 non-credit students. In order to attend the college, the students paid for tuition, fees, books, and supplies. They also took out loans and will incur interest on those loans. Additionally, students gave up money they would have otherwise earned had they been working instead of attending college. The total investment made by Butler's students in FY 2018-19 amounted to a present value of \$63.1 million, equal to \$24.7 million in out-of-pocket expenses (including future principal and interest on student loans) and \$38.4 million in forgone time and money.

In return for their investment, Butler's students will receive a stream of higher future earnings that will continue to grow throughout their working lives. For example, the average Butler associate degree graduate from FY 2018-19 will see annual earnings that are \$7,800 higher than a person with a high school diploma or equivalent working in Kansas. Over a working lifetime, the benefits of the associate degree over a high school diploma will amount to an undiscounted value of \$327.6 thousand in higher earnings per graduate. The present value of the cumulative higher future earnings that Butler's FY2018-19 students will receive over their working careers is \$279.4 million.

The average associate degree graduate from Butler will see an increase in earnings of **\$7,800** each year compared to a person with a high school diploma or equivalent working in Kansas.



The students' benefit-cost ratio is 4.4. In other words, for every dollar students invest in Butler, in the form of out-of-pocket expenses and forgone time and money, they will receive a cumulative value of \$4.40 in higher future earnings. Annually, the students' investment in Butler has an average annual internal rate of return of 18.0%, which is impressive compared to the U.S. stock market's 30-year average rate of return of 9.9%.

Taxpayer Perspective

Butler generates more in tax revenue than it takes. These benefits to taxpayers consist primarily of taxes that the state and local government will collect from the added revenue created in the state. As Butler students will earn more, they will make higher tax payments throughout their working lives. Students' employers will also make higher tax payments as they increase their output and purchases of goods and services. By the end of the FY 2018-19 students' working lives, the state and local government will have collected a present value of \$71.6 million in added taxes.

Benefits to taxpayers will also consist of savings generated by the improved lifestyles of Butler students and the corresponding reduced government services. Education is statistically correlated with a variety of lifestyle changes. Students' Butler educations will generate savings in three main categories: 1) healthcare, 2) crime, and 3) income assistance. Improved health will lower students' demand for national health care services. In addition, students will be less likely to interact with the criminal justice system, resulting in a reduced demand for law enforcement and victim costs. Butler students will be more employable, so their reduced demand for income assistance such as welfare and unemployment benefits will benefit taxpayers. For a list of study references, contact the college for a copy of the main report. Altogether, the present value of the benefits associated with a Butler education will generate \$6.2 million in savings to state and local taxpayers.

Total taxpayer benefits amount to \$77.8 million, the present value sum of the added taxes and public sector savings. Taxpayer costs are \$33.2 million, equal to the amount of state and local government

Students see a high rate of return for their investment in Butler

18.0%



Average annual rate of return for Butler students

9.9%



Stock market 30-year average annual return

0.8%



Interest earned on savings account (national rate cap)

Source: Forbes' S&P 500, 1989-2018; FDIC.gov, 6-2019.

For every dollar of public money invested in Butler, taxpayers will receive a cumulative value of **\$2.30** over the course of the students' working lives.

funding Butler received in FY 2018-19. These benefits and costs yield a benefit-cost ratio of 2.3. This means that for every dollar of public money invested in Butler in FY 2018-19, taxpayers will receive a cumulative value of \$2.30 over the course of the students' working lives. The average annual internal rate of return for taxpayers is 6.6%, which compares favorably to other long-term investments in the public and private sectors.

Social Perspective

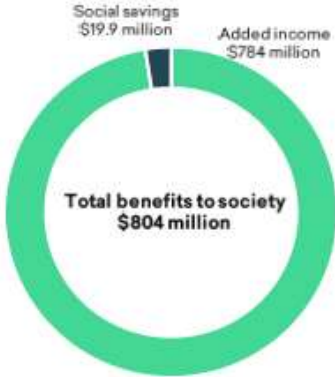
Society as a whole in Kansas benefits from the presence of Butler in two major ways. Primarily, society benefits from an increased economic base in the state. This is attributed to higher student earnings and increased business output, which raise economic prosperity in Kansas.

Benefits to society also consist of the savings generated by the improved lifestyles of Butler students. As discussed in the previous section, education is statistically correlated with a variety of lifestyle changes that generate social savings. Note that these costs are avoided by the consumers but are distinct from the costs avoided by the taxpayers outlined above. Healthcare savings include avoided medical costs associated with smoking, alcohol dependence, obesity, drug abuse, and depression. Savings related to crime include reduced security expenditures and insurance administration, lower victim costs, and reduced expenditures by the criminal justice system. Income assistance savings include reduced welfare and unemployment claims. For a list of study references, contact the college for a copy of the main report.

Altogether, the social benefits of Butler equal a present value of \$804 million. These benefits include \$784 million in added income through students' increased lifetime earnings and increased business output, as well as \$19.9 million in social savings related to health, crime, and income assistance in Kansas. People in Kansas invested a present value total of \$115.9 million in Butler in FY 2018-19. The cost includes all the college and student costs.

The benefit-cost ratio for society is 6.9, equal to the \$804 million in benefits divided by the \$115.9 million in costs. In other words, for every dollar invested in Butler, people in Kansas will receive a cumulative value of \$6.90 in benefits. The benefits of this investment will occur for as long as Butler's FY 2018-19 students remain employed in the state workforce.

Social benefits in Kansas from Butler



Summary of Investment Analysis Results

The results of the analysis demonstrate that Butler is a strong investment for all three major stakeholder groups—students, taxpayers, and society. As shown, students receive a great return for their investments in a Butler education. At the same time, taxpayers' investment in Butler returns more to government budgets than it costs and creates a wide range of social benefits throughout Kansas.

Summary of investment analysis results

STUDENT PERSPECTIVE

\$279.4 million

Present value benefits

\$63.1 million

Present value costs

\$216.2 million

Net present value

4.4

Benefit-cost ratio

18.0%

Rate of return

TAXPAYER PERSPECTIVE

\$77.8 million

Present value benefits

\$33.2 million

Present value costs

\$44.6 million

Net present value

2.3

Benefit-cost ratio

6.6%

Rate of return

SOCIAL PERSPECTIVE

\$804 million

Present value benefits

\$115.9 million

Present value costs

\$688.1 million

Net present value

6.9

Benefit-cost ratio

n/a*

Rate of return

* The rate of return is not reported for the social perspective because the beneficiaries are not necessarily the same as the original investors.

CONCLUSION

The results of this study demonstrate that Butler creates value from multiple perspectives. The college benefits regional businesses by increasing consumer spending in the region and supplying a steady flow of qualified, trained workers to the workforce. Butler enriches the lives of students by raising their lifetime earnings and helping them achieve their individual potential. The college benefits state and local taxpayers through increased tax receipts and a reduced demand for government-supported social services. Finally, Butler benefits society as a whole in Kansas by creating a more prosperous economy and generating a variety of savings through the improved lifestyles of students.

The results of this study demonstrate that Butler creates value from **multiple perspectives**.

About the Study

Data and assumptions used in the study are based on several sources, including the FY 2018-19 academic and financial reports from Butler, industry and employment data from the U.S. Bureau of Labor Statistics and U.S. Census Bureau, outputs of Emsi's Multi-Regional Social Accounting Matrix model, and a variety of studies and surveys relating education to social behavior. The study applies a conservative methodology and follows standard practice using only the most recognized indicators of economic impact and investment effectiveness.



Emsi is a labor market analytics firm that integrates data from a wide variety of sources to serve professionals in higher education, economic development, workforce development, talent acquisition, and site selection. Emsi is a leading provider of economic impact studies and labor market data to educational institutions in the U.S. and internationally. Since 2000, Emsi has completed over 2,000 economic impact studies for institutions across three countries. For more information about Emsi's products and services, visit <http://www.economicmodeling.com>.

Culinary Arts – Trustee Smith asked for more time on the agenda to discuss the Culinary Arts program.

Information that had been requested regarding operating expenses, program revenues, enrollment information that included a specific break out of Culinary Arts and Hospitality Management enrollments, overall program enrollments with a break-out of Butler County enrollments, and transfer information was provided and discussed.

Trustee Smith expressed concerns about spending a lot of money on the programs until WSU-Tech's effect on Butler was better known. Trustee Winslow wanted to look at the tuition costs and how Butler could effectively compete with WSU-Tech.

Trustee Smith also inquired about the Augusta location which is a partnership with Augusta High School and is a dual-credit Early College Academy program.

Trustee Good inquired about the average salary for a chef upon completion of an associate's degree and if the demand was still there for chefs with all of the restaurant closings. Lori Winningham said that the industry has definitely been impacted, but once COVID is over, they expect it to bounce back. Trustee Law said that in an article in the Eagle last week, Hospitality was an area that was expected to be good for growth. Trustee Winslow asked for some statistical information at the next meeting including the percentage of restaurants in Butler and the surrounding counties that closed due to COVID.

Dr. Sader reported that the average annual starting salary for a chef was between \$60,000 and \$70,000 nationally and regionally closer to \$50,000. Shelley Stultz said that she has worked with executive chefs who have made \$150,000.

BOARD ACTION ITEMS

Board of Trustees Annual Self-Evaluation - The Board of Trustees completes an annual evaluation in January. It includes a section for evaluation of the Board as a "whole" and a section for "personal self-evaluation" as a Board member. The evaluation form is included for discussion and review and will then be sent out electronically for completion.

Process steps:

1. Trustees complete the evaluation by February 1, 2021
2. Results will be provided to the Board and President, including a summary of the individual evaluations.
3. The Board sets a work session date in February 2021 to review and discuss the results and identify areas of strength and areas in need of improvement.

4. The Board determines an appropriate plan of action to apply the evaluation results.

This year's evaluation is below:

Board of Trustees Evaluation – January 2021

This instrument is based upon a series of statements that have been designed to reflect the beliefs and practices associated with effective community college boards. Please place an “X” in the appropriate box which most closely represents your response to the item. Additional comments are appreciated at the end of each section.

Thank you for taking the time to complete this survey. All responses will be kept strictly confidential and reported as group data only. Please complete your evaluation by February 1, 2021

THE FOLLOWING SECTIONS ARE TO EVALUATE THE BOARD AS A WHOLE

	Strongly Disagree (SD)	Disagree (D)	Do Not Know (DNK)	Agree (A)	Strongly Agree (SA)
<p style="text-align: center;">MISSION</p> <p>The Board is committed to the Mission of Butler Community College: “Butler Community College exists to develop responsible, involved lifelong learners and to contribute to the vitality of the communities it serves”</p> <p>The Board is committed to Butler’s Timeless Institutional Values: “<i>Quality, Integrity, Service, Caring</i>”</p> <p><u>Comments:</u></p>					
<p style="text-align: center;">GOVERNANCE COMMITMENT</p> <p>On behalf of the constituents of Butler Community College, the Board of Trustees governs the College through the expressions of its policies.</p> <p><u>Comments:</u></p>					
<p style="text-align: center;">BOARD ORGANIZATION</p> <p>The Board:</p> <p>Integrates multiple perspectives into Board decision-making</p> <p>Encourages diversity in viewpoints</p> <p>Supports the final majority decision of the Board and speak with one voice</p> <p>Conducts meetings in an orderly, efficient manner that allows for sufficient discussion</p> <p>Recognizes the power rests with the Board, not with individual trustees</p> <p><u>Comments:</u></p>					
<p style="text-align: center;">POLCY ROLE AND DIRECTION</p> <p>The Board:</p> <p>Understands the Board’s primary function is to establish policies by which the College is administered</p> <p>Focuses on policy in Board discussions, not on administrative matters</p> <p>Openly discusses issues and seeks the views of College constituents</p> <p>Assists in establishing the vision, mission, and broad institutional goals</p> <p>Bases its decisions in terms of what’s best for students and the community</p> <p>Is proactive, visionary, and future oriented in their discussions</p> <p>Is familiar with College strategic plans</p> <p><u>Comments:</u></p>					
<p style="text-align: center;">COMMUNITY RELATIONS</p>					

The Board: Knows the community and regional needs and expectations					
Effectively represents the “voice” of the community and is committed to protecting the public interest					
	SD	D	DN K	A	SA
Maintains good relationships with community leaders					
Assists in developing educational partnerships with community agencies, businesses, and local government where appropriate					
<u>Comments:</u>					
<i>BOARD-CEO RELATIONS</i>					
The Board: Has a positive and cooperative relationship with the CEO					
Sets expectations for ongoing, successful CEO performance					
Maintains open communication with the CEO					
Effectively evaluates the CEO providing honest and constructive feedback					
Clearly delegates administration of the College to the CEO					
Encourages professional growth of the CEO					
<u>Comments:</u>					
<i>STANDARDS FOR COLLEGE OPERATIONS</i>					
The Board: Sets broad policy standards for high quality educational and student services programs					
Adopts policies that ensure high expectations and fair treatment of students					
Has policies that require fair and equitable employment processes and that attract and retain high quality personnel					
Adopts fiscal policies that reflect college priorities and ensure prudent use of funds					
<u>Comments:</u>					
<i>INSTITUTIONAL PERFORMANCE</i>					
The Board: Regularly reviews reports on student learning outcomes					
Monitors the effectiveness of the College in fulfilling the mission and strategic plan					
Monitors the impact the College has on the community					
Monitors adherence to operational policies					
Understands the financial audit and its recommendations					
<u>Comments:</u>					
<i>BOARD LEADERSHIP AND EDUCATION</i>					
The Board: Acts under the state laws of Kansas and endorses a code of ethics and standards of practice put forth by KACCT and ACCT					
Members are prepared for Board meetings					
Is engaged in a continuous process of training and development					
Members avoid conflicts of interest					
Maintains confidentiality of privileged information					
Works together as a team to accomplish the work of the Board					
Periodically evaluates itself					
<u>Comments:</u>					

	SD	D	DN K	A	SA
ADVOCATING FOR THE COLLEGE					
The Board:					
Promotes the College in the community					
Advocates the needs of the College with government officials and local constituents					
Actively supports the College by attending various events					
Actively supports the College's Foundation and fundraising efforts					
Plays a leadership role in the local community					
<u>Comments:</u>					

THIS SECTION IS TO EVALUATE INDIVIDUAL TRUSTEE PERFORMANCE

	Strongly Disagree	Disagree	Do Not Know	Agree	Strongly Agree
INDIVIDUAL BOARD MEMBERS					
As an individual Trustee, you:					
Model a commitment to learning and to students					
Are knowledgeable about the College's history, mission, and values					
Maintain confidentiality on issues of a sensitive nature and information discussed in Executive Sessions					
Act with integrity and serve in an ethical and business-like manner					
Discuss positive College happenings in the community					
Avoid any conflict of interest with respect to your fiduciary responsibility					
Are prepared for Board meetings					
Participate in opportunities for training and development to gain knowledge about the roles and responsibilities of trusteeship and to increase the effectiveness of the Board					
Are tactful yet open with your thoughts and ideas in public sessions					
Regularly contribute to building an atmosphere of trust within the College through policy development					
Offer individual ideas and opinions to the Board for discussion prior to decisions being made, then support the consensus decision					
Relate to the needs and interests of the College employees					
Attend and support College activities					
Support Board agendas that give priority to presentations and discussion related to strategic planning, student development, and fiscal responsibility					
Support agendas that provide for open expressions of individuals and groups					
Are available to the CEO for support and feedback					
Refrain from exercising individual authority over the CEO, administration, faculty and staff					
<u>Comments:</u>					

What are the Board's greatest strengths?

What are the areas in which the Board could improve?

As an individual Trustee, I am most positive about....

As an individual Trustee, I have concerns about.....

Based on information from:

- Butler Community College Board Policies
- ACCT Trustee Education
- January 2021 Butler Board Evaluation Instrument developed using "Board Duties: A Checklist for Effectiveness" *Trusteeship in Community Colleges* by Cindra J. Smith
- Examples of Kansas Community College Board Evaluations obtained from KACCT
- Association of Governing Boards

Trustee Law moved to approve the evaluation process and instrument for the initiation of the annual performance review of the trustees. Trustee Rhodes seconded.

Trustee Winslow asked to see the past 5 survey results.

Lora Jarvis called a roll call vote and the motion passed unanimously.

Early College Academy Agriculture Pathway – In partnership with Douglass Public Schools (USD 396), Butler seeks to establish an Agriculture pathway option within the Early College Academy located at Douglass High School for the fall of 2021. Following the Early College Academy model, this pathway would allow high school students to earn an Associate of Applied Science in Agriculture through courses taught by Butler faculty.

Memorandum of Understanding – Early College Academy and Douglass ISD

This Memorandum of Understanding, hereinafter referred to as the Memorandum, entered into on this day of, January 12th, 2021 by and between Unified School District 396 (USD 396) and Butler Community College (Butler or the College), herein referred to as “Party” or “Parties”. The terms of this Memorandum will be reviewed by both parties on an annual basis.

TERM

The Memorandum shall be effective January 12th, 2021, signed by the Parties and will remain in effect for 3 years. Either Party may terminate the Memorandum after 3 years with written notice on or before January 1st, 2024. Upon written notification January 1st, 2023 the effective date of termination will be 18 months (July 1, 2024) after the notification is received. The parties will agree on a teach out process for all students that will be affected by the termination.

PURPOSE

The purpose of this agreement is to establish a relationship between the USD 396 and the College to enable students to earn college credit in the area of Agriculture Science (Early College Agriculture Science pathway) with use of Douglass High School classrooms, 910 E. 1st Street, Douglass, KS. and the. The resulting degree options include an Associate of Applied Science (AAS) degree in Agriculture from Butler Community College when students complete the 2-year requirements.

GENERAL PROVISIONS

- Butler and USD 396 will have a cooperative agreement to allow enrollment of students in USD 396 and the surrounding communities for the Early College Culinary Agriculture Sciences pathway (outlined in Appendix A).
- Academic credit will be granted by the College for course work successfully completed by students and may qualify as high school credit.
- Graduates will possess the technical skills and conceptual background, creative mindset and applied experiences to address the workforce needs for achieving the desired economic development.
- Course schedules and use of Douglass High School classrooms will be determined through a collaborative effort between USD 396 and Butler.
- A maximum of 24 students will be admitted into the program Douglass High School students applying on or before March 1 of a given year, will be granted a minimum of 10 spots in the program.
- The parties will work collaboratively to provide the technical support to the classroom technology equipment to meet the technical requirements of the curriculum.
- The Parties will promote the program with qualified prospective students and share assessment of learning outcomes toward the goal of program improvement.
- Each of the parties hereto agree to save and hold harmless the other party from all claims, demands, costs, and damages arising out of the other party’s use of either USD 396’s or Butler’s premises.
- Upon termination of Agreement, Butler equipment shall continue to belong to Butler.

USD 396 OBLIGATIONS

- USD 396 will provide access and support for network and internet connectivity in classroom space.
- USD 396 will allow Butler to place approved and agreed upon signage on the outside of the high school to promote the partnership with Butler.

- USD 396 will contribute financial resources toward the renovation of the classroom to meet the equipment needs of the curriculum as well as the classroom furniture.
- Each party hereto is responsible for maintaining hazard and liability insurance on its own facility and contents and provide proof of insurance upon request to any interested party.

BUTLER OBLIGATIONS

- College faculty and staff will communicate and collaborate with USD 396 staff to coordinate use of the classrooms.
- The College will hire and pay faculty credentialed according to the Higher Learning Commission guidelines for the instruction of all courses outlined in the Early College Agriculture Sciences pathway curriculum (Appendix A).
- The College will maintain ownership of inventory on all equipment purchased by Butler or donated to Butler for the program and will ensure maintenance of all equipment.
- The College will maintain inventory on all equipment purchased for the program and will ensure all equipment is cleaned and routine maintenance is completed. Costs for damage to equipment that is caused by accidents, misuse, or negligence of the Butler Faculty or students in the program will be the responsibility of Butler.
- Butler will follow and maintain insurance for students enrolled in the program per institution policy and provide a certificate of insurance to USD 396.
- The College will provide the support for continuous regular operations of the curriculum
- The College will provide signage as agreed upon with USD 396 for placement and display on the outside of Douglass High School to promote the partnership with Butler Community College.
- As part of the program curriculum, Butler faculty and students will be responsible for maintaining standards of cleanliness and safety in the designated classroom space within Douglass High School.

IN WITNESS HEREOF, the Parties hereto have executed this Memorandum by properly authorized persons.

UNIFIED SCHOOL DISTRICT 402

BUTLER COMMUNITY COLLEGE

 Rob Reynolds
 Superintendent
 Unified School District 396

 Kim Krull, Ph.D
 President
 Butler Community College

 Scott Dunham
 Principal
 Douglass High School

 Lori Winningham
 Vice President of Academics
 Butler Community College

 Brent Nispel
 Board President
 Unified School District 396

Butler Early College Academy

Argriculture Academy - (Afternoon)

Must test into MA125, EG101

<i>Fall - Year 1</i>				
Course	Course Name	Credit Hrs [Ⓜ]	Day	Time
MA125	Intermediate Algebra	3	M	
AG102	Principles of Animal Science	3	T	
AG111	Agriculture in our Society	2	W	
AR100	Art Appreciation	3	R	
SP100	Public Speaking	3	F	
PD114	Personal Development	1	S	
Total Credit Hours		15		

<i>Spring - Year 1</i>				
Course	Course Name	Credit Hrs [Ⓜ]	Day	Time
BS160	Gen Psych or Sociology	3	M	
PS100	General Physical Science	5	T/R	
MA135	College Algebra	3	W	
AG109	Breeding of Livestock Prod Mgmt	3	F	
Total Credit Hours		14		

<i>Fall - Year 2</i>				
Course	Course Name	Credit Hrs [Ⓜ]	Day	Time [Ⓜ]
EG101	Eng Comp I	3	M	
AG120	Agricultural Economics	3	T	
AG216	Livestock Health and Disease	3	W	
BA130	Financial Accounting (Blended)	4	R	
EC200	Principles of Microeconomics	3	F	
Total Credit Hours		16		

<i>Spring - Year 2</i>				
Course	Course Name	Credit Hrs [Ⓜ]	Day	Times [Ⓜ]
EG102	English Comp 2	3	M	

AG220	Crop Science*	4	T/R	
AG215	Farm Mgmt and Finance	3	W	
PL291	Ethics	3	F	
PD215	Personal Development	1		Online
Total Credit Hours		14		

Total Degree Pathway Credit Hours 62

Degree also requires a BA104 Information Processing Systems = 3 cr. hrs.
Crop Science transfers in some situations.

Trustee Rhodes moved to approve the MOU and partnership with Douglass Public Schools. Trustee Law seconded.

Dr. Donnie Featherston told the Board that Butler's Early College Academy model would be implemented with Douglass. This partnership model will vary slightly as the Agriculture classes will be offered face-to-face at Douglass High School while the Gen Eds will be offered in a remote or online format.

Trustee Good expressed her concern with requiring College Algebra for students to get their degrees since it hinders so many students.

Trustee Winslow asked which schools in Kansas offer a four-year Ag degree. Dr. Featherston shared that when creating the course list for the early college academies, courses were chosen with the most transferability to four-year schools. Several of the former agriculture students have transferred on to Oklahoma and Kansas State.

Trustee Smith wanted to ensure the supplies and equipment we had to purchase were kept to a minimum or donations supported those needs. Dr. Krull wanted this new academy to be discussed and approved prior to it being approved by the Douglass School Board.

Douglass Superintendent Rob Reynolds thanked the Trustees and Butler staff for their help and allowing him to speak tonight. He indicated there are a number of large ag producers who are willing to support this unique opportunity for the students.

Heather Rinkenbaugh shared that in addition to K-State and Oklahoma, the Butler Ag program transfers well to Texas A&M.

Trustee Good asked about 4-H programs in Douglass and Mr. Reynolds indicated they have students who participate in both El Dorado and Augusta 4-H programs, but the district is also considering adding an FFA program. Good also mentioned how she

would like for the Ag Early College Academy to work with the Rosalia schools who already has an award-winning program. Mr. Reynolds said that one of the advantages to the Butler program is the connections they are making with area producers that would negate the necessity for such things within the program.

Lora Jarvis called a roll call vote and the motion passed unanimously.

Approval of Brandon Leach as Construction Technology Faculty – Brandon Leach teaches drafting and industrial arts at El Dorado High School and has owned and operated a residential design business for the past 18 years. He received his education at Wichita State University with a Masters of Arts in Curriculum and Instruction, a Bachelor's in History, and an AAS in Drafting from Cowley Community College.

Brandon will be responsible for teaching Construction Technology courses for Butler's new Construction Technology program. In addition to his teaching responsibilities, Brandon will be responsible for curriculum development, collaborating and partnering with high school technical education faculty and counselors, and creating and sustaining partnerships with four-year colleges, and business and industry.

Trustee Rhodes moved to Brandon Leach as faculty, Construction Technology in the Science, Technology, Engineering and Mathematics (STEM) division effective January 01, 2021, at a salary of \$45,810 plus benefits. Trustee Law seconded.

Trustee Smith asked what his responsibilities would be and what classes he would be teaching. Dean Mel Whiteside and President Krull both assured him that adjuncts would teach classes based on their expertise.

Trustees Good and Winslow both asked questions regarding the recruitment goals for spring and summer for Mr. Leach.

Dr. Krull also asked Shelley Stultz to clarify why the contracts were on the Board Agenda for approval. The Board is responsible for approving contracts for the college. The only contracted positions at the college are faculty, advising staff, and coaches. When a new faculty person is hired, the contract is put on the Board agenda so they know the college has entered into a contract and to approve the salary amount.

Retirements are placed on the Board agenda for approval so the Board knows that contract is ending. The Board would also be part of any contract non-renewals if needed.

All other employees, like operational staff and administrative, are all considered "Employment at Will". Their employment can be separated at any time by the employee or employer.

Lora called a roll call vote with Trustee Winslow abstaining from the vote. The vote passed unanimously.

CONSENT AGENDA

Trustee Law moved to accept the consent agenda as presented. Trustee Smith seconded. Lora Jarvis called a roll call and the motion passed unanimously. Items in the consent agenda included:

- Minutes of Regular Board Meeting of December 8, 2020
- Minutes of Special Board Meeting of January 4, 2021
- Approval of Bills & Warrants for December 2020 in the amount of \$2,804,057.48 (includes Expenditure Approval List - \$766,470.87 and Payroll - \$2,037,586.61)
- Ratification of WIOA Youth Element Contract
- Ratification of Concurrent Enrollment Partnerships
- Ratification of Educational Affiliation Agreement with Hutchinson Regional Medical Center

SUPPLEMENTAL INFORMATION

Key Performance Indicators Update – Submitted by Esam Mohammad

Statement of Revenue & Expenditures – Submitted by Kim Sherwood

Thank You Notes – Karst Family, Edgar Dale Post 81 American Legion, Fankhauser

Board Calendars

BOARD OF TRUSTEES CALENDAR OF ACTIVITIES JANUARY - FEBRUARY

January Board Finance Committee	Tuesday, January 12, 3:30 p.m. President's Conference Room	Lance Lechtenberg Shelby Smith
January Board Meeting	Tuesday, January 12, 4:30 p.m. Dankert Board Room	ALL TRUSTEES
February Board Finance Committee	Tuesday, February 9, 3:30 p.m. President's Conference Room	TBD
February Board Meeting	Tuesday, February 9, 4:30 p.m. Dankert Board Room	ALL TRUSTEES

2020-2021 Board Meeting Dates

Tuesday, January 12, 2021
Tuesday, February 9, 2021
Tuesday, March 9, 2021
Tuesday, April 13, 2021
Tuesday, May 11, 2021
Tuesday, June 8, 2021
Tuesday, July 13, 2021

LOOKING AHEAD

March Board Finance Committee	Tuesday, March 9, 3:30 p.m. President's Conference Room	TBD
March Board Meeting	Tuesday, March 9, 4:30 p.m. Dankert Board Room	ALL TRUSTEES
April Board Finance Committee	Tuesday, April 13, 3:30 p.m. President's Conference Room	TBD
April Board Meeting	Tuesday, April 13, 4:30 p.m. Dankert Board Room	ALL TRUSTEES

Spring 2021 ACTIVITY CALENDAR

Martin Luther King, Jr Day – College Closed	Mon, January 18
Men's bball v Hesston College	Sat, January 23 @ 7:30 p.m.
First Day of Spring Classes	Mon, January 25
Volleyball v Pratt (away)	Mon, January 25 @ 6:30 p.m.
Women's bball v Colby (home)	Wed, January 27 @ 5:30 p.m.
Men's bball v Colby (home)	Wed, January 27 @ 7:30 p.m.
Volleyball v Rose State College (away)	Fri, January 29 @ 5:00 p.m.
E.B. White Gallery of Art Dane Jones & Erin Raux Exhibit Reception	January 29 – March 26 Thur, February 18 @ 6:00 p.m.
Women's bball v Dodge City (away)	Sat, January 30 TBA
Men's bball v Dodge City (away)	Sat, January 30 TBA
Volleyball v Independence (away)	Mon, February 1 @ 6:30 p.m.
Women's bball v Hutchinson (home)	Wed, February 3 @ 5:30 p.m.
Men's bball v Hutchinson (home)	Wed, February 3 @ 7:30 p.m.
Volleyball v Colby (away)	Thur, February 4 @ 6:30 p.m.
Women's bball v Pratt (away)	Sat, February 6 @ 5:30 p.m.
Men's bball v Pratt (away)	Sat, February 6 @ 7:30 p.m.
Volleyball v Dodge City (away)	Mon, February 8 @ 6:00 p.m.
Women's bball v Garden City (home)	Wed, February 10 @ 5:30 p.m.
Men's bball v Garden City (home)	Wed, February 10 @ 7:30 p.m.
Volleyball v Seward County (home)	Thur, February 11 @ 6:30 p.m.
Music Theatre of Wichita & Wichita Symphony Orchestra with the Butler Community College Concert Choir	Sat, February 13 Sun, February 14 For more information: www.wso.org
Baseball v Des Moines Area Community College (home)	Sat, February 13 @ 1:00 p.m. Sat, February 13 @ 3:00 p.m. Sun, February 14 @ 1:00 p.m. Sun, February 14 @ 1:00 p.m.
Women's bball v Seward (away)	Sat, February 13 @ 6:00 p.m.
Men's bball v Seward County (away)	Sat, February 13 @ 8:00 p.m.

Volleyball v Northeastern Oklahoma A&M College (home)	Mon, February 15 @ 7:00 p.m.
Women's bball v Barton (home)	Wed, February 17 @ 5:30 p.m.
Men's bball v Barton (home)	Wed, February 17 @ 7:30 p.m.
Softball v Labette (away)	Thur, February 18 @ 2:00 p.m. Thur, February 18 @ 4:00 p.m.
Volleyball v Hutchinson (away)	Thur, February 18 @ 6:00 p.m.
Children's Theatre Production TBD	Sat, February 20 @ 2:00 p.m.
Women's bball v NW Kansas Tech College (away)	Sat, February 20 @ 2:00 p.m.
Men's bball v NW Kansas Tech College (away)	Sat, February 20 @ 4:00 p.m.
Volleyball v Garden City (home)	Mon, February 22 @ 6:30 p.m.
Women's bball v Cloud County (away)	Mon, February 22 @ 6:00 p.m.
Men's bball v Cloud County (away)	Mon, February 22 @ 8:00 p.m.
Softball v Friends (home)	Tue, February 23 @ 2:00 p.m. Tue, February 23 @ 4:00 p.m.
Volleyball v Pratt (home)	Thur, February 25 @ 6:30 p.m.
Baseball v Cowley County (away)	Fri, February 26 TBA
Men's bball v Independence (away)	Sat, February 27 @ 4:00 p.m.
Women's bball v Independence (away)	Sat, February 27 @ 5:00 p.m.
Baseball v Cowley County (home)	Sun, February 28 @ 1:00 p.m. Sun, February 28 @ 3:00 p.m.
Volleyball v Barton (away)	Mon, March 1 @ 6:30 p.m.
Women's bball v Neosho County (home)	Wed, March 3 @ 5:30 p.m.
Men's bball v Neosho County (home)	Wed, March 3 @ 7:30 p.m.
Baseball v Kansas City Kansas (away)	Thur, March 4 @ 1:00 p.m. Thur, March 4 @ 3:00 p.m.
Volleyball v Independence (home)	Thur, March 4 @ 6:30 p.m.
Softball v Bethany College (home)	Fri, March 5 @ 3:00 p.m. Fri, March 5 @ 5:00 p.m.
Baseball v Kansas City Kansas (away)	Sat, March 6 @ 1:00 p.m. Sat, March 6 @ 3:00 p.m.
Women's bball v Allen County (away)	Sat, March 6 @ 2:00 p.m.
Men's bball v Allen County (away)	Sat, March 6 @ 4:00 p.m.
Volleyball v Barton (home)	Sat, March 6 @ 2:30 p.m.
Volleyball v Colby (home)	Mon, March 8 @ 6:30 p.m.
Baseball v Northern Oklahoma College – Enid (away)	Tue, March 9 @ 1:00 p.m.
Softball v Northern Oklahoma – Tonkawa (home)	Tue, March 9 @ 2:00 p.m. Tue, March 9 @ 4:00 p.m.
Women's bball v Cowley County (away)	Wed, March 10 TBA
Men's bball v Cowley County (away)	Wed, March 10 @ 7:30 p.m.
Baseball v Garden City (away)	Thur, March 11 @ 1:00 p.m. Thur, March 11 @ 3:00 p.m.
Softball v Pratt (home)	Thur, March 11 @ 2:00 p.m. Thur, March 11 @ 4:00 p.m.

Volleyball v Dodge City (home)	Thur, March 11 @ 6:30 p.m.
Baseball v Garden City (home)	Sat, March 13 @ 1:00 p.m. Sat, March 13 @ 3:00 p.m.
Softball v Dodge City (home)	Sat, March 13 @ 2:00 p.m. Sat, March 13 @ 4:00 p.m.
Women's bball v Coffeyville (home)	Sat, March 13 TBA
Men's bball v Coffeyville (home)	Sat, March 13 TBA
Spring Break – No Classes	March 15 – 19
Women's bball v Cloud County (home)	Mon, March 15 @ 5:30 p.m.
Men's bball v Cloud County (home)	Mon, March 15 @ 7:30 p.m.
Vollebyall v Seward County (away)	Mon, March 15 @ 6:30 p.m.
Baseball v Neosho (away)	Tue, March 16 @ 1:00 p.m.
Softball v Barton (away)	Thur, March 18 @ 1:00 p.m. Thur, March 18 @ 3:00 p.m.
Baseball v Cloud County (home)	Thur, March 18 @ 1:00 p.m. Thur, March 18 @ 3:30 p.m.
Baseball v Cloud County (away)	Sat, March 20 @ 1:00 p.m. Sat, March 20 @ 3:30 p.m.
Softball v Colby (home)	Sat, March 20 @ 2:00 p.m. Sat, March 20 @ 4:00 p.m.
Women's bball v Independence (home)	Sat, March 20 @ 5:30 p.m.
Men's bball v Independence (home)	Sat, March 20 TBA
Fall 2021 Enrollment Begins	Mon, March 22
Volleyball v Hutchinson (home)	Mon, March 22 @ 6:00 p.m.
Women's bball v Neosho County (away)	Wed, March 24 TBA
Men's bball v Neosho County (away)	Wed, March 24 TBA
Baseball v Hutchinson (away)	Thur, March 25 @ 1:00 p.m. Thur, March 25 @ 3:30 p.m.
Softball v Hutchinson (away)	Thur, March 25 @ 2:00 p.m. Thur, March 25 @ 4:00 p.m.
Volleyball v Garden City (away)	Thur, March 25 @ 6:30 p.m.
Football v Independence (away)	Fri, March 26 @ 7:00 p.m.
Baseball v Hutchinson (home)	Sat, March 27 @ 1:00 p.m. Sat, March 27 @ 3:00 p.m.
Women's bball v Allen County (home)	Sat, March 27 TBA
Men's bball v Allen County (home)	Sat, March 27 TBA
Softball v NW Kansas Tech College (away)	Sun, March 28 @ 2:00 p.m. Sun, March 28 @ 4:00 p.m.
Women's bball v Cowley County (home)	Mon, March 29 @ 5:30 p.m.
Men's bball v Cowley County (home)	Mon, March 29 @ 7:30 p.m.
Soccer v Allen County (away)	Wed, March 31 @ 2:00 p.m.
Women's bball v Coffeyville (away)	Wed, March 31 @ 5:30 p.m.
Men's bball v Coffeyville (away)	Wed, March 31 @ 7:30 p.m.
Baseball v Colby (home)	Thur, April 1 @ 1:00 p.m. Thur, April 1 @ 3:00 p.m.

Softball v Independence (away)	Thur, April 1 @ 2:00 p.m. Thur, April 1 @ 4:00 p.m.
College Closed/No Classes	Fri, April 2
Soccer v Dodge City (away)	Sat, April 3 @ 1:00 p.m.
Baseball v Colby (away)	Sat, April 3 @ 1:00 p.m. Sat, April 3 @ 3:00 p.m.
Football v Hutchinson (home)	Sat, April 3 @ 7:00 p.m.
Soccer v Kansas City Kansas (away)	Wed, April 7 @ 4:00 p.m.
Baseball v Dodge City (away)	Thur, April 8 @ 1:00 p.m. Thur, April 8 @ 3:00 p.m.
Baseball v Dodge City (home)	Sat, April 10 @ 1:00 p.m. Sat, April 10 @ 3:00 p.m.
Softball v Seward County (home)	Sat, April 10 @ 2:00 p.m. Sat, April 10 @ 4:00 p.m.
Soccer v Hutchinson (away)	Sat, April 10 @ 2:00 p.m.
Football v Dodge City (away)	Sun, April 11 TBD
Softball v Dodge City (away)	Mon, April 12 @ 2:00 p.m. Mon, April 12 @ 4:00 p.m.
Soccer v Neosho County (home)	Wed, April 14 @ 7:00 p.m.
Baseball v Barton (away)	Thur, April 15 @ 1:00 p.m. Thur, April 15 @ 3:30 p.m.
Softball v Garden City (away)	Thur, April 15 @ 2:00 p.m. Thur, April 15 @ 4:00 p.m.
E.B. White Gallery of Art Annual Student Juried Exhibit Reception	April 15 – May 7 Thur, April 15 @ 6:00 p.m.
Theatre Production 4 - TBA	Thur, April 15 @ 7:30 p.m. Fri, April 16 @ 7:30 p.m. Sat, April 17 @ 2:00 & 7:30 p.m.
Baseball v Barton (home)	Sat, April 17 @ 1:00 p.m. Sat, April 17 @ 3:00 p.m.
Softball v Pratt (away)	Sat, April 17 @ 1:00 p.m. Sat, April 17 @ 3:00 p.m.
Softball v Fort Scott (home)	Mon, April 19 @ 2:00 p.m. Mon, April 19 @ 4:00 p.m.
Soccer v Coffeyville (away)	Mon, April 19 @ 7:00 p.m.
Soccer v Johnson County (home)	Wed, April 21 @ 7:00 p.m.
Baseball v Seward County (away)	Thur, April 22 @ 1:00 p.m. Thur, April 22 @ 3:00 p.m.
Softball v Barton (home)	Thur, April 22 @ 2:00 p.m. Thur, April 22 @ 4:00 p.m.
Instrumental Music Spring Concert	Fri, April 23 @ 7:30 p.m. Sat, April 24 @ 7:30 p.m.
Soccer v Garden City (away)	Sat, April 24 @ 1:00 p.m.

Baseball v Seward County (home)	Sat, April 24 @ 1:00 p.m. Sat, April 24 @ 3:00 p.m.
Softball v Hutchinson (home)	Sat, April 24 @ 2:00 p.m. Sat, April 24 @ 4:00 p.m.
Football v Coffeyville (away)	Sun, April 25 @ 1:30 p.m.
Softball v Labette (home)	Mon, April 26 @ 2:00 p.m. Mon, April 26 @ 4:00 p.m.
Baseball v Northern Oklahoma College – Enid (home)	Tue, April 27 @ 1:00 p.m.
Baseball v Labette (away)	Thur, April 29 @ 1:00 p.m. Thur, April 29 @ 3:00 p.m.
Softball v Independence (home)	Thur, April 29 @ 2:00 p.m. Thur, April 29 @ 4:00 p.m.
Vocal Concert #4	Thur, April 29 @ 7:30 p.m. Fri, April 30 @ 7:30 p.m. Sat, May 1 @ 2:00 & 7:30 p.m.
Soccer v Cowley County (home)	Sat, May 1 @ 10:00 a.m.
Baseball v Labette (home)	Sat, May 1 @ 1:00 p.m. Sat, May 1 @ 3:00 p.m.
Football v Highland (home)	Sat, May 1 @ 7:00 p.m.
Softball v Cowley County (home)	Mon, May 3 @ 4:00 p.m. Mon, May 3 @ 6:00 p.m.
Soccer v Kansas City Kansas (home)	Mon, May 3 @ 5:00 p.m.
Woodwind Chamber Recital	Mon, May 3 @ 7:30 p.m.
Brass Chamber Recital	Tues, May 4 @ 7:30 p.m.
Soccer v Neosho County (away)	Wed, May 5 @ 7:00 p.m.
Percussion Chamber Recital	Wed, May 5 @ 7:30 p.m.
Baseball v Pratt (home)	Thur, May 6 @ 1:00 p.m. Thur, May 6 @ 3:00 p.m.
Dance Showcase	Thur, May 6 @ 7:00 p.m.
Baseball v Pratt (away)	Sat, May 8 @ 1:00 p.m. Sat, May 8 @ 3:00 p.m.
Football v Arkansas Baptist College (home)	Sat, May 8 @ 7:00 p.m.
Soccer v Barton (home)	Sun, May 9 @ 11:00 a.m.
Student Art Sale	Tues, May 11 10:00 a.m. – 4:00 p.m.
Soccer v Coffeyville (home)	Wed, May 12 @ 7:00 p.m.
Commencement	Fri, May 14 @ 7:00 p.m.
Football v Fort Scott (away)	Sat, May 15 @ 7:00 p.m.
Soccer v Johnson County (away)	Sat, May 15 @ 7:00 p.m.
Grades Due by Noon	Mon, May 17
Football v Garden City (home)	Sat, May 22 @ 7:00 p.m.
Memorial Day – College Closed	Mon, May 31
Summer Semester Begins	Mon, June 7
Summer Semester Ends	Fri, July 30

ADJOURNMENT

Trustee Law moved to adjourn the meeting. Trustee Smith seconded. Lora Jarvis called a roll call vote and the motion passed unanimously. The regular meeting of January 12, 2021 was adjourned at 7:33 p.m.

Forrest Rhodes – Secretary